

EARTH AND SPACE SCIENCES

Autumn 2018

431A *PRINCIPLES OF GLACIOLOGY*

4 Credits, SLN 14855

505A *THE CRYOSPHERE*

4 Credits, SLN 14871

M-W-F, 1:30 - 2:50 pm. **Room:** JHN 127
Mon.-Wed.: Lectures, Fri: Lab/Discussion

Class web page: <http://courses.washington.edu/ess431/>

Instructor:

Knut Christianson
218 ATG Building
knut@uw.edu

T.A.:

Brita Horlings
208B ATG Building
brita2@uw.edu

Additional Instructors: Warren, Conway, Hallet, Light, Roe, Waddington

Office Hours: Tu, Th 10-11 am, Drop in / By Appointment (Knut)

Required Text: *The Cryosphere* by S.J. Marshall

Optional books: *Glacial Geologic Processes* by D.J. Drewry
Physics of Glaciers by K. Cuffey and W.S.B. Paterson
Glaciers of North America by S. Ferguson
Avalanche Handbook by D. McClung & P. Schaerer

Knut Christianson



Ice sheet grounding zone stabilization due to till compaction

Knut Christianson,^{1,2} Byron R. Parizek,^{3,4} Richard B. Alley,⁴ Huw J. Horgan,⁵ Robert W. Jacobel,¹ Sridhar Anandakrishnan,⁴ Benjamin A. Keisling,^{1,6} Brian D. Craig,¹ and Atsuhiko Muto⁴

Dilatant till facilitates ice-stream flow in northeast Greenland

Knut Christianson^{a,b,e}, Leo E. Peters^c, Richard B. Alley^c, Sridhar Anandakrishnan^c, Robert W. Jacobel^b, Kiya L. Riverman^c, Atsuhiko Muto^c, Benjamin A. Keisling^{d,b}

Sensitivity of Pine Island Glacier to observed ocean forcing

Knut Christianson¹, Mitchell Bushuk^{2,3}, Pierre Dutrieux^{4,5}, Byron R. Parizek^{6,7}, Ian R. Joughin⁴, Richard B. Alley⁷, David E. Shean^{1,4}, E. Povl Abrahamsen⁸, Sridhar Anandakrishnan⁷, Karen J. Heywood⁹, Tae-Wan Kim¹⁰, Sang Hoon Lee¹⁰, Keith Nicholls⁸, Tim Stanton¹¹, Martin Truffer¹², Benjamin G. M. Webber⁹, Adrian Jenkins⁸, Stan Jacobs⁹, Robert Bindshadler¹³, and David M. Holland²

Dynamic perennial firn aquifer on an Arctic glacier

Knut Christianson^{1,2}, Jack Kohler³, Richard B. Alley⁴, Christopher Nuth⁵, and Ward J. J. van Pelt³

Basal conditions at the grounding zone of Whillans Ice Stream, West Antarctica, from ice-penetrating radar

Knut Christianson¹, Robert W. Jacobel², Huw J. Horgan³, Richard B. Alley⁴, Sridhar Anandakrishnan⁴, David M. Holland⁵, and Kevin J. DallaSanta⁵

Subglacial Lake Whillans – Ice-penetrating radar and GPS observations of a shallow active reservoir beneath a West Antarctic ice stream

Knut Christianson^{a,b,c}, Robert W. Jacobel^a, Huw J. Horgan^c, Sridhar Anandakrishnan^{b,d}, Richard B. Alley^{b,d}





2016

The Nature of Kinematic Waves in Glaciers and their Application to Understanding the Nisqually Glacier, Mt. Rainier, Washington

Brita Ilyse Horlings
Portland State University



Geophysical Research Abstracts
Vol. 19, EGU2017-6094, 2017
EGU General Assembly 2017
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Identifying viscosities implicit in current firn-densification models: a step toward a physical-process-based constitutive relation for firn

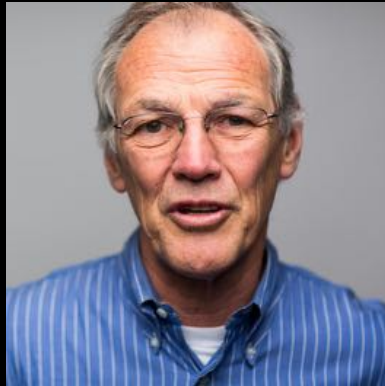
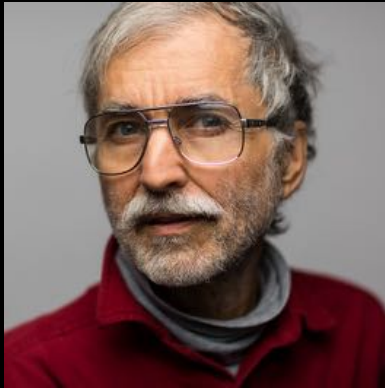
Brita I. Horlings, Edwin D. Waddington, and C. Max Stevens
Department of Earth and Space Sciences, University of Washington, Seattle, United States

Geophysical Research Abstracts
Vol. 19, EGU2017-5845-1, 2017
EGU General Assembly 2017
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Evolution of air content in Greenland firn using the UW Community Firn Model

C. Max Stevens, Brita I. Horlings, Annika N. Horlings, Emma Kahle, Knut Christianson, Eric Steig, and Edwin Waddington
University of Washington, Earth and Space Sciences, Seattle, United States (edw@uw.edu)



Grade Breakdown - ESS 431:

- [25%] – Problem Sets (out of class)
- [30%] – Mid-term Exam
- [30%] – Final Exam
- [15%] – Participation (reading questions)

Grade Breakdown - ESS 505:

- [25%] – Problem Sets (out of class)
- [25%] – Midterm Exam
- [25%] – Final Exam
- [10%] – Term paper/project
- [15%] – Participation (reading questions)

Late Work Policy:

Work for this class will typically be assigned with the following schedule:

- 1) Reading questions, due each day at the beginning of lecture
- 2) Lab assignments, completed in class each Friday
- 3) Problem sets, posted each Wednesday, due 1 week later

Reading questions can be submitted either in person or by email (in the event that you cannot be in class), but will not be accepted late. Reading assignments and labs will be graded as C/NC.

Problem sets will be graded based on the accuracy of your responses. They are due at the beginning of class, 1 week after assigned. If you feel you will not be able to complete the assignment on time, contact Knut or Brita more than 24 hours before the due date and we will accommodate you. Otherwise, late homework turned in within one week of the due date will be penalized by 10%, with additional penalties for further delay. You are encouraged to work together on solving the problems, but you are expected to write and turn in your own answers.

Missing Exam Policy:

Exams can only be made up under extraordinary circumstances, and only in the event that the instructor is notified more than 24 hours in advance of the exam.

Access and Accommodations:

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at:

011 Mary Gates Hall

uwdrs@uw.edu

206-543-8924 (Voice & Relay)

206-616-8379 (Fax)

disability.uw.edu.

DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Plagiarism and academic misconduct:

At the University level, passing anyone else's scholarly work (which can include written material, exam answers, graphics or other images, and even ideas) as your own, without proper attribution, is considered academic misconduct. Plagiarism, cheating, and other misconduct are serious violations of the University of Washington Student Conduct Code (WAC 478-120). We expect that you will know and follow the UW's policies on cheating and plagiarism. Any suspected cases of academic misconduct will be handled according to UW regulations. For more information, see the College of the Environment Academic Misconduct Policy and the UW Community Standards and Student Conduct website:

[http://coenv.washington.edu/intranet/academics/academic-policies/academic-misconduct/.](http://coenv.washington.edu/intranet/academics/academic-policies/academic-misconduct/)

Following a report of suspected misconduct, the instructor and/or T.A. will refer the matter to the College of the Environment's Dean's Office for review. A grade will not be assigned for the assignment or course until the investigation is concluded. If the student is found responsible for academic misconduct, a zero / no credit will be given for any assignments involving academic misconduct. All other course assignments will be evaluated and graded according to the expectations and grading method stated in the course syllabus. If the Dean's Office exonerates the student, the course instructor will reinstate the grade that the student would have received had the misconduct charge not been reported.

Course Structure:

Principles of Glaciology:

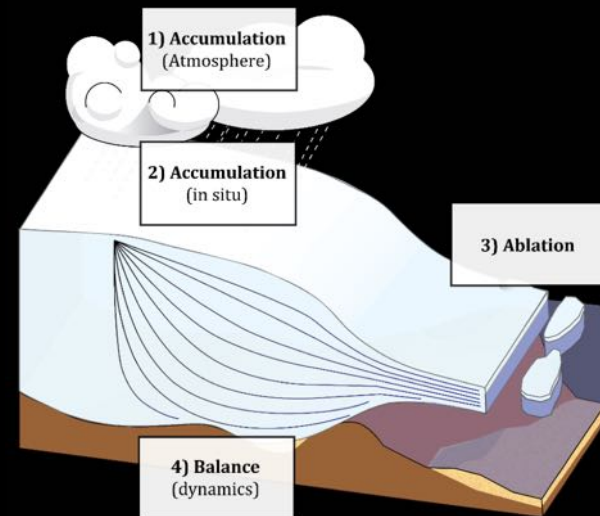
- Unit 1 – Overview of the Cryosphere: what it is and how we observe it
- Unit 2 – Ice formation and molecular structure/behavior
- Unit 3 – Ice Dynamics
- Unit 4 – Alpine and continental glacier systems

----- Midterm 1 ----- [Friday, November 9th 1:30-2:50 pm]

Special Topics in Glaciology:

Avalanches, Paleoclimate, Glacial Geology and Erosion, Sea Ice, Modern Change

----- Final Exam ----- [Monday, December 10th 2:30-4:20 pm]



<https://courses.washington.edu/ess431/>

ESS431: Principles of Glaciology

BRAND, The Provost
University of Washington
Autumn, 2018

HOME

SYLLABUS

SCHEDULE

RESEARCH + QUESTION

LITERATURE

CONCLUSION

BRANDS + RESEARCH

HOME

PHOTO

ESS 431 PROJECT

Introduction: Basic Concepts

Essentially first of the course

The first meeting

Essentially first of the course

Office: 400-108

Office Hours: Tue, Thu 10-11 am, by appointment

How: Read first 1-10, 1-10, 1-10, 1-10



How: Glacier, 10-10, 10-10, 10-10, 10-10

In this course you will learn about a broad range of questions involving ice in the environment, and its role in global change. Topics include: formation, degradation and metamorphism of ice; glacier flow; glaciers and landscapes; behavior of ice sheets and interpretation of their chemistry and mineral structure; growth and decay of ice ice and relation to climate; geomorphology of periglacial terrain; paleoclimate reconstruction from glacial geomorphology. The course is primarily descriptive, but stresses a physical understanding of underlying processes. It is taught by a group of UW faculty, all with expertise in broadly diverse areas in glaciology.

How: Read first 1-10, 1-10, 1-10, 1-10
and the necessary 1-10, 1-10

Natural Occurrences of Ice:

Distribution and environmental factors of seasonal snow, sea ice, glaciers and permafrost

ESS431: Principles of Glaciology

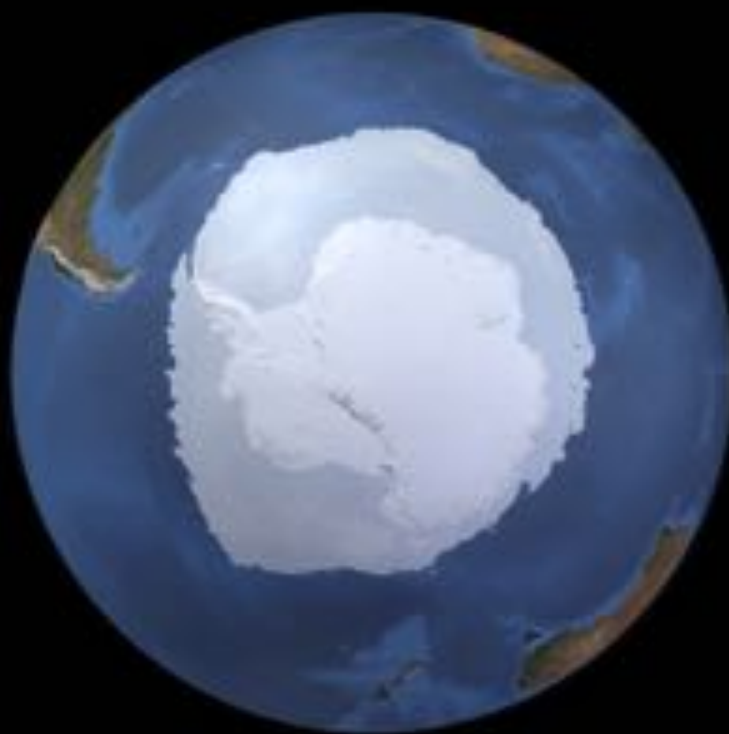
ESS505: The Cryosphere

Wednesday, September 26, 2018 – Knut Christianson

Today's focus -

- What are the components of the cryosphere?
- What are their extents – in both time and space?
- How does society interact with the cryosphere?

2010
Sep
Oct
Nov
Dec
Jan
Feb
Mar
Apr
May
Jun
Jul
Aug



The components of the cryosphere: 510 [145]

Seasonal Snow

Permafrost

The Ice Sheets

Mountain Glaciers

Sea Ice

Areas Covered – 10^6 km^2



Earth Total: ~ 510 (145 is land)

The components of the cryosphere: 510 [145]

Seasonal Snow

Permafrost

The Ice Sheets

Mountain Glaciers

Sea Ice

January - 2004



February – 2004



March - 2004



April - 2004



May - 2004



June - 2004



July - 2004



August - 2004



September – 2004



October – 2004



November – 2004



December – 2004



The components of the cryosphere: 510 [145]

Seasonal Snow

45

Permafrost

The Ice Sheets

Mountain Glaciers

Sea Ice

Coastal Alaska





Yamal Crater, Siberia



The components of the cryosphere: 510 [145]

Seasonal Snow

45

Permafrost

23 (0 – 1400m)

The Ice Sheets

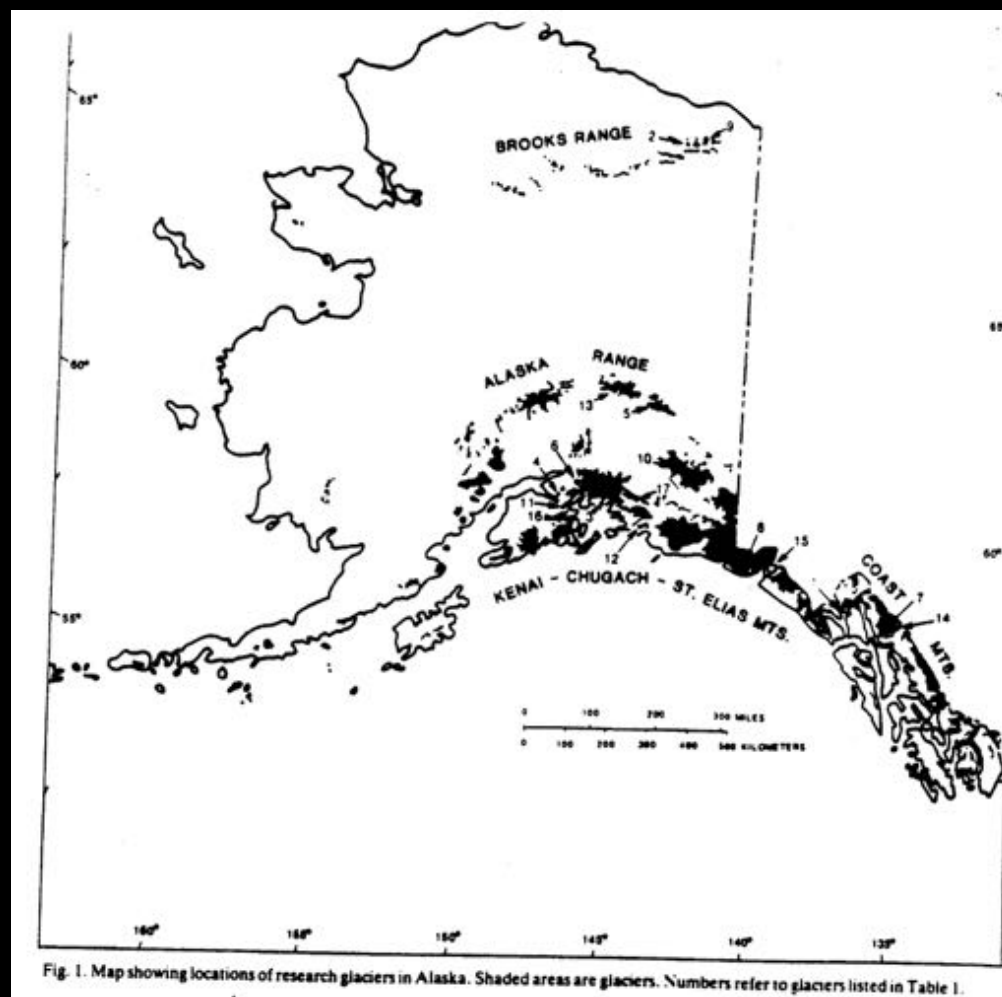
Mountain Glaciers

Sea Ice

August - 2004



Alaskan Ice



Ice in Western USA

State	Total area of glaciers (km ²)	Number of glaciers
Washington	450.5	3101
Wyoming	73.3	1477
Montana	68.6	1160
California	46.2	1788
Oregon	42.9	467
Colorado	4.8	141
Idaho	2.6	213
Nevada	0.1	1
Utah	<0.1	1*
Total	689.1	8348



Wheeler Peak, Nevada. September 2007



Cotopaxi volcano, 1 deg. South, Ecuador



Elevation 4800 m
on Cotopaxi volcano





At 2000 m on Blue Glacier, 48 N

Equatorial glaciers of New Guinea

Hastenrath 2008



Photo 3.1.3. Irian Jaya, view to Southeast in 1936 (by J. Dozy, source Peterson and Peterson, 1994).



Photo 3.1.4. Irian Jaya, view to Southeast in 1991 (source Peterson and Peterson, 1994).

The components of the cryosphere: 510 [145]

Seasonal Snow

45

Permafrost

23 (0 – 1400m)

The Ice Sheets

Mountain Glaciers

1.1

Sea Ice



0 500



Depth of ice: average 1.5 km (max 3462m)

Mean annual temperature:

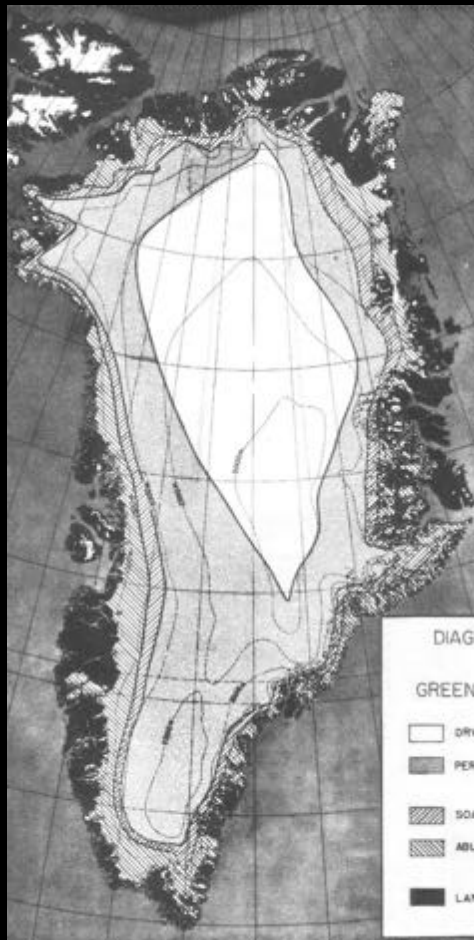
from -34°C (north-central)
to 0°C (southwest coast)

Snow accumulation

average $30 \text{ g cm}^{-2}\text{yr}^{-1}$

North-central $10 \text{ g cm}^{-2}\text{yr}^{-1}$





(Carl Benson, 1960).

As of 1960

Greenland is 18% dry land, 82% ice-covered.

Of the ice sheet area:

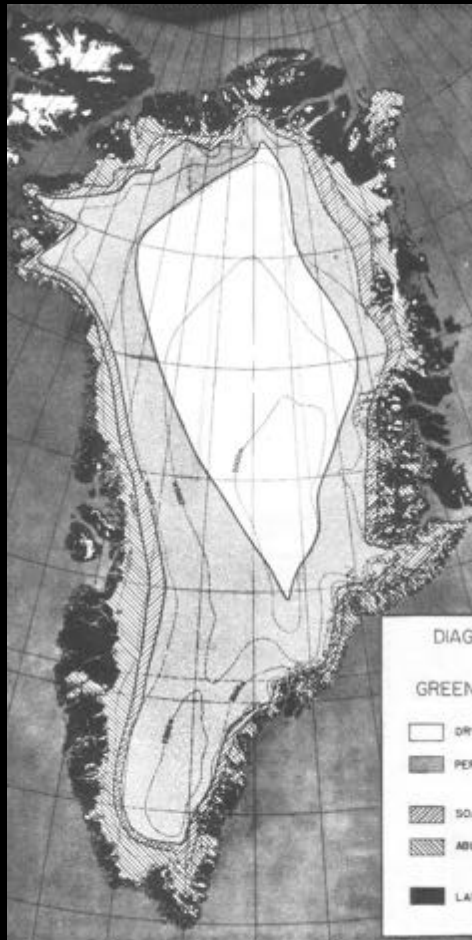
30% is *dry snow* (no melting)

55% is *wet snow* (some of the winter snow melts in summer, but not all)

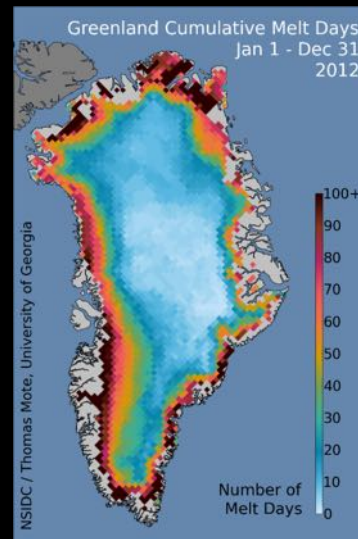
- Percolation zone
- Wet-snow zone
- Slush zone

15% is the Ablation zone (“ablation” meaning “net loss”: all the winter snow melts in summer, and some ice as well).

So some melting occurs on 70% of the ice sheet.



As of 1960



(Carl Benson, 1960).

Greenland is 18% dry land, 82% ice-covered.

Of the ice sheet area:

30% is *dry snow* (no melting)

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- Percolation zone
- Wet-snow zone
- Slush zone

15% is the Ablation zone (“ablation” meaning “net loss”: all the winter snow melts in summer, and some ice as well).

So some melting occurs on 70% of the ice sheet.

Meltwater streams on northeast Greenland in August





Ice Cliffs in Greenland: Helheim Glacier



Depth of ice: average 2.2 km, maximum 4.8 km

About 86% of the ice is in East Antarctica

Mean annual temperature

from -60°C on East Antarctic Plateau
(Vostok, Dome C, Plateau Station)

to -3°C on Antarctic Peninsula

Snow accumulation

average $14\text{--}19\text{ g cm}^{-2}\text{ yr}^{-1}$

on Plateau $5\text{ g cm}^{-2}\text{ yr}^{-1}$

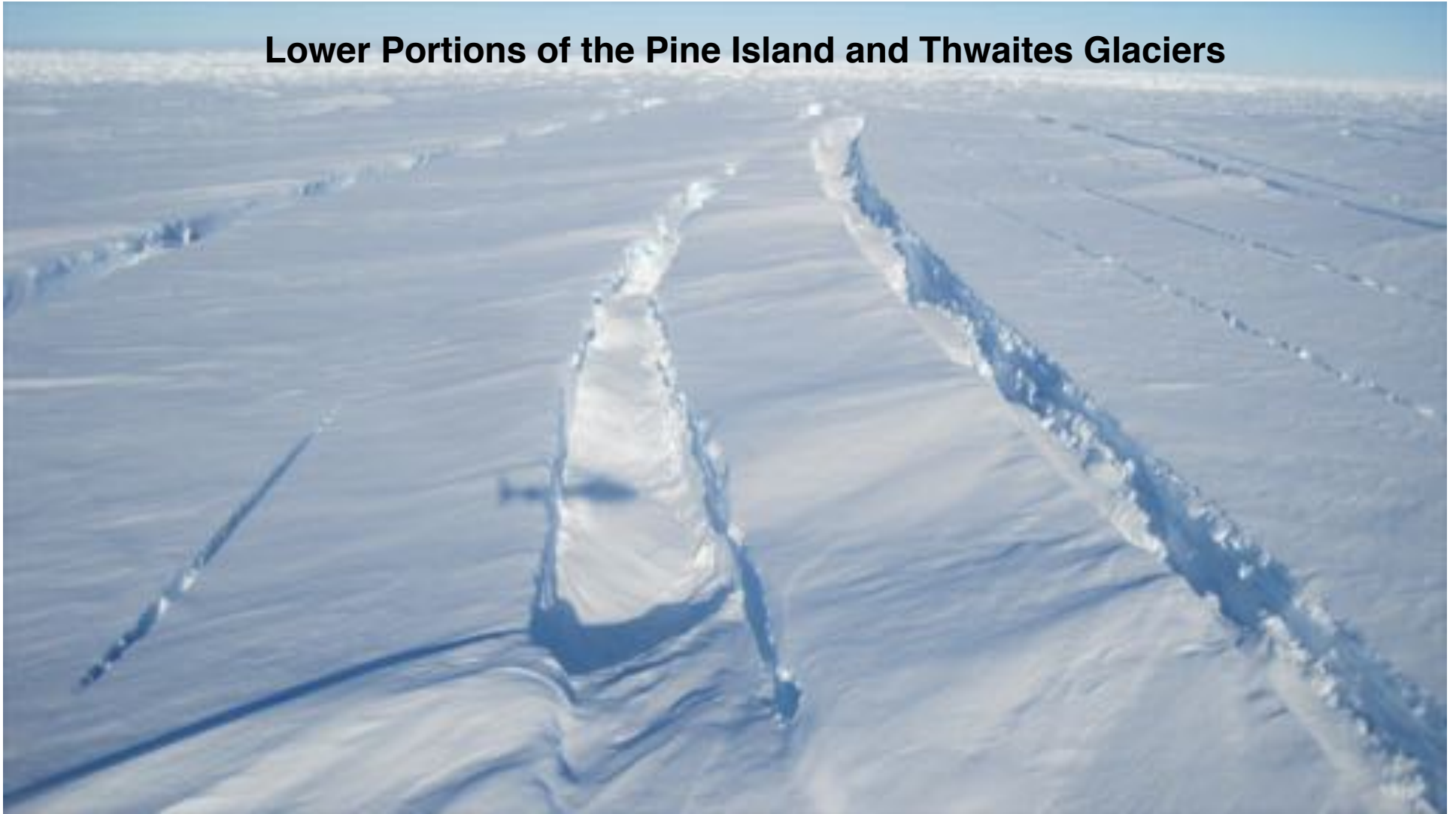
Temperature extremes at surface

World record low temperature: -89°C (at Vostok)

Record high temperature at South Pole: -14°C



Lower Portions of the Pine Island and Thwaites Glaciers

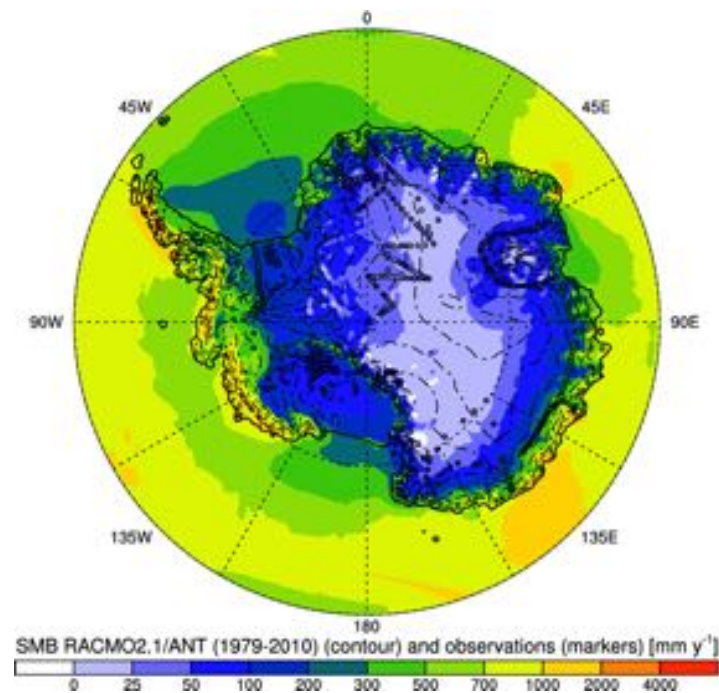




Snow surface of East Antarctic Plateau (Dome C)



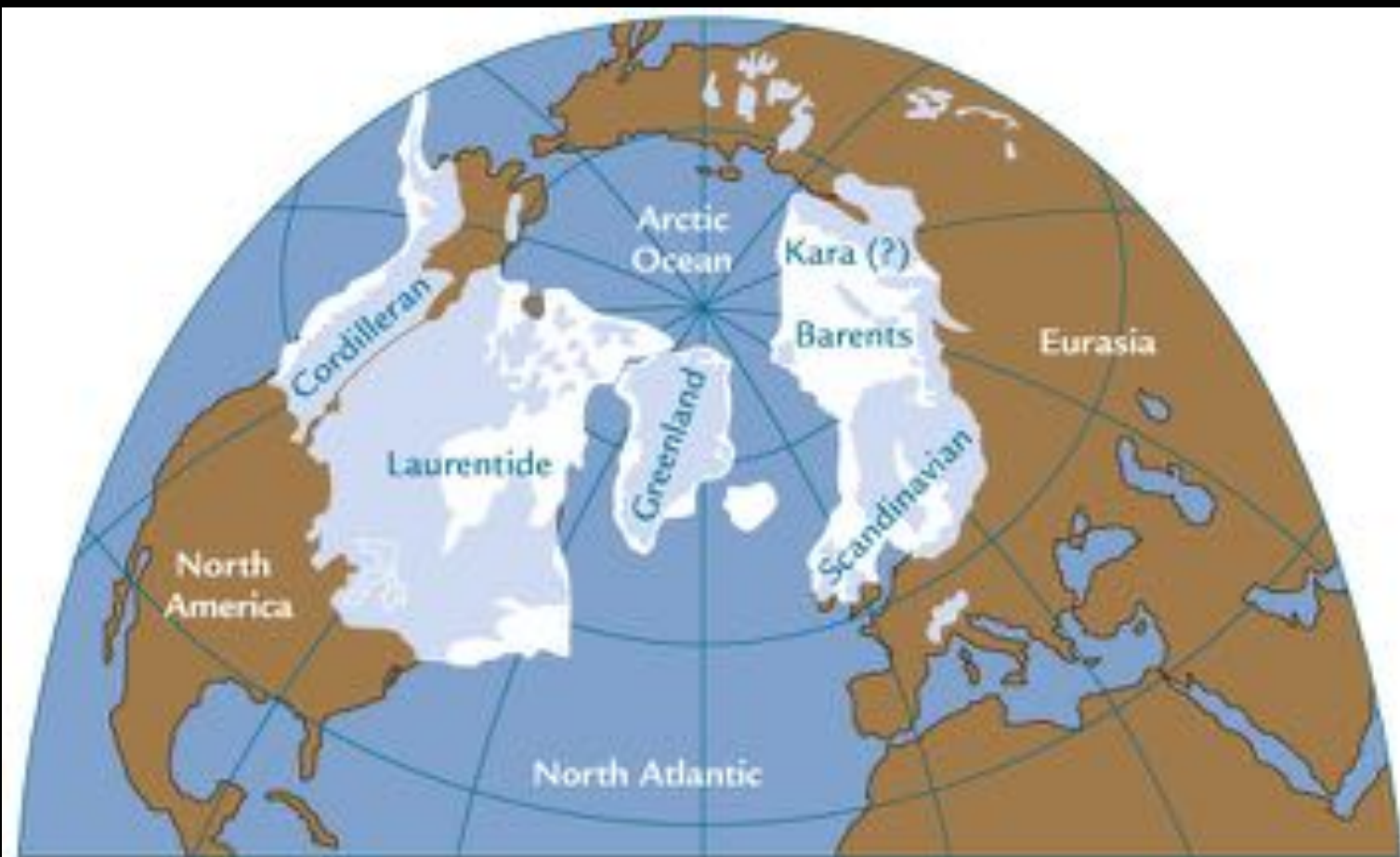
A new, high-resolution surface mass balance map of Antarctica (1979–2010) based on regional atmospheric climate modeling



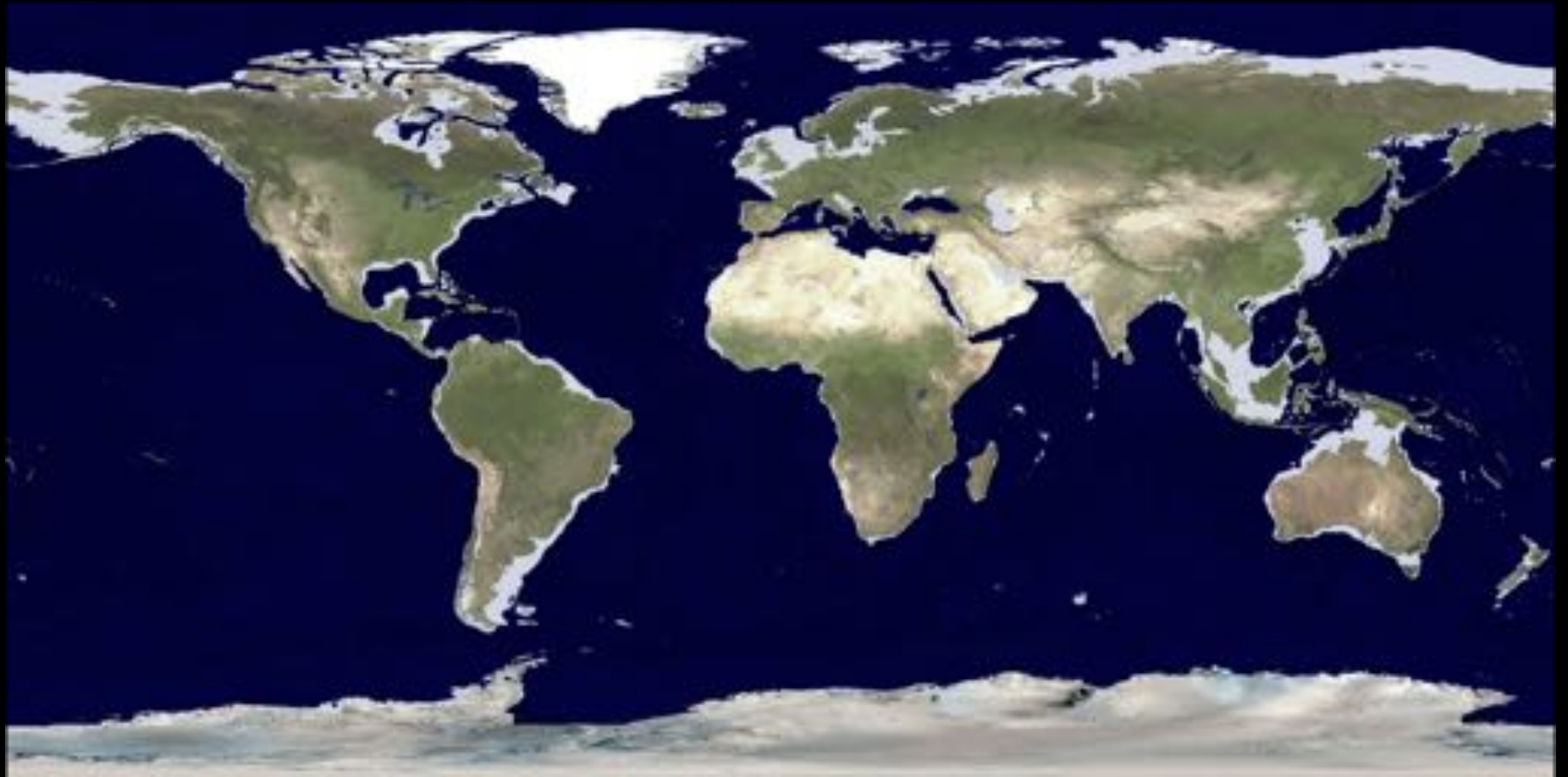
Geophysical Research Letters

Volume 39, Issue 4, L04501, 21 FEB 2012 DOI: 10.1029/2011GL050713

<http://onlinelibrary.wiley.com/doi/10.1029/2011GL050713/full#grl28948-fig-0001>







Glacier contrasts

Latitude vs Altitude

	Latitude of terminus	Terminus elevation	Annual precipitation
Antarctic Ice Sheet	66 S	0	17 cm
Blue Glacier WA	48 N	1300 m	500 cm
Cotopaxi	1 S	4800 m	500 cm

Glacier contrasts

Residence times of water

	Ice thickness H	Accumulation rate b	Residence time $t=H/b$
Blue Glacier WA:	100 m	5 m yr ⁻¹	20 yr
Greenland summit :	3000 m	0.3 m yr ⁻¹	10,000 yr

The components of the cryosphere: 510 [145]

Seasonal Snow

45

Permafrost

23 (0 – 1400m)

The Ice Sheets

Antarctica – 13.3 (2160m)

Greenland – 1.7 (1500m)

Mountain Glaciers

1.1

Sea Ice



Nilas



[CRYOLIST] POLAR2018: Snow on sea ice

Index x

PSU Mail x

PSU Mail/Cryolist x



 **Stefan Kern** <stefan.kern@uni-hamburg.de>
to cryolist

8:05 AM (36 minutes ago)



Dear colleagues,

POLAR2018 is a joint event from the Scientific Committee on Antarctic Research SCAR and the International Arctic Science Committee IASC, which will take place in Switzerland from 15 - 26 June 2018 with the open science conference from 19 - 23 June; see <http://www.polar2018.org> for general information.

We would like to draw your kind attention to the conference session entitled "The role of snow on sea ice for sea-ice parameter retrieval and variability". Please join us to find out answers to questions like:

"How well do we know snow on sea ice?"

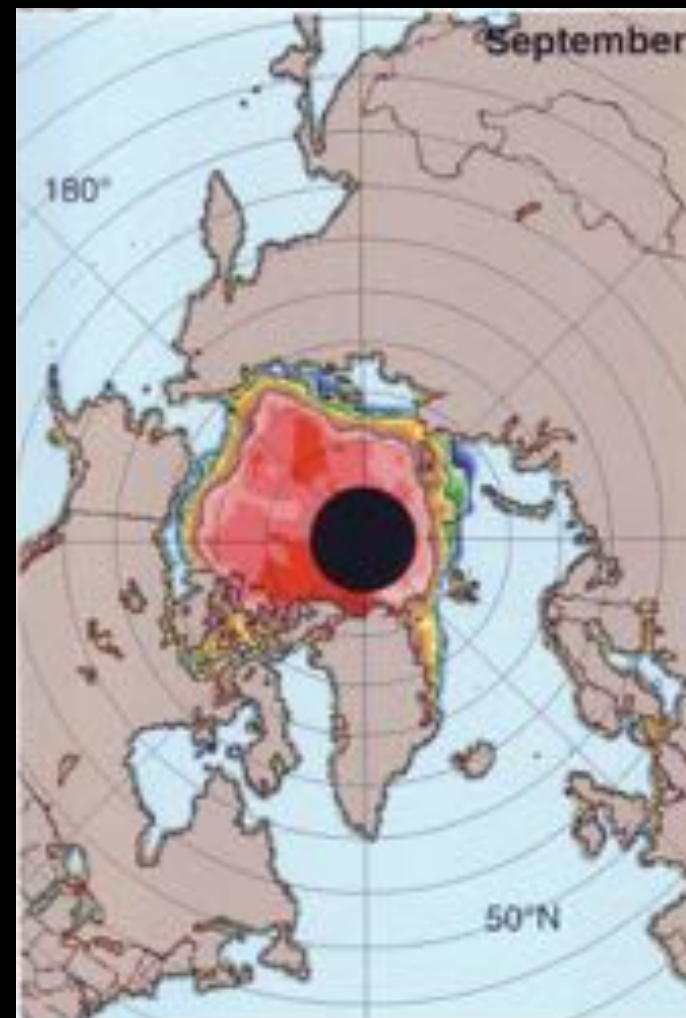
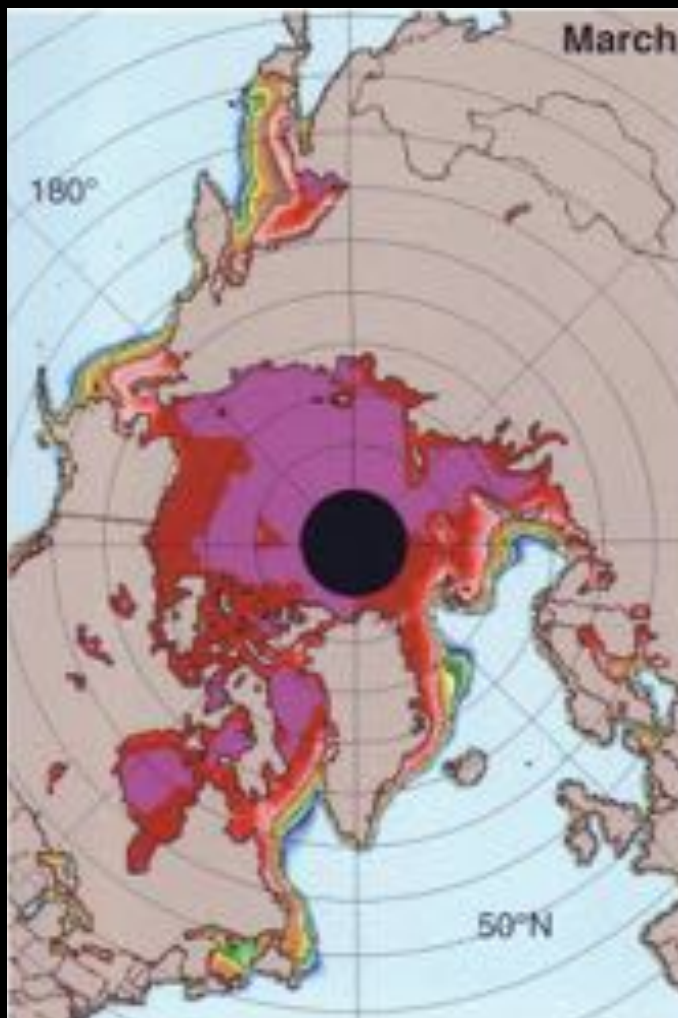
"How well do we understand the role snow on sea ice has for the observed variability in sea-ice cover and thickness in both Polar Regions?"

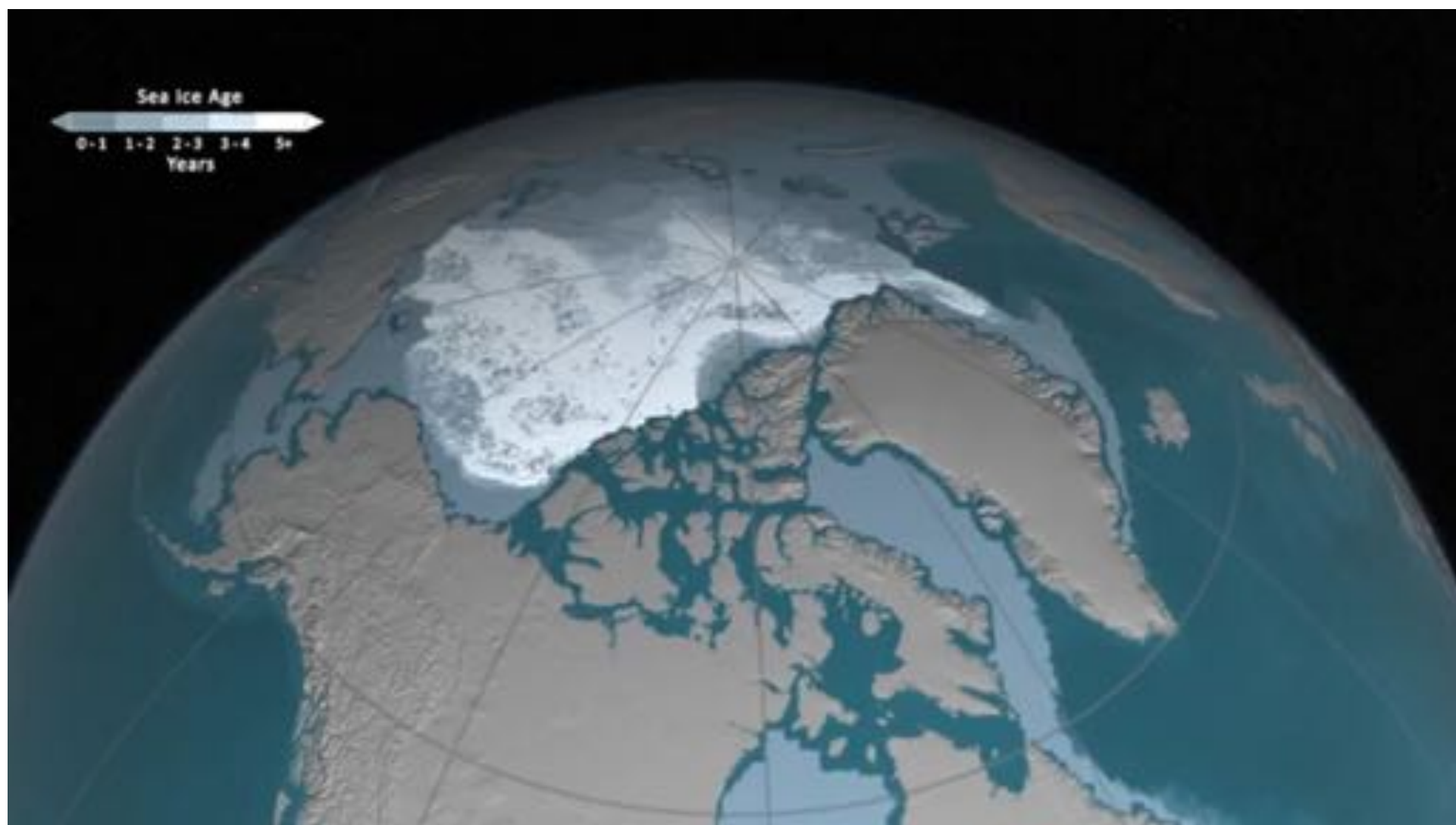


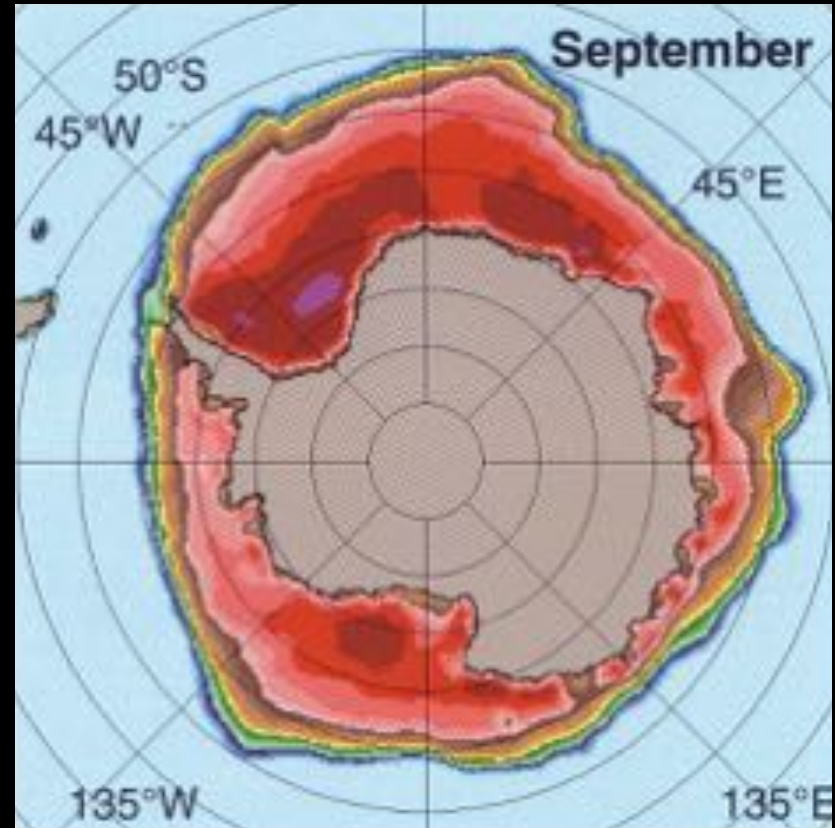
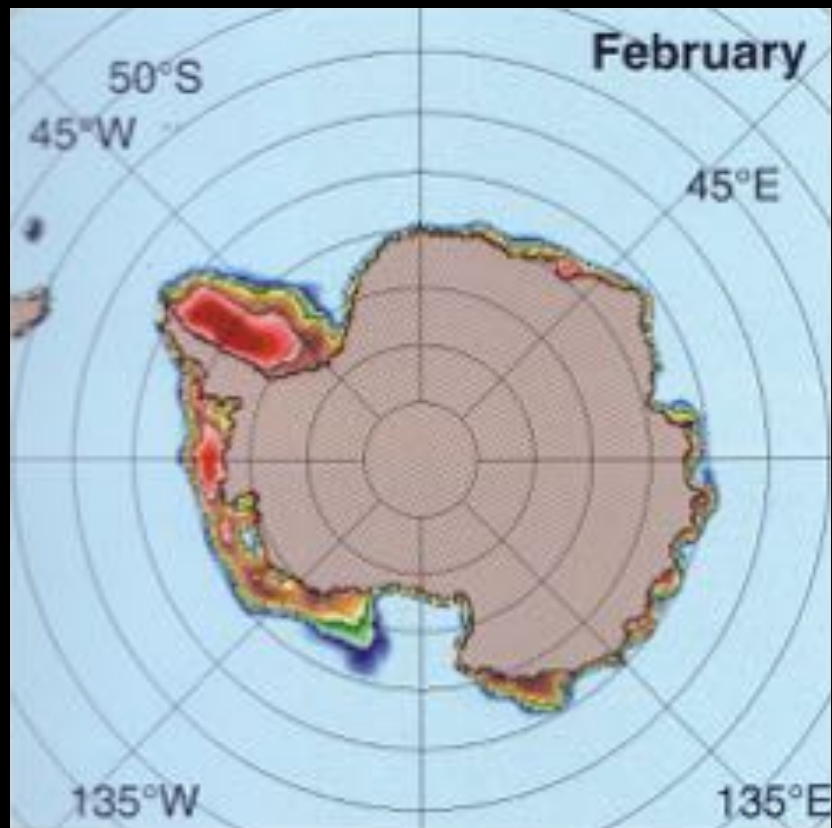




Brown color is algae in
brine-pockets









The components of the cryosphere: 510 [145]

Seasonal Snow

45

Permafrost

23 (0 – 1400m)

The Ice Sheets

Antarctica – 13.3 (2160m)

Greenland – 1.7 (1500m)

Mountain Glaciers

1.1

Sea Ice

Arctic – 8.4 / 15 (1-3m)

Antarctic – 3.0 / 19 (1-2m)

(in 2012, Arctic was 3.4!)

The components of the cryosphere:

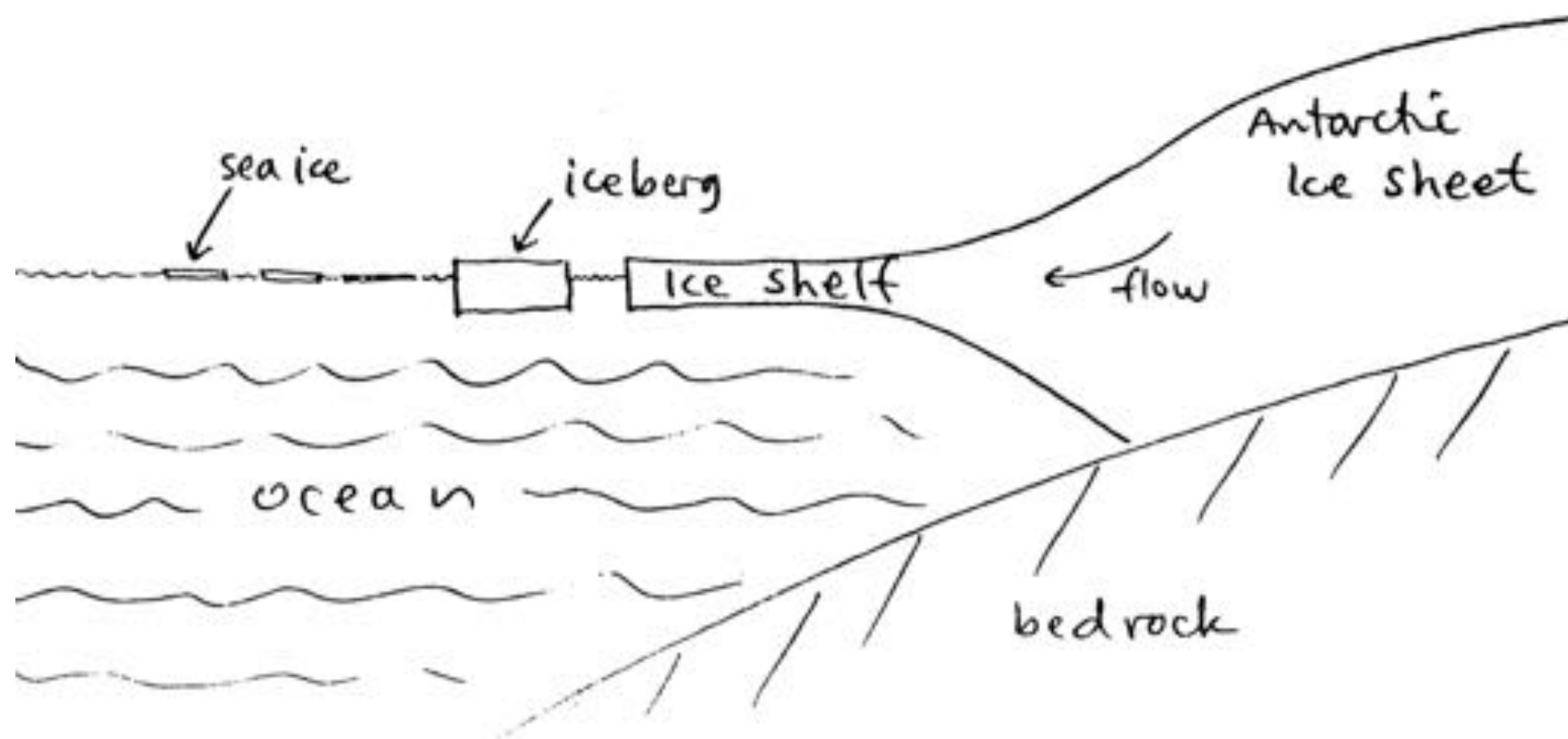
	Coverage Area	Reservoir Size (m sle)
<i>Permafrost</i>	23	0.1
<i>The Ice Sheets</i>		
Antarctica	13.3	56
Greenland	1.7	7
<i>Mountain Glaciers</i>	1.1	0.8
<i>Sea Ice</i>		
Arctic	8.4 / 15	
Antarctic	3.0 / 19	
<i>Seasonal Snow</i>	45	

The components of the cryosphere:

	Coverage Area	Reservoir Size (m sle)
<i>Permafrost</i>	23	0.1
<i>The Ice Sheets</i>		
Antarctica	13.3	56
Greenland	1.7	7
<i>Mountain Glaciers</i>	1.1	0.8
<i>Sea Ice</i>		
Arctic	8.4 / 15	
Antarctic	3.0 / 19	
<i>Seasonal Snow</i>	45	

Average Ocean Depth:
~3500m

All ice on earth ~ 2%



The components of the cryosphere:

Seasonal Snow

Permafrost

The Ice Sheets

Mountain Glaciers

Sea Ice

The components of the cryosphere:

Seasonal Snow

- Recreation / Hazard / Seasonal Water

Permafrost

- Engineering Challenge / Carbon Sink

The Ice Sheets

- Eustatic sea level rise
- Albedo feedback
- Orographic effects on atmosphere
- Freshwater injection into the oceans
- Relative sea level changes

Mountain Glaciers

- Short term sea-level rise
- Seasonal water storage
- Record regional climate (if you can account for internal dynamics)

Sea Ice

- Change momentum balance of the ocean / atmosphere system
- Control shipping and navigation in the Northern Hemisphere
- Ecosystem (and native) significance