Psychology 357
Gender, Women & Sexuality Studies 357

Psychobiology of Women
Spring, 2017
Staff - Instructor

Professor Nancy Kenney
GWSS and Psychology
Office Hours: Tuesdays & Thursdays
11:35-12:25 & by appointment
Guthrie 306
Staff - TAs

- Charlotte Brill – Sections AE (MGH 231) & AF – MGH 284
  
  Office Hour: Fridays
  4:30-5:20 & by appointment
  205 Guthrie Annex 3
Staff - TAs

- Sean Jarvis – Sections AG & AH – MGH 284
  Office Hour: Fridays
  11:00-noon & by appointment
  B111 Padelford Hall
Staff - TAs

- Tylir McKenzie – Sections AA & AB – MEB 238
  Office Hour: Thursdays
  8:00-9:00 & by appointment
  B111 Padelford Hall
Staff - TAs

- Mediha Sorma – Sections AC & AD – MGH 231
  Office Hour: Tuesdays
  3:30 – 4:20 & by appointment
  B111 Padelford Hall (PDL)
Staff
Service Learning Tutors

- Riley Barr
- Katie Gottuk
- Panpan Guo
- Tori Maslennikova
- Malia Stonhill
- Nick Zelle
Use of Preferred Names

- UW has implemented a preferred name system which allows students to register a preferred name with the University.
- Your preferred name will be the one displayed on course rosters and grade sheets.
- Go to identity.uw.edu to register your preferred name.
Course Website

http://courses.washington.edu/pwpbw/

- Has everything you need to know about the class.
- Lecture slides published there before each class.
- NOT a CANVAS site. Canvas is only used for access to course lecture video recordings. Do not look for info or send messages to us by Canvas.
Readings

- Course readers are available for purchase from EZ Copy N Print, 4336 University Way NE.
- Reader contains all readings associated with lecture and readings for discussion sections assigned for all students - all readings on the “Syllabus and Reading List” handout
- Readings can also be found on the course Commonview site. Look for link on the home page of the course website.
Syllabus and Reading List

- Gives an idea of the order and span of topics to be covered.
- The readings in red on the Schedule page of the website or in the boxes on the “Syllabus and Reading List” are the readings assigned for all students for the topics discussed in quiz section.
  - Found at the back of the course reader and in the topic folders on Commonview and covered on the tests as indicated.
Course Information Sheet/Page

- The rules of the game
- Look here for answers to most procedural questions
- Webpage and printed sheet have the same info but in slightly different forms
- Web information is generally more current, more detailed and web info overrides the printed sheet
Exams

- There will be two midterm exams, on Tuesdays, **April 25 and May 16**.
- Midterms are during the **first** hour of class.
- There will always be lecture after the exam.
- The final exam for this course is **Wednesday, June 7, 10:30AM**. The final is 1 hour long.
Exams

- Each of the tests (including the final) will be worth 60 points
- Approximately 2/3 of the questions/points will be true-false, multiple choice, or matching
- Approximately 1/3 of the points will be associated with short-answer questions that tap recall memory
- Check out practice tests on web (Practice Exams etc. page)
Exams

- All tests will be cumulative on lecture material.
- Material from readings related to lecture, but not explicitly addressed in lecture, will appear only on the test immediately following the assignment.
- Readings related to quiz-section discussion topics assigned for all students will be covered on the test immediately following the assignment.
- Specialty readings related to discussion topics assigned to specific students only will not be covered on exams.
Exams

- Exams must be taken at the time scheduled except in the case of serious emergencies or illness
  - Illness, scheduled trips for academic, sports or employment related reasons will most often be considered emergencies. Social trips will not be judged as emergencies in most cases.

- Contact Prof. Kenney and your TA right away regarding planned absences and report illnesses as soon as possible via e-mail.
Disability Resources for Students

- If you have special needs and are not yet working with UW DRS, make an appointment with them ASAP.
- Let us know your needs. We will work with you and with DRS to get you the accommodations and/or resources you need.
Lectures

- Interactive!!
- 2 hours with a break at some point
- Lectures are videocast – link on homepage of course website
  - NOT a substitute for attending lecture but really good if you are ill or traveling for professional reasons
  - Problems with recordings - contact a TA immediately
Lectures

- Laptops/tablets or phones can be used in lecture for taking notes and consulting class slides.
- Phones, computers, or tablets that can connect to Top Hat by text, Internet or app will be needed in the lecture hall during every lecture for Top Hat responses.
- Laptops/tablets are not permitted in discussion sections except on review days or with special permission from your TA.
Lectures

- Using devices to access e-mail, sites unrelated to the course and social media during class is not acceptable.

- If you cannot stop yourself from accessing such sites during class:
  - please sit in the very back row so as not to distract others.
  - Do not expect privacy. People behind you will read your screen.
Lectures

- Electronic devices must be silenced in the lecture hall and stored out of sight during discussions.
  - Personal audio and/or videorecording of lectures or discussions is not permitted without explicit permission of the instructor and, in the case of discussion sections, the entire class.
Quick Quiz Questions (QQQs)

- There will be 16 quick quiz questions throughout the quarter.
- QQQs will occur at random during lectures.
- QQQs will be answered using the Top Hat response system.
- Register with the Top Hat system before lecture on Thursday, March 30. We will start using Top Hat then.
How to Register with Top Hat

- Most of you received an email invitation to join over the last few days.
- No invite? – Go to: [http://tophat.com/register/student](http://tophat.com/register/student) to register and pay $24. If you think you’ll take another course using Top Hat this year the $36 annual fee is a good deal.
- After registering go to [https://app.tophat.com/e/282182](https://app.tophat.com/e/282182) to enroll for this course.
Quick Quiz Questions

- QQQs will cover recent lecture material.
- Notes can be used to answer these questions but you cannot discuss the questions with another student.
- Each question will be available for about 1 minute.
- Each correct answer will earn 1 course point (for a QQQ total of 16 points – that can be as much as 0.5 grade points by the end of the quarter).
Quick Quiz Questions

- There will be no make ups allowed for missed QQQs due to unexcused absences.

- If you miss lecture due to an excused absence, contact Prof. Kenney about the possibility of a QQQ make up.
Classroom Survey Questions

- There will be a number of classroom survey questions that will occur randomly during lectures.
- These will be answered using the Top Hat system.
- You will receive 0.5 course points for each survey in which you participate. These are not graded.
- You can earn up to 6 course points for participation in surveys – that’s 12 surveys.
- You may (and are encouraged to) participate in all surveys even though there will be more than 12 during the quarter.
Grading

Course grades will be based on the percentage of total possible 268 course points you earn during the quarter.

- **180** points can be earned through the 3 tests
- **66** points can be earned through quiz-section participation and the related paper
- **16** points are from QQQs
- **6** points from survey participation
Grading

- Earning 96% or more of the total possible points (257 or more points) will result in a course grade of 4.0.

- Course grades decline by 0.1 for each 1% of total course points below 96%.
  - A minimum of 76% is required for a grade of 2.0 (lowest S on the S/NS system).
  - A minimum of 63% is required for a grade of 0.7 (the lowest passing numerical grade).
Discussion Sections

- Quiz section meetings are on Thursdays and Fridays.
- You must attend the quiz section for which you are registered.
- Miss a section due to an excused absence, contact your TA for how to make it up.
Discussion Sections

- In quiz section this week - Introductions, topic selections, rules of the game for discussions and papers
- The 3 quiz section meetings right before tests will be for test reviews
- The other six section meetings are for discussion of contemporary issues relevant to women’s health
Discussion Sections

- Each student will prepare a 2-3 page paper relevant to ONE of the discussion topics.
  - Check out topics on the website before section
  - Select your topic today or tomorrow in section
  - On the day your topic is discussed, you will co-facilitate the discussion.

- There are readings assigned for all students for each discussion topic. Read them before your section meeting.
Service Learning Option

- You can choose to volunteer at a non-profit community organization and complete short assignments relating the course material to the clientele of your volunteer site for extra credit.
- Service learning tutors assist you in relating your volunteer experiences to research and theory presented in the classroom.
Service Learning Option

- Creates an opportunity to observe the way in which individuals of differing educational backgrounds, life experiences, cultures, and ages experience issues discussed in the classroom
- At the same time you’re helping groups sorely in need of volunteer help
Service Learning Option

- SL participation can earn up to 11 course points. (This can raise your final course grade by approximately 0.4.)
- While these are extra credit points and can raise your course grade, service learning is a serious commitment to a community organization.
Service Learning Option - Duties

- Volunteering:
  - Provide **20-40** hours of volunteer time to your selected organization during the quarter
  - Registration for sites begins **Thursday, March 30**, at 8:00 AM and closes at 5:00 PM on **Monday, April 3**.
  - Orientations are scheduled by site
  - Volunteer hours typically must begin no later than the week of **April 10**.
Service Learning Option - Duties

- Journals
  - Write 2 pages **each week** in a journal noting how course material plays out at the site or could be related to the individuals your site assists.
  - Journals are submitted to your service learning tutor 3 times during the quarter.

- Meetings
  - Meet with your SL tutor and a small group of fellow SL students 3 times during the quarter to learn more about the organizations helped by students in this class.

- Due dates for meetings and journals are on the website.
Service Learning Option - Duties

- A complete description of SL duties and benefits can be found on the Service Learning page of the course website.
- More information about service-learning can be found on the service-learning handouts as well.