

ESS431 – Final Presentation

The goal of this assignment is to read and understand a new paper from the glaciology literature that has been covered in the **popular press**. Use the technical knowledge you've developed over the course of this class to evaluate how well the popular press translated academic concepts for the general public. You are looking for an article that links directly to a study published in a peer reviewed journal.

Example popular press article:

<http://www.cnn.com/2015/03/18/world/antarctica-totten-glacier-warm-water/index.html>

Within the text, it links to the journal article: <https://www.nature.com/articles/ngeo2388>

Your assignment: On Wednesday, 12/06 and Friday, 12/08, each group will have a 10 minute block (7 minutes of discussion, 3 minutes for questions) to present their paper. Presentations should be given jointly, but all group members. They should cover the following topics:

- The type of data / model used in the study
- The primary conclusions of the study
- What the narrative in the popular press article is
- How the narrative / tone differs from other popular press articles on the same topic
- Which aspects of the popular press articles were good, which were bad, and whether or not they were more or less sensational than they should have been given the conclusions of the science paper

What you need to do in the coming weeks: Meet with your partner, and find a popular press article and associated journal article that was published sometime in the last 2 years. Once you have chosen an article, email a link to me, and I will add a list of chosen articles to the course website. Every group needs to be working from a *different journal article*. Check the list on the website before emailing me with your selection.

Group assignments and presentation time slots were selected randomly by computer, and are posted to the course website under the homework tab.