



Parkour on community center roof.



Trampolines in public play area/plaza.



Boundary between playground and traffic space.

Photo: Fangyuan Hong

Non-motorized public play area ensures safety.



Skeletal structure by Hans Henrik Øhlers.



Public play area/plaza accommodates events.







INVITING URBAN PLAY: Public Spaces | Public Life for Seattle's University District



BEFORE: Public play area/plaza



AFTER: Public play area/plaza

In addition to serving various needs, the project site provides creative recreational opportunities. The playground equipment uses innovative design techniques and encourages vertical, creative play: climbing, swinging, balancing, and hanging. This project informs our work in the University District in several ways. The multi-purpose character of the project and the equipment design is based on the needs of the local community and efficiently uses space in innovative ways. The project also effectively illustrates how the prioritization of bike and pedestrian safety can generate well-used, community space.

GULDBERG BYPLADS

Study by Fangyuan Hong + Wren McNally

The Guldberg Byplads was developed out of an effort to create more recreational space in the Nørrebro district. The project resulted in the closing of Sjællandsgade street to create a multiuse area with a public playground, plaza, and school yard for the Guldberg Skole.

The project, "New Urban Life around Guldberg Skole," began in 2006 and was part of Copenhagen's urban lift initiatives. Prior to the creation of the Guldberg Byplads, the area suffered from significant traffic and congestion. The project created a new district and prioritized safety and connectivity improvements in five intervention areas along Guldbergsgade between the surrounding Skt. Hans Torv and Empire Bio areas.



SITE: Sjællandsgade 10, 2200 København