**ESS431 – Final Presentation Rubric**

Group 2 -      Theo Hung       Siti Sarah Rifqah Mohamed Reza

| **Expected presentation content:** | |
| --- | --- |
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total      /5

| **Presentation Quality:** | |
| --- | --- |
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total      /10

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**ESS431 – Final Presentation Rubric**

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Group 10 -       Michael Gardner        Wes Brown

| Expected presentation content: | |
|---|---|
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total       /5

| Presentation Quality: | |
|---|---|
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total       /10

**ESS431 – Final Presentation Rubric**

Group 11 -      Cole Nelson      Ethan Dunaway

| **Expected presentation content:** | |
| --- | --- |
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total      /5

| **Presentation Quality:** | |
| --- | --- |
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total      /10

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**ESS431 – Final Presentation Rubric**

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Group 8 -        Carson Colletier              Xiaodi Yin

| **Expected presentation content:** | |
|---|---|
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total        /5

| **Presentation Quality:** | |
|---|---|
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total        /10

**ESS431 – Final Presentation Rubric**

Group 3 -      Krizia-Elleise Layam      Ernesto Lemus

| **Expected presentation content:** | |
| --- | --- |
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total      /5

| **Presentation Quality:** | |
| --- | --- |
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total      /10

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**ESS431 – Final Presentation Rubric**

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Group 7 -       Neil Bhatia       Liaoliao Gu

| **Expected presentation content:** | |
| --- | --- |
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total       /5

| **Presentation Quality:** | |
| --- | --- |
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total       /10

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**ESS431 – Final Presentation Rubric**

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Group 6 -        Max Collins        Daniel Shanks

| **Expected presentation content:** | |
|---|---|
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total        /5

| **Presentation Quality:** | |
|---|---|
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total        /10

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**ESS431 – Final Presentation Rubric**

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Group 12 -      Sean Flanagan      Brooke Parsons      Emily Johnson

| Expected presentation content: | |
|---|---|
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total      /5

| Presentation Quality: | |
|---|---|
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly (what was its tone?) | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total      /10

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**ESS431 – Final Presentation Rubric**

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Group 5 -       Sawyer Hindle   Emily Bundick

| **Expected presentation content:** | |
| --- | --- |
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total       /5

| **Presentation Quality:** | |
| --- | --- |
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total       /10

**ESS431 – Final Presentation Rubric**

Group 9 -   John Lim   Wei-Lin Hsu

| **Expected presentation content:** | |
| --- | --- |
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total   /5

| **Presentation Quality:** | |
| --- | --- |
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total   /10

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**ESS431 – Final Presentation Rubric**

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Group 1 -      Diana Park      Sharman Ismail

| **Expected presentation content:** | |
|---|---|
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total      /5

| **Presentation Quality:** | |
|---|---|
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total      /10

**ESS431 – Final Presentation Rubric**

Group 4 -      Dylan Redeker   Sunghoon Park

| **Expected presentation content:** | |
| --- | --- |
| Titles of the science article and popular press article | /1 |
| Description of the data / model used | /1 |
| The most important figure from the paper | /1 |
| 1 slide relating the paper back to content discussed in class | /1 |
| Any images used by the popular press article | /1 |

Total      /5

| **Presentation Quality:** | |
| --- | --- |
| Description of the data / model used in the study | /2 |
| Breakdown of the most important figure and primary conclusions of the paper | /2 |
| Description of what the popular press article did well and what it did poorly. | /2 |
| Strength of the connection to coursework | /2 |
| Good distribution of presentation between group members | /2 |

Total      /10