

# Biology 427 Biomechanics

## Lecture 21: Flapping Fundamentals

- Reminder: Homework #6 due Friday 11/18
- Review of airfoils: lift and gliding
- Generating thrust
- Flight gaits
- Deformable wings
- Energy considerations
- The evolution of flight

# The Forces of Flight: Lift



## *Lift from Flow Turning*

Glenn  
Research  
Center



Lift is a force.

Force = mass X acceleration

$$F = m a$$

Force = mass X change in velocity with time

$$F = m \frac{(V_1 - V_0)}{(t_1 - t_0)}$$

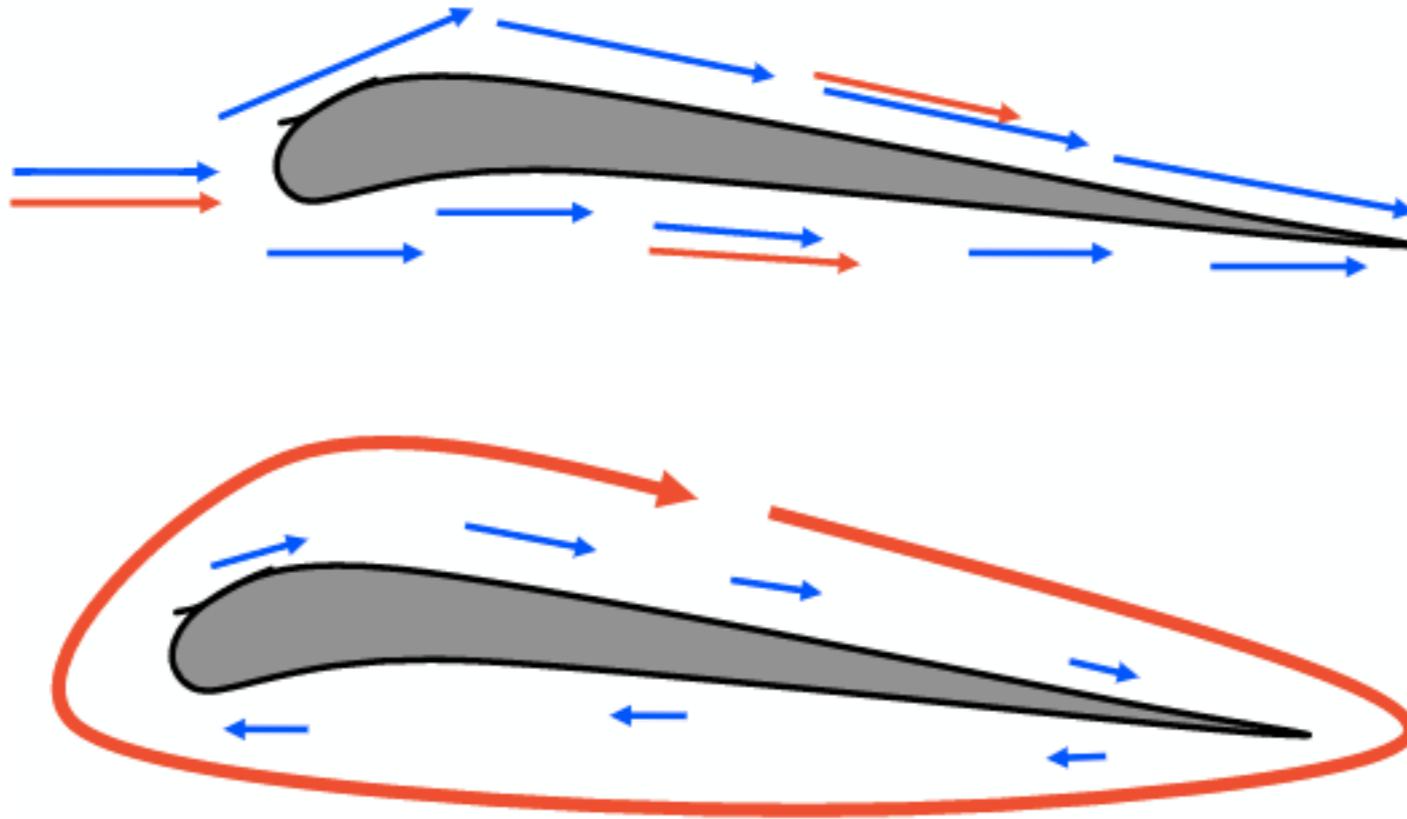
Velocity has both magnitude (speed) and direction.

Changing either the speed or direction of a flow generates a force.

**Lift is a force generated by turning a moving fluid.**

# The Forces of Flight: Lift

Circulation: sum of velocities around the surface

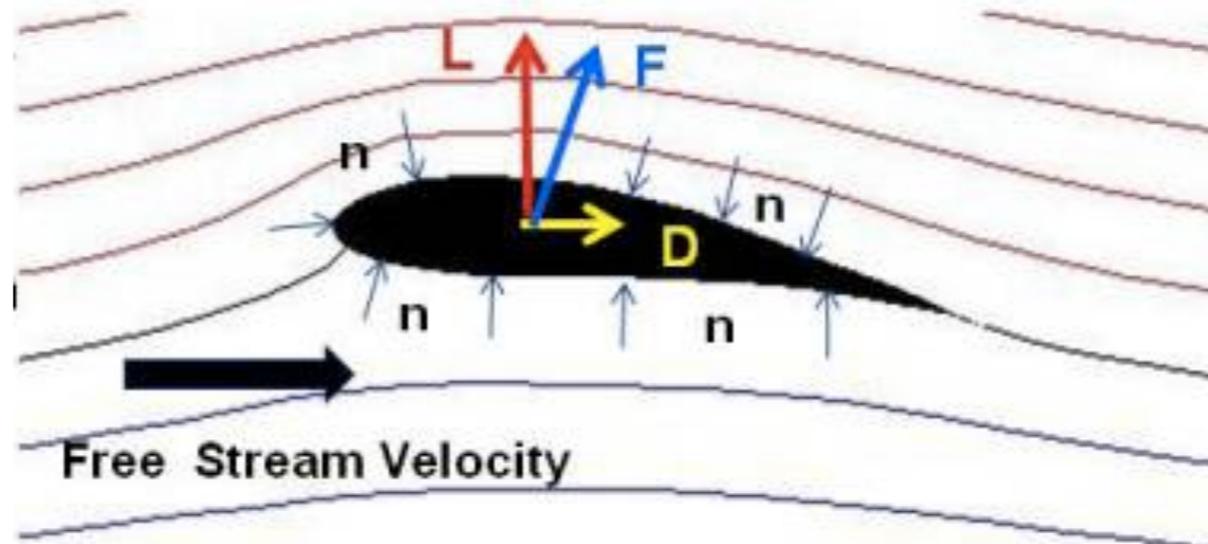


Greater Circulation = Greater Lift

# The Forces of Flight: Lift

Bernoulli's Equation relates velocity to pressure.

$$(P_2 - P_1) / \rho = (u_1^2 - u_2^2) / 2$$

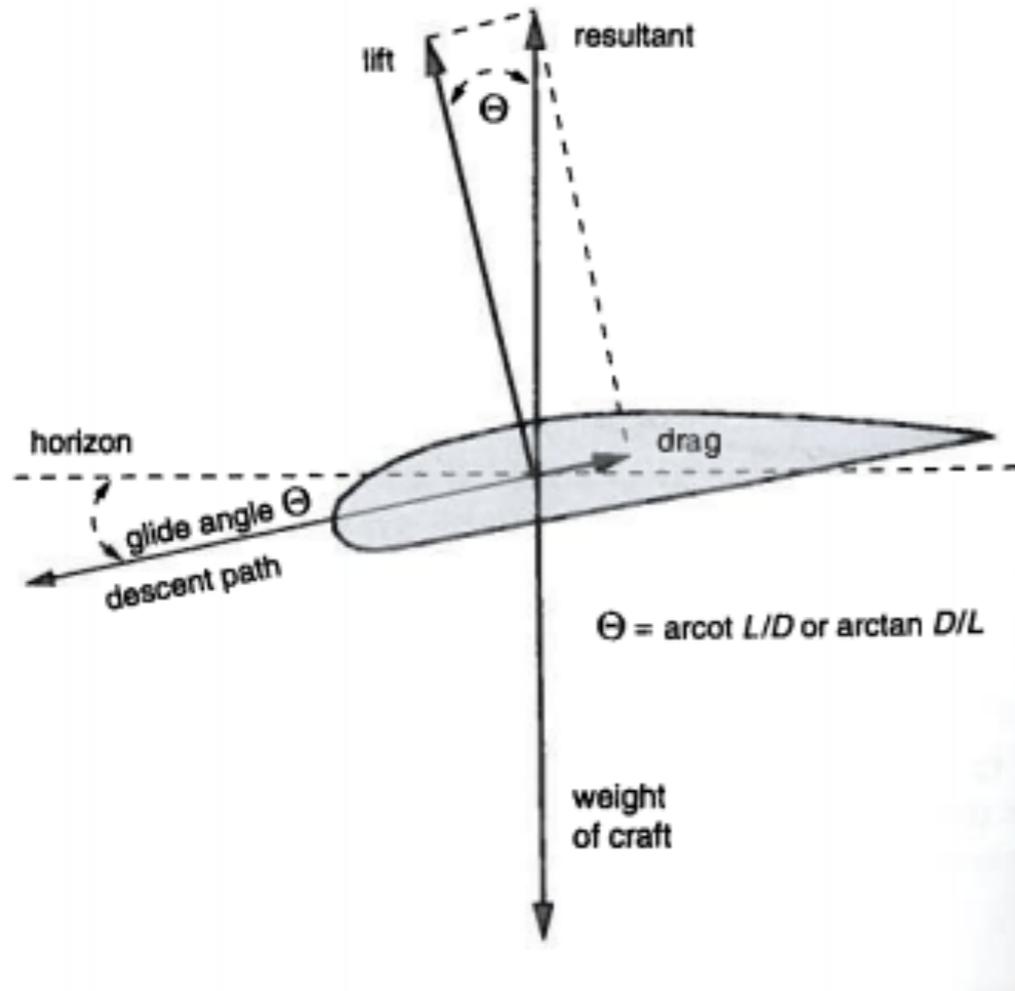


Pressure differences around the body create a net force (F).

LIFT -> component perpendicular to direction of motion

DRAG -> component parallel to direction of motion

# Review of gliding

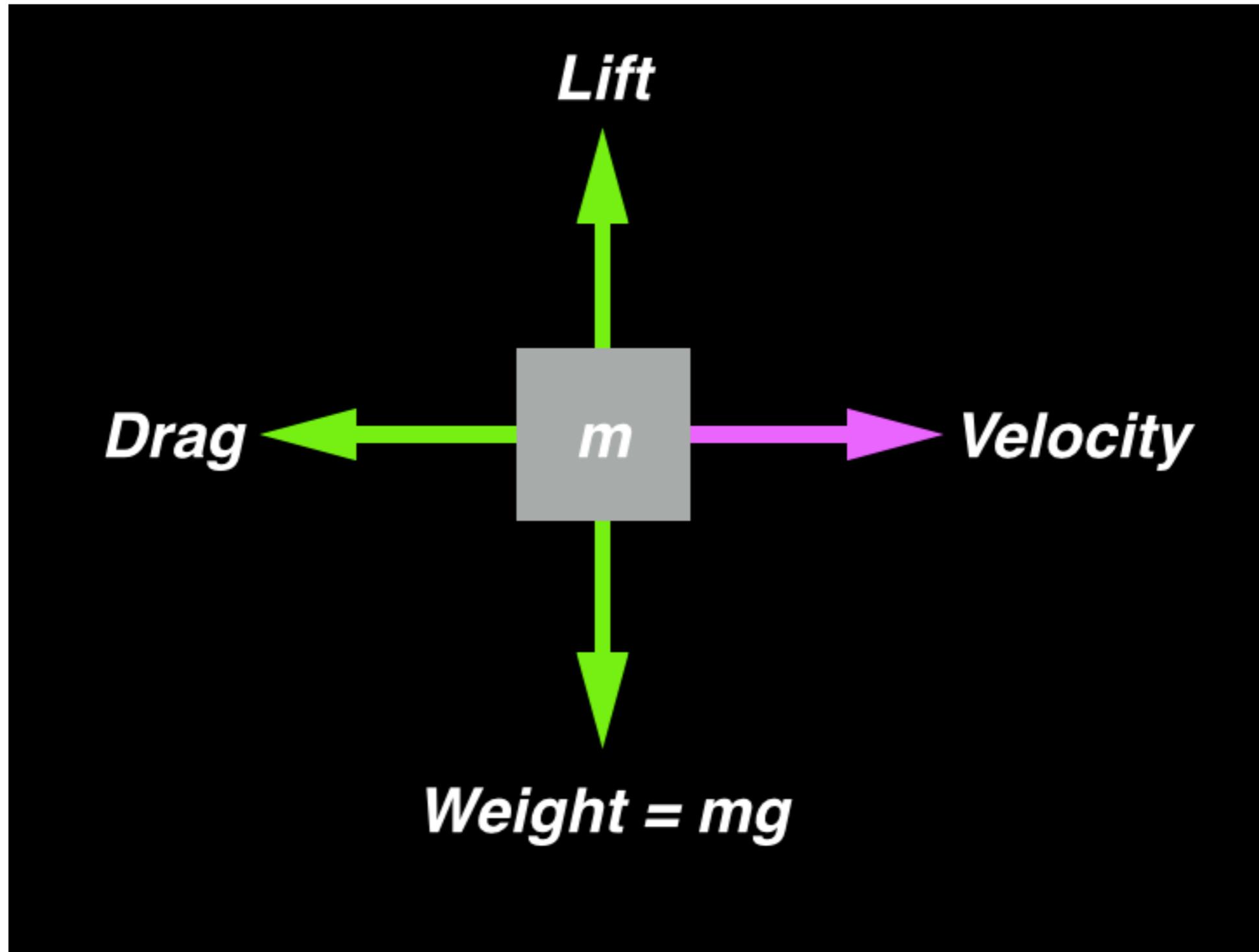


*Weight = ?*

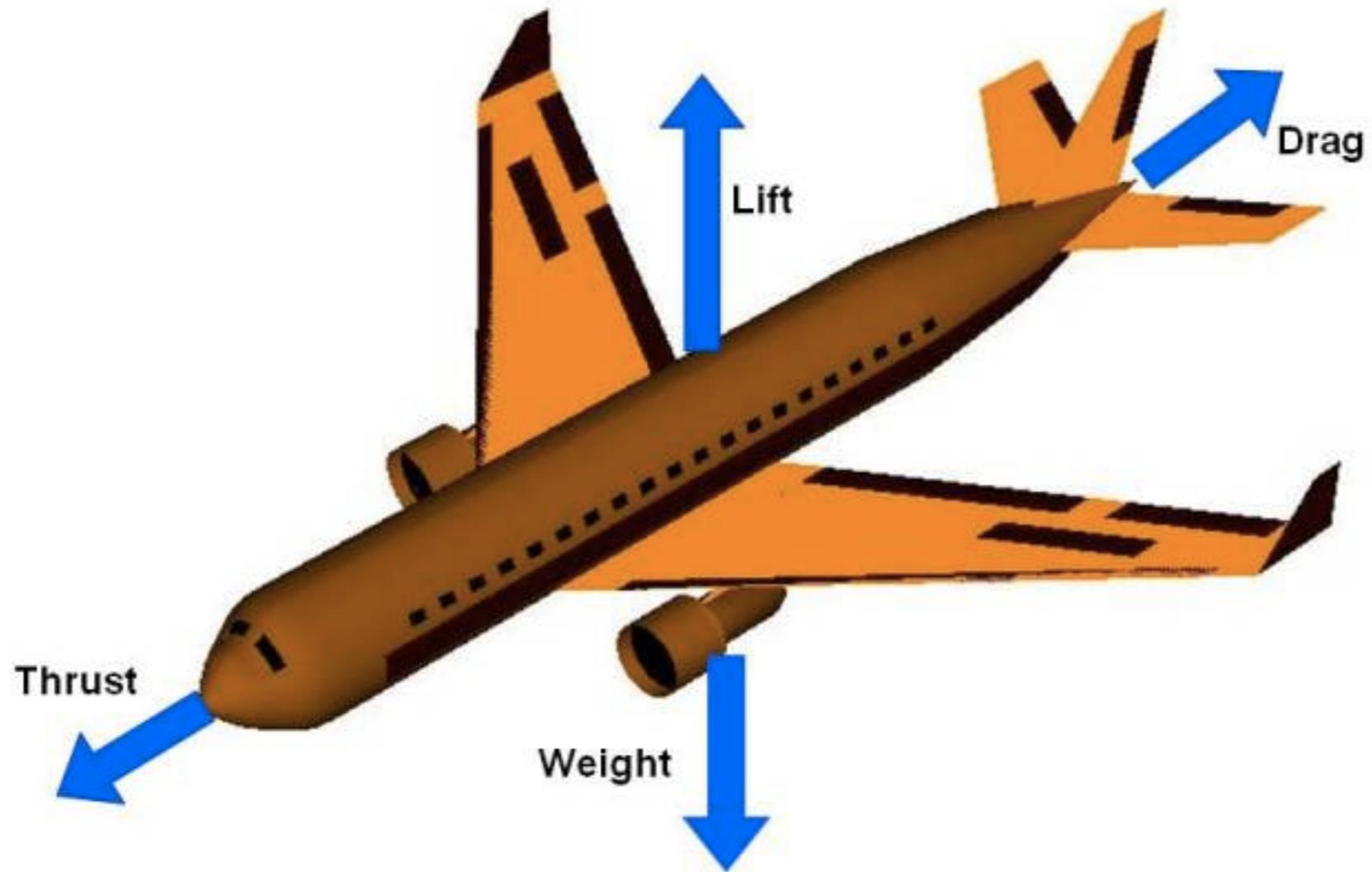
*Lift = ?*

*Drag = ?*

How does a flier move forward?



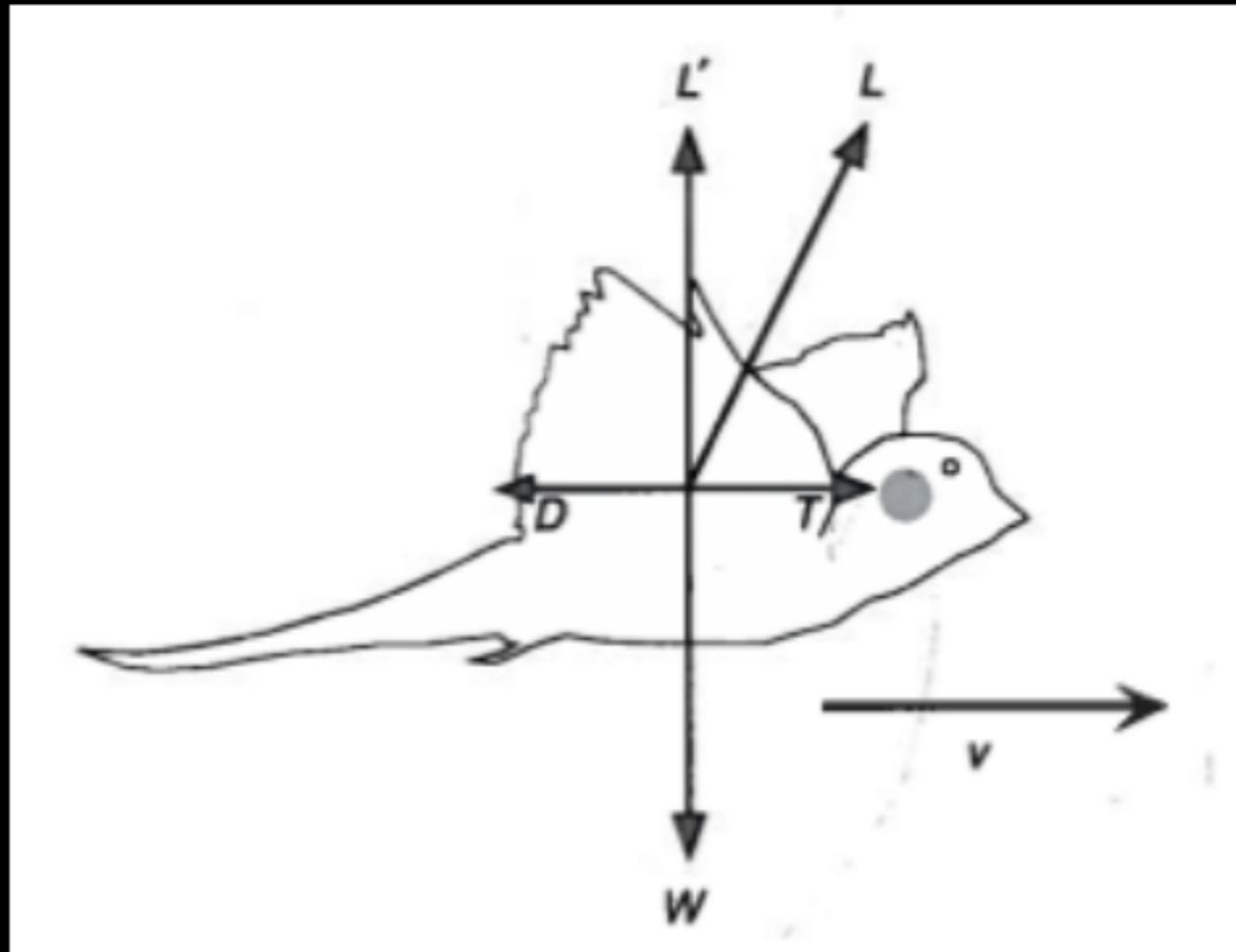
How does a flier move forward? **THRUST**



... but flying animals do not have jet engines.

# Generating Thrust: Flapping!

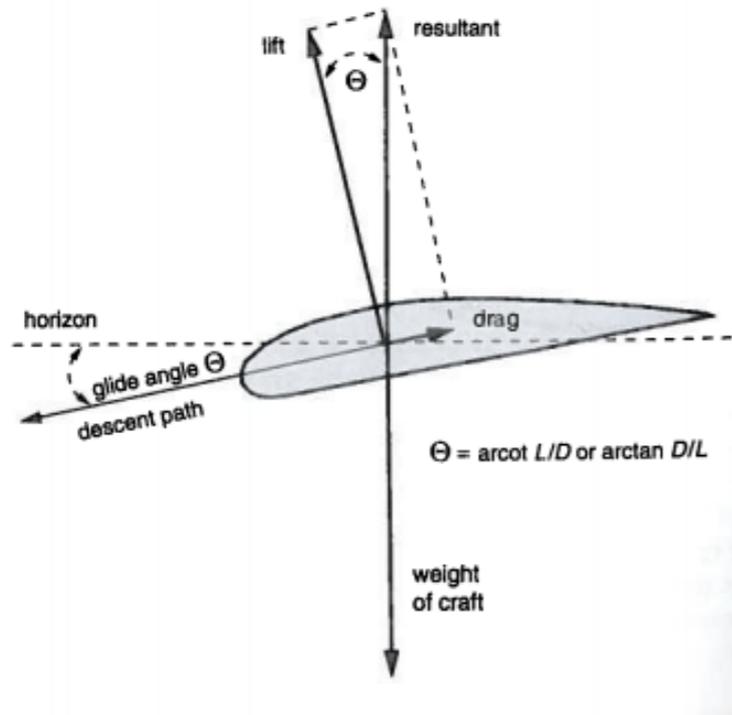
Brainstorm: What type of wing motions (“flaps”) can create a forward force?



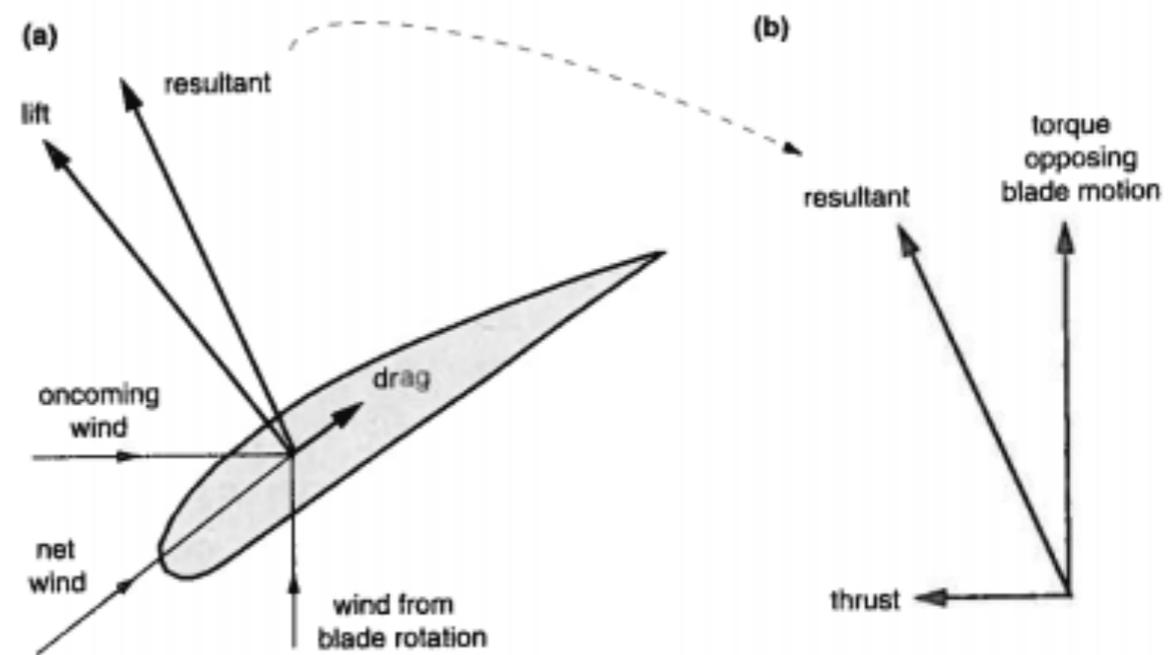
**Thrust -  
forward component  
of lift**

# Generating Thrust: Flapping!

Recall gliding:

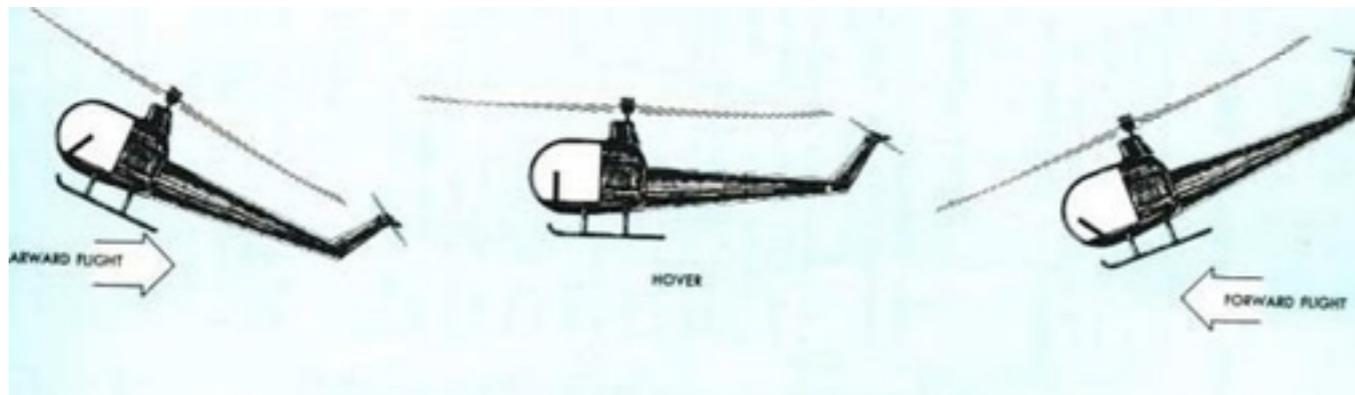


If the “glide angle” is large enough to shift the net aerodynamic force forward, there is a forward force component:

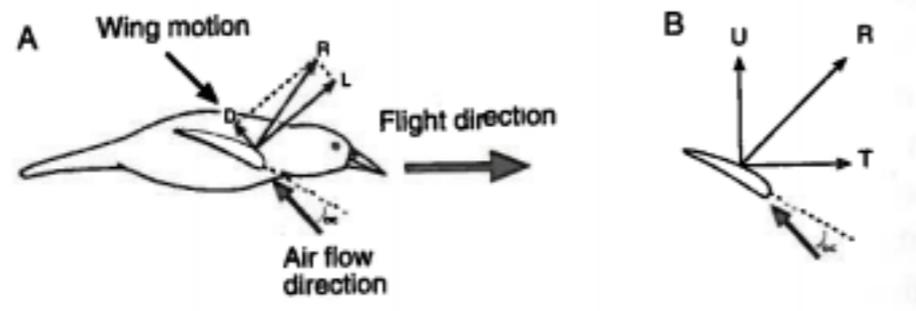


# The Helicopter Analogy

To move forward, a helicopter must tilt the plane of rotation of the rotor.



... just like a bird tilts the orientation of its wing.

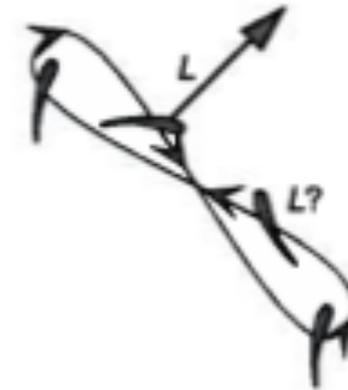


# Flight Gaits: Slow Flight

- Wings move faster to maintain aerodynamic force, compensating for a lower forward velocity.



(b) Slow flight  
Figure-of-eight wing stroke path



- Distinct vortex rings (circulation shedding)

# Flight Gaits: Fast Flight

- Wings move slower because of higher forward velocity, but still involves work because drag also increases!

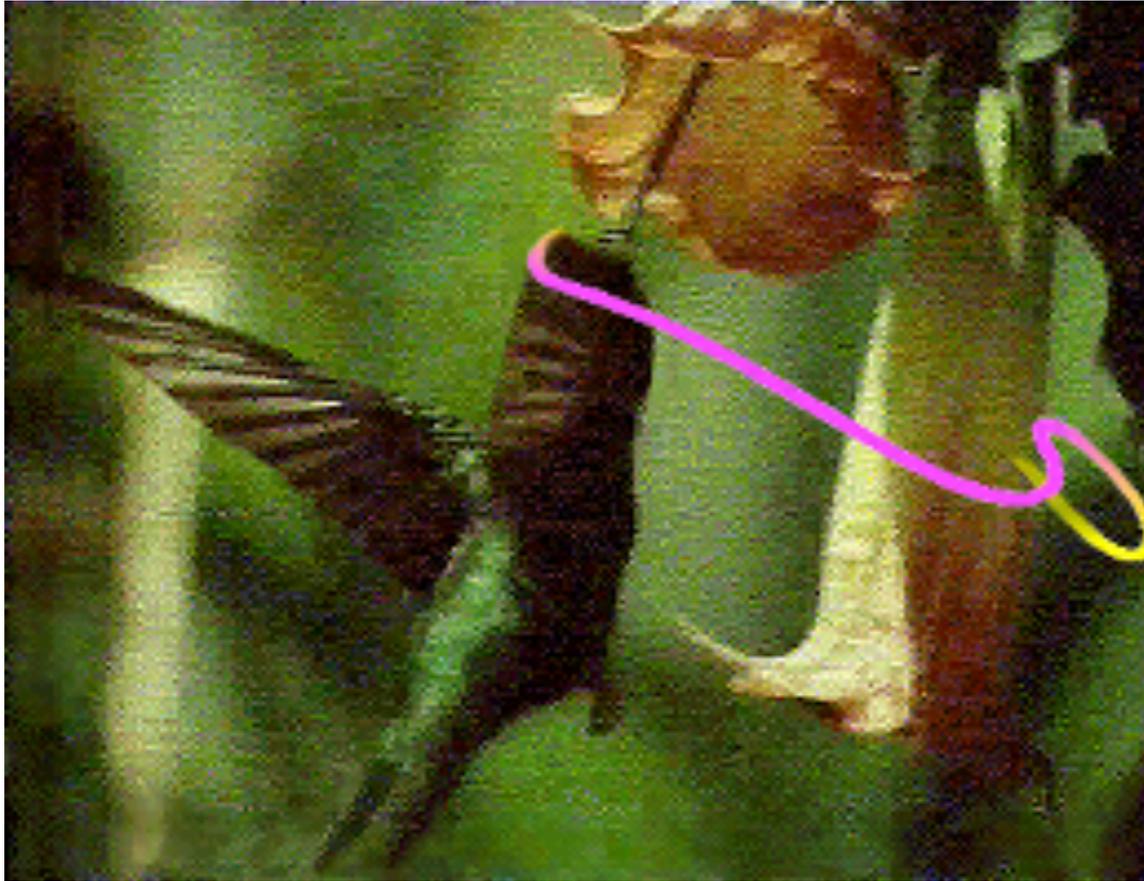


**Fast flight**  
Elliptical wing stroke path

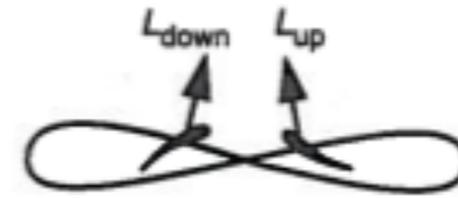


- Continuous vortex shedding

# Flight Gaits: Hovering



(a) Hovering  
Figure-of-eight wing stroke path



Net horizontal force in the complete wingstroke must cancel.

Wings that fly and swim

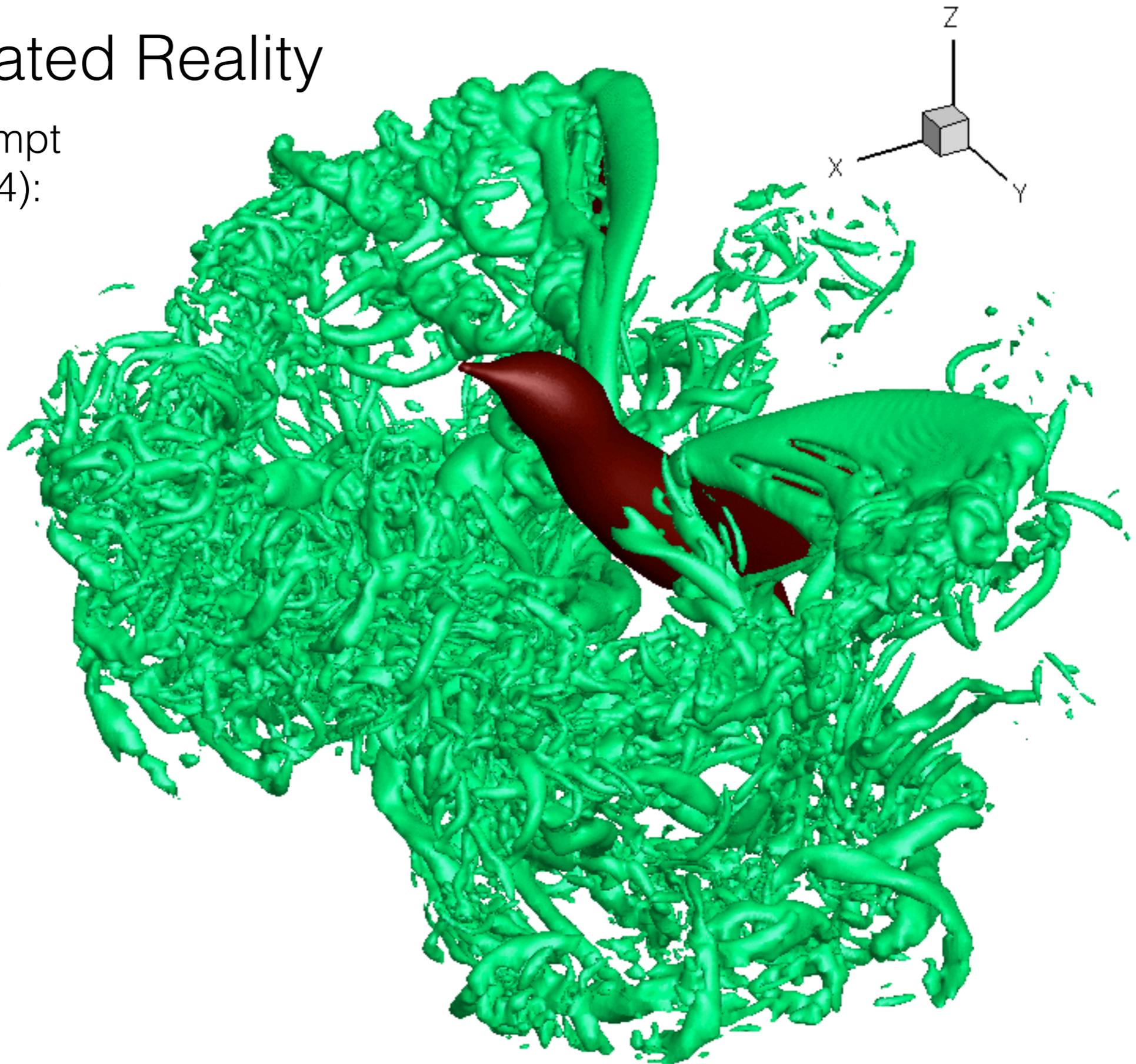


Also: <http://www.arkive.org/puffin/fratercula-arctica/video-08.html>

# A Complicated Reality

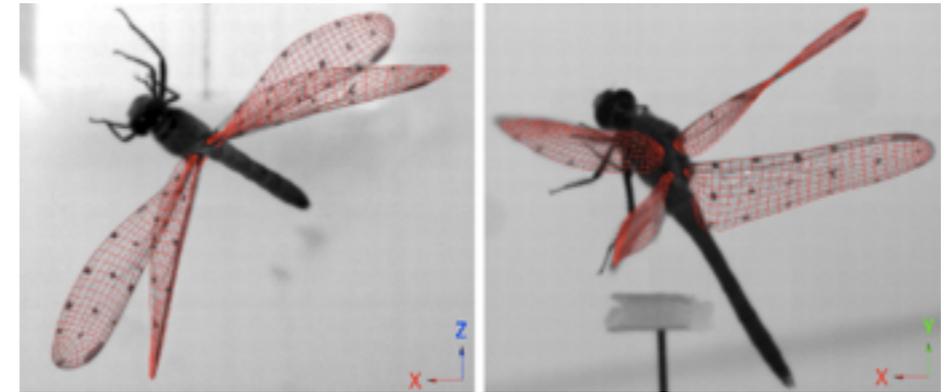
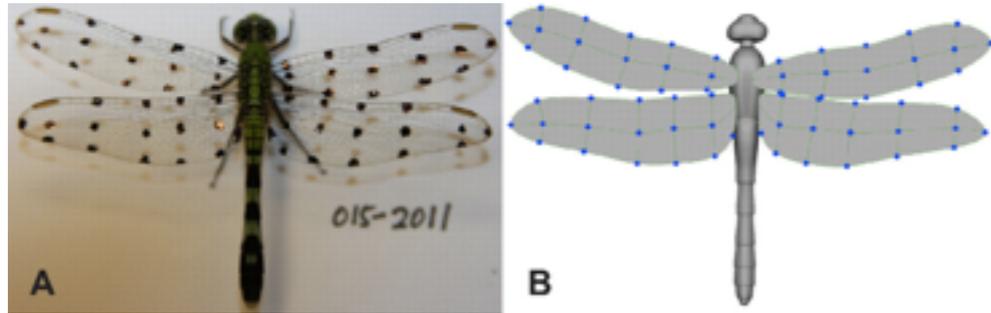
Simulation Attempt  
(Song et al 2014):

We often approximate  
flow as steady  
(constant conditions);  
in reality, it is  
*unsteady* (conditions  
change with time).

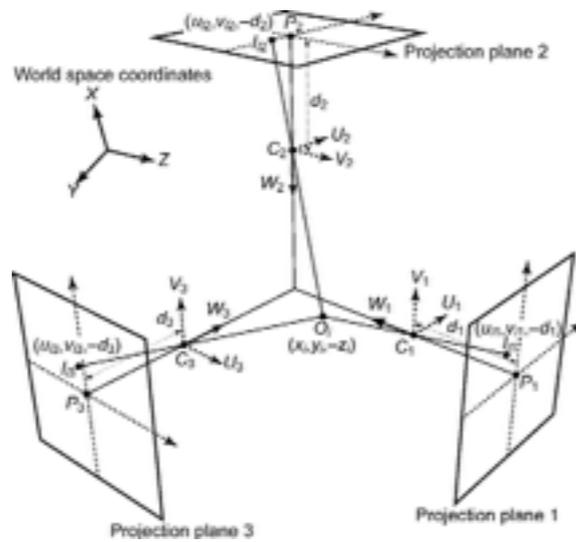
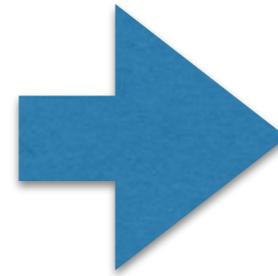


# Solids and Fluids: Studying Deformable Wings

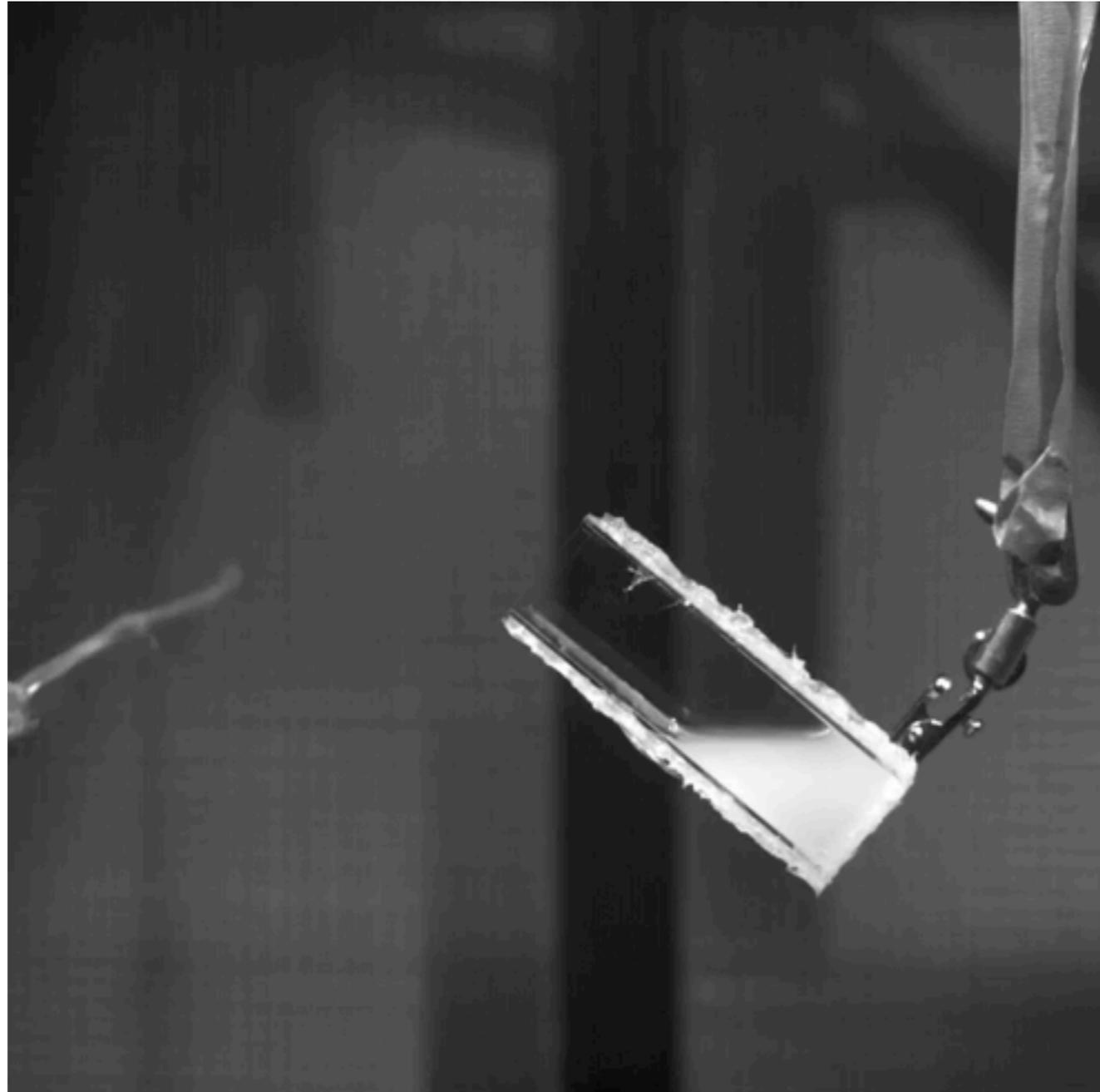
Using high-speed video & photogrammetry to create a model:  
(Koehler et al 2012)



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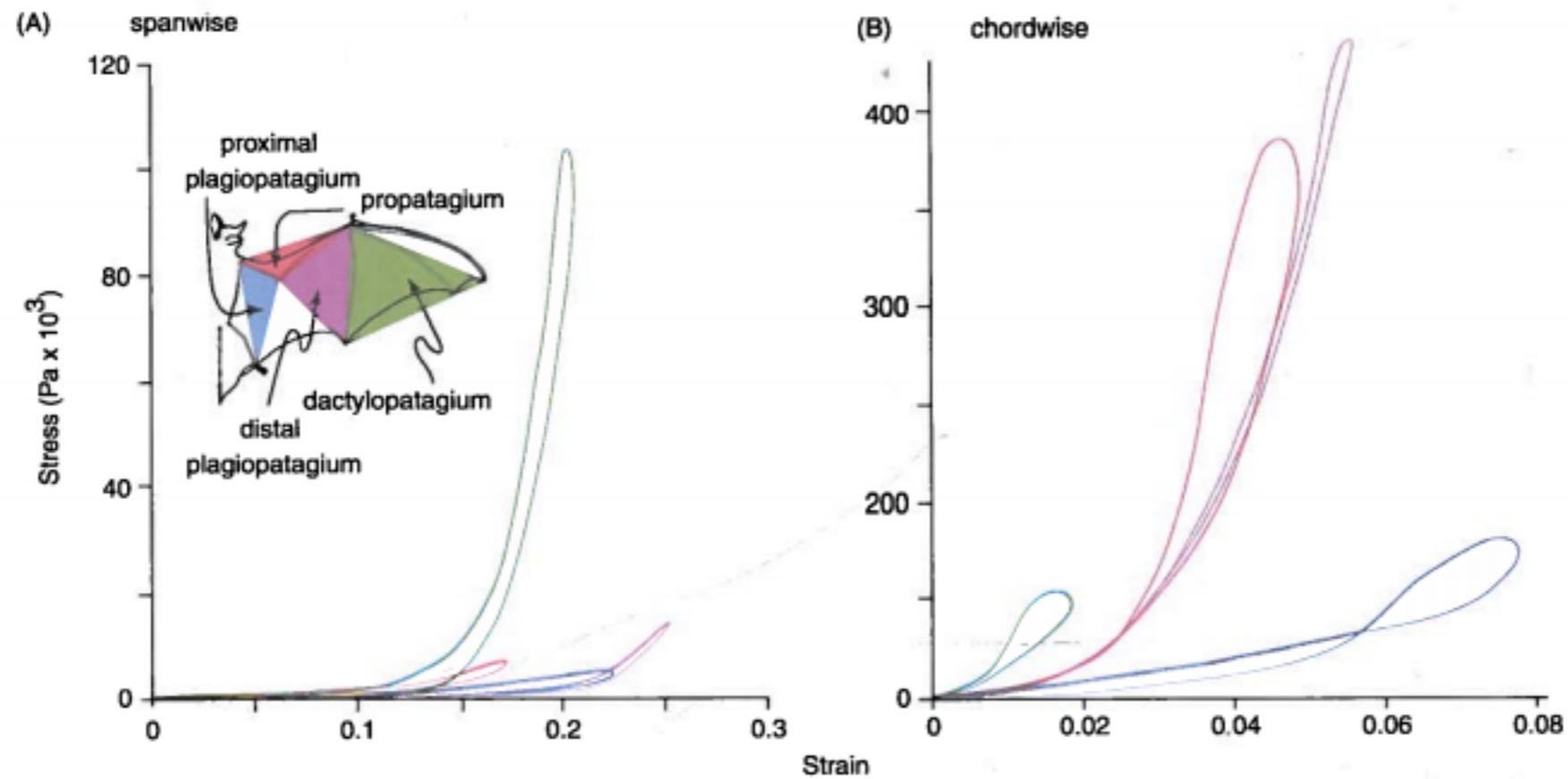


# Solids and Fluids: Studying Deformable Wings



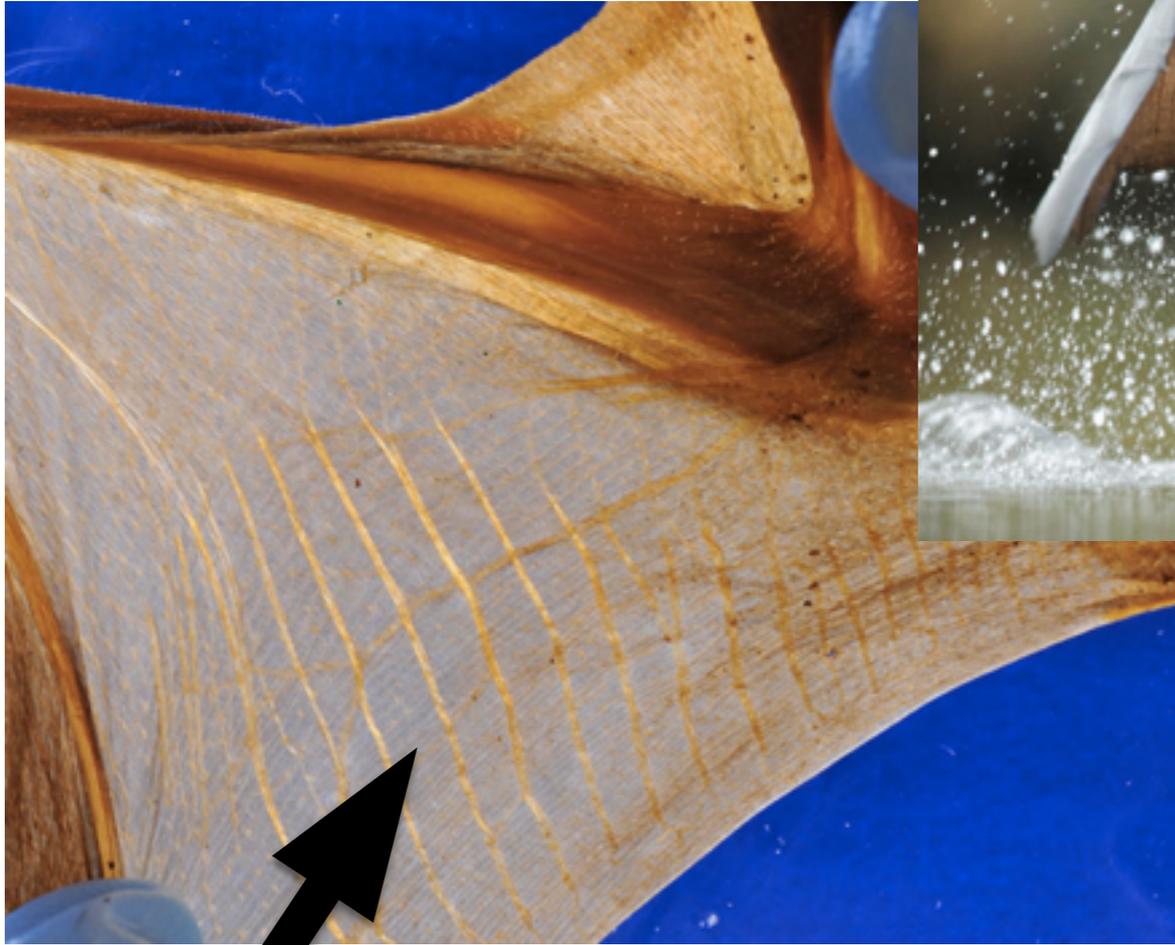
# Solids and Fluids: Studying Deformable Wings

Characterizing material properties:  
(Dumont and Swartz 2009)

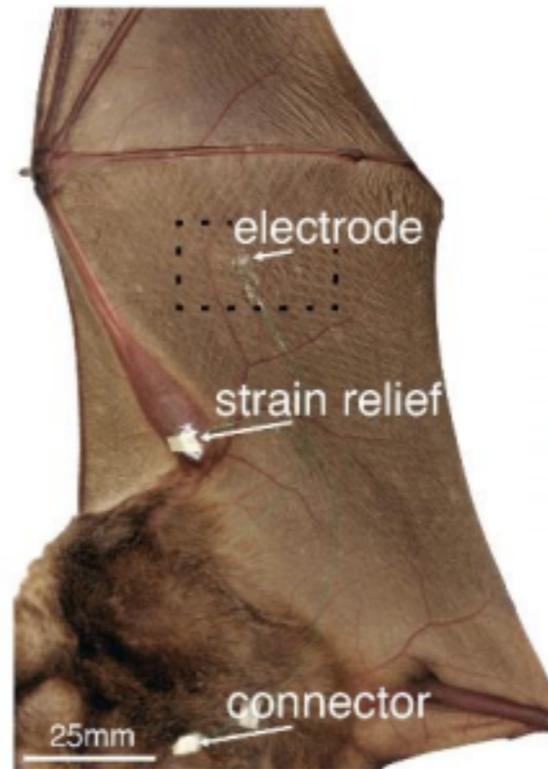


# Solids and Fluids: Studying Deformable Wings

Muscles in Membranes  
(Swartz Lab)

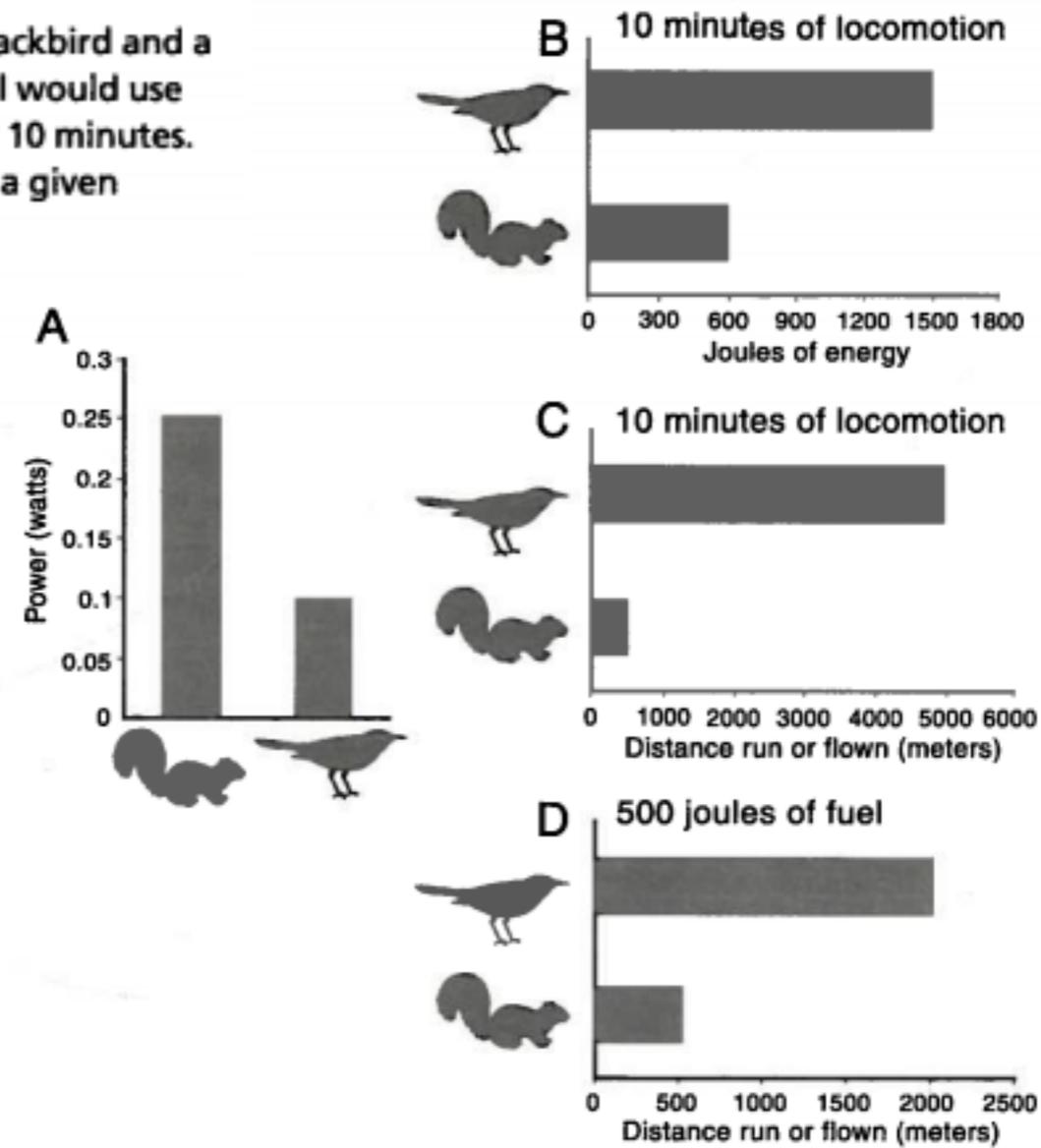


EMG + High-speed video:  
(Cheney 2013)



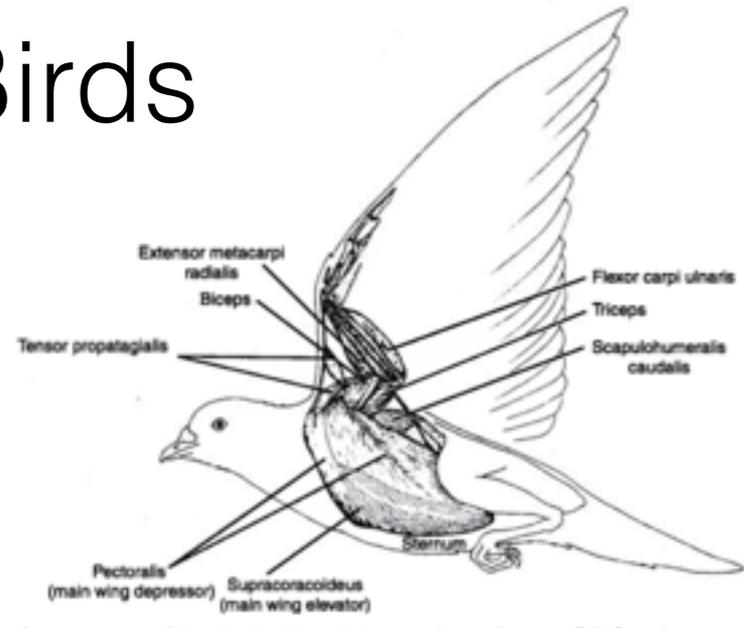
# Is Flight Efficient?

**Figure 6.5.** Comparison of running and flying energetics between a blackbird and a squirrel of the same weight. **A.** Power used at a speed that each animal would use for long-distance travel. **B.** Amount of energy they use to run or fly for 10 minutes. **C.** Distance they run or fly in 10 minutes. **D.** Distance they run or fly on a given amount of energy, 500 joules in this case. (S.T.)

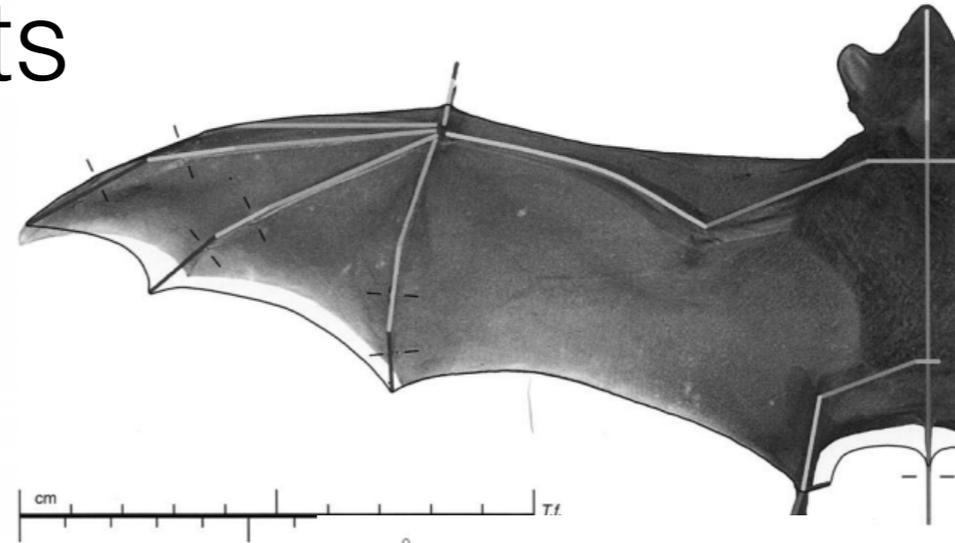


# Independent Evolution of Flight in Vertebrates

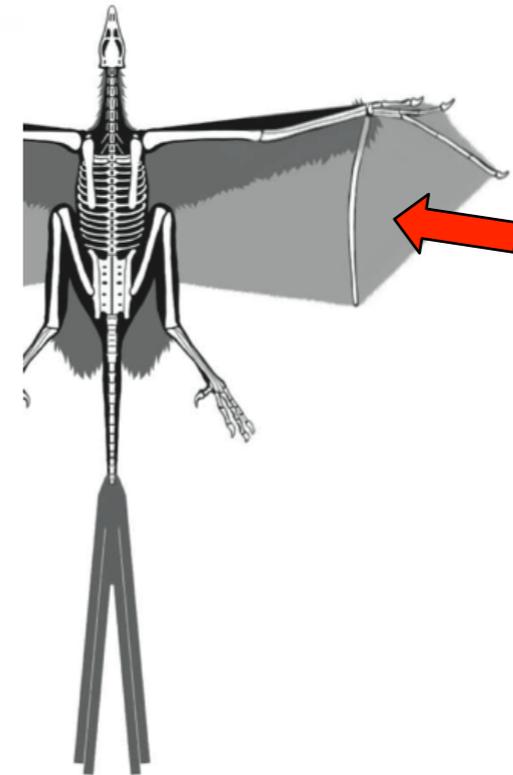
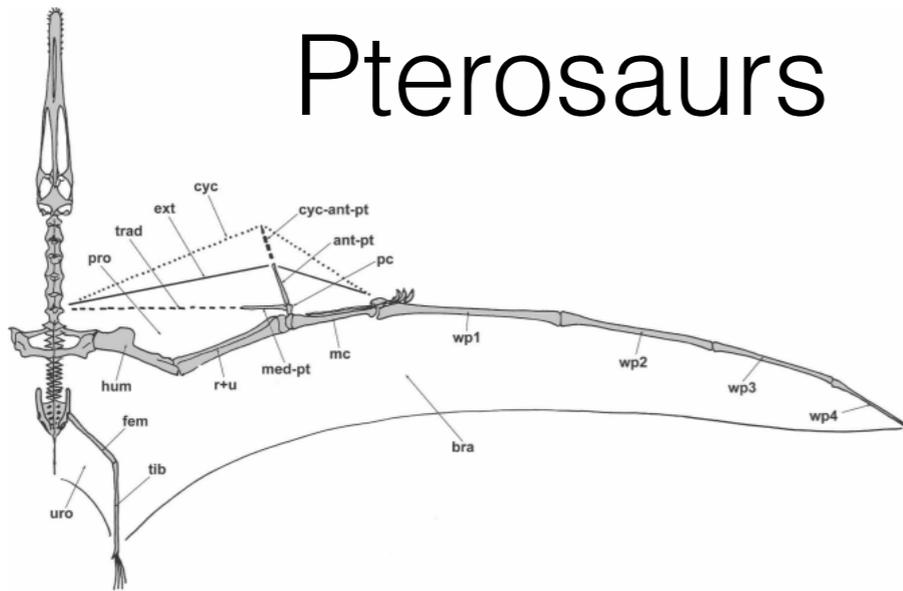
## Birds



## Bats



## Pterosaurs



Yi qi Xu et al 2015

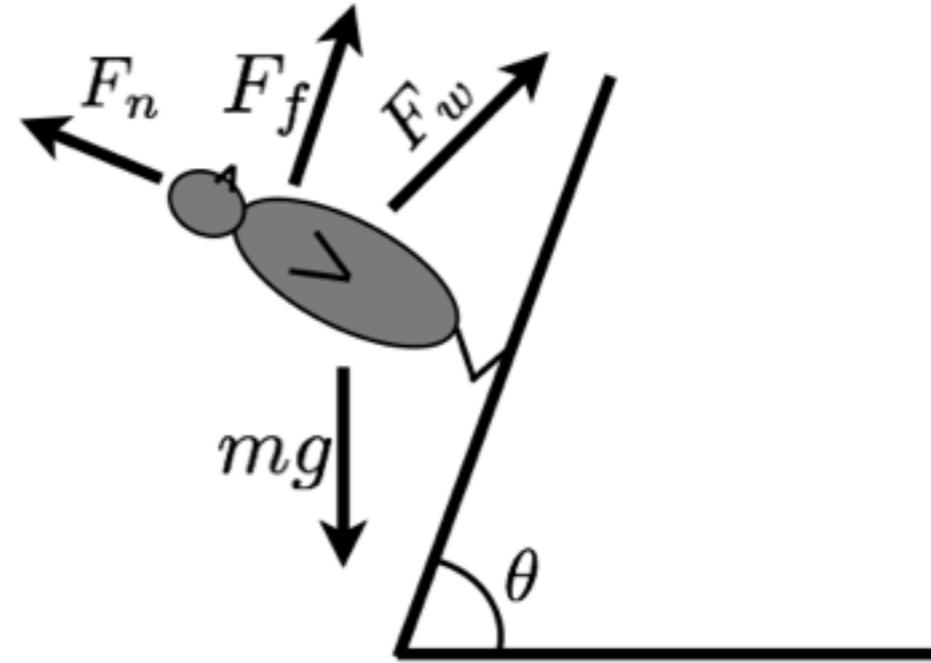
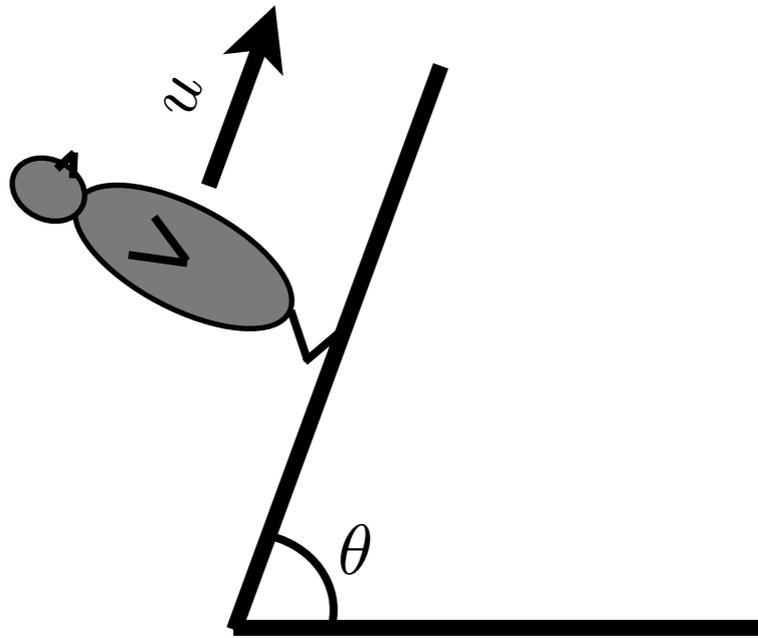
# Evolution of Flight - Theories

- Top-down (arboreal - began gliding from trees)
- Bottom-up (cursorial - running take-off)
- WAIR (Wing-Assisted Incline Running)



# Flapping helps in ascending slopes

- Birds can climb slopes before they can fly



# Flapping helps in ascending slopes

- Think about friction:

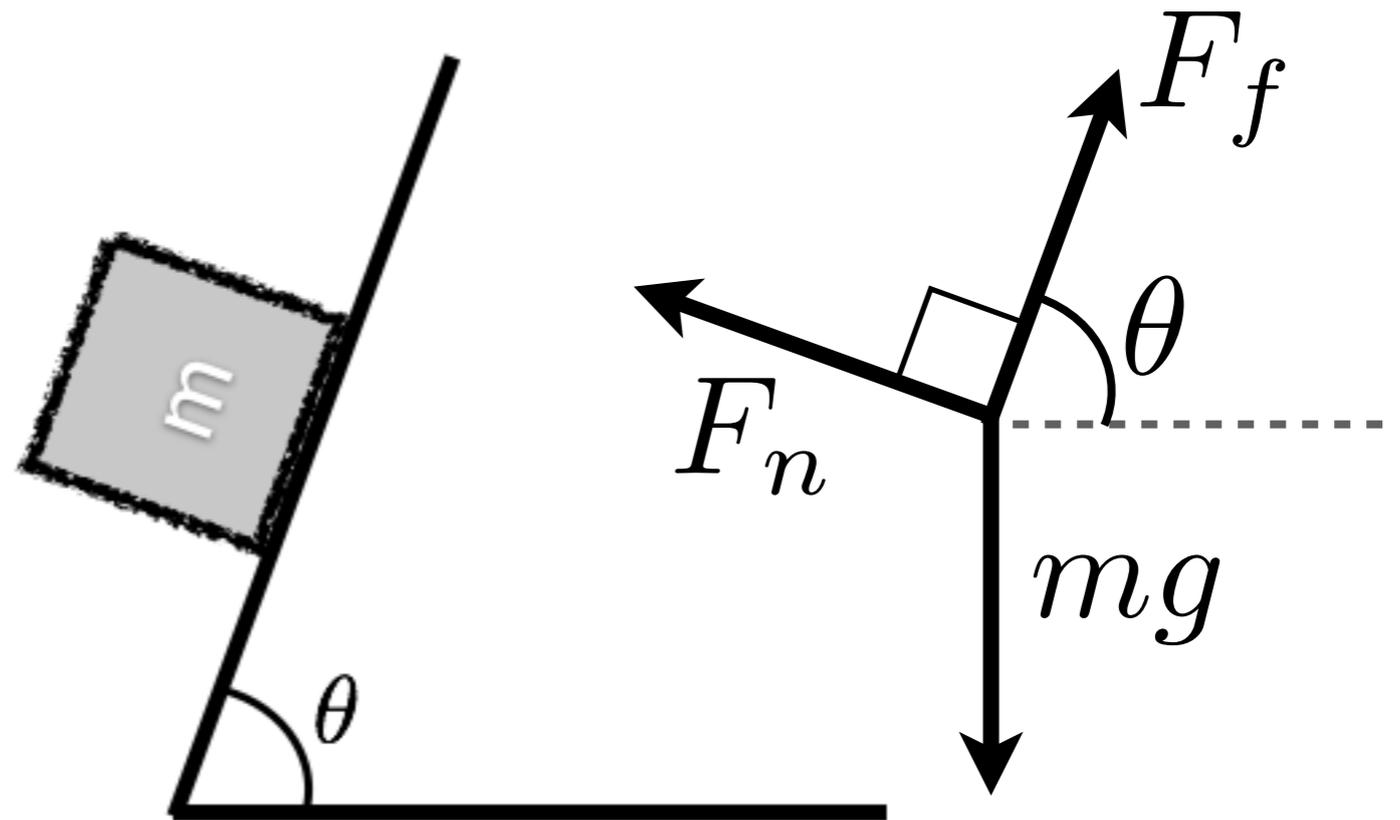
Gravitational  
contribution

to normal force is

$$F_n = mg \cos \theta$$

And to sliding is

$$F_s = mg \sin \theta$$

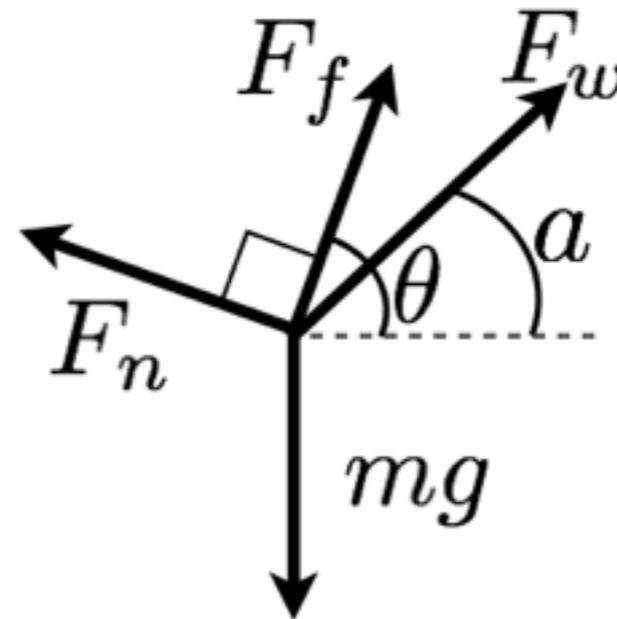
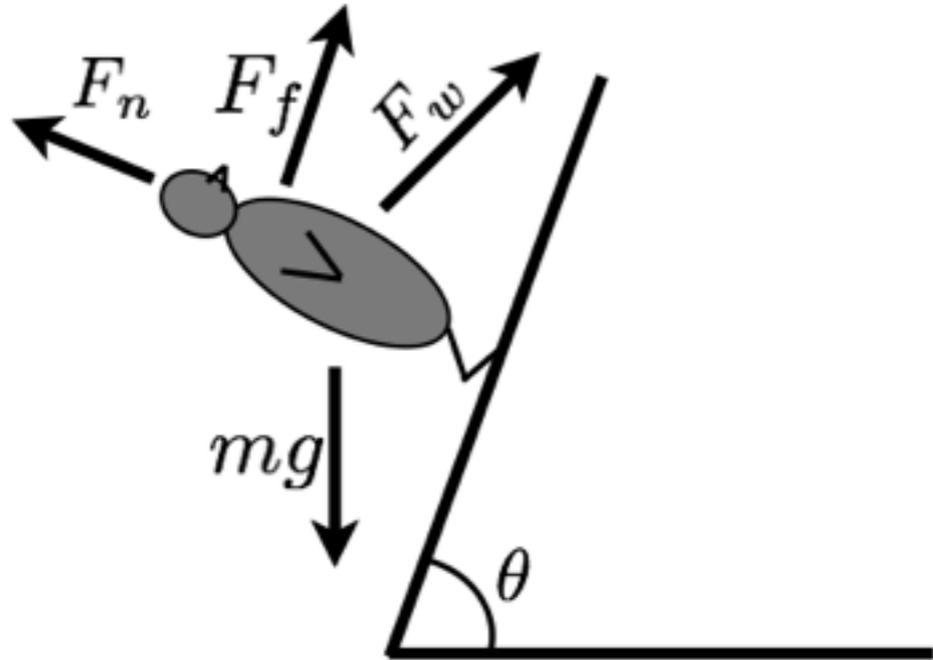


And we stay stuck so long as  $F_s \leq F_f$

or

$$mg \sin \theta \leq \eta mg \cos \theta$$

So how does flapping help?



- What is the new normal force? (HINT: How does the flapping force contribute?)
- What is the new frictional force?
- What is the component of the frictional force parallel to the flapping force?

**New total normal force is**  $F_n = mg \cos \theta + F_w \sin(\theta - a)$

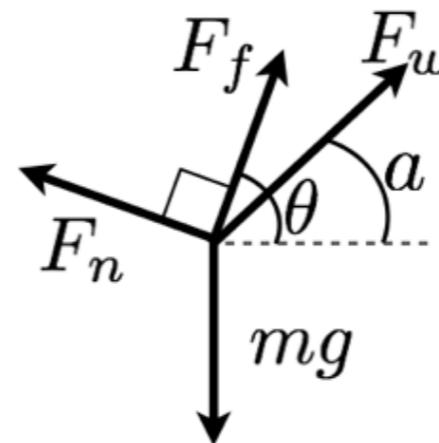
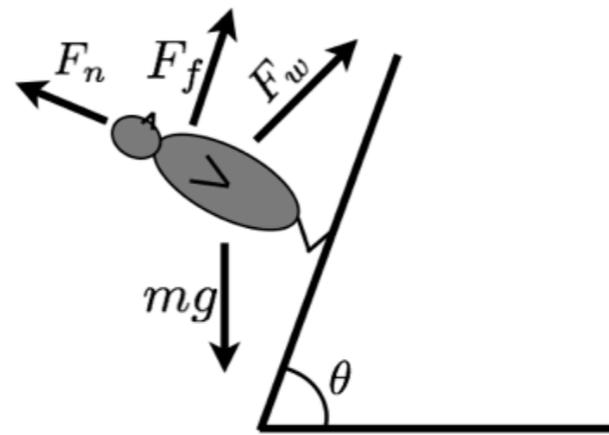
**So the frictional force is**  $F_f = \eta(mg \cos \theta + F_w \sin(\theta - a))$

**And a component parallel to the frictional force**

$$F_{w||f} = F_w \cos(\theta - a)$$

Can 5-day old chukars that can produce a thrust ( $F_w$ ) of two-thirds their bodyweight climb slopes of  $60^\circ$ ?  $70^\circ$ ?  $80^\circ$ ?

$$m = 1\text{kg} \quad g = 10\text{m/s}^2 \quad \eta = 0.8 \quad a = \pi/4 = 45^\circ$$



New total normal force is  $F_n = mg \cos \theta + F_w \sin(\theta - a)$

So the frictional force is  $F_f = \eta(mg \cos \theta + F_w \sin(\theta - a))$

And a component parallel to the frictional force

$$F_{w||f} = F_w \cos(\theta - a)$$