

## Homework

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- HW1 mean: 17.4
- HW2 mean (among turned-in hws): 16.5
- If I have a fitness of 0.9 and you have a fitness of 1.0, are you 10% better?

Also, equation page for midterm is on the web site for study

## **Testing for neutrality versus selection**

1. Types of selection
2. Frequency dependent selection
3. Synonymous versus non-synonymous substitutions
4. Within-species versus between-species comparisons

## **Terms for types of selection**

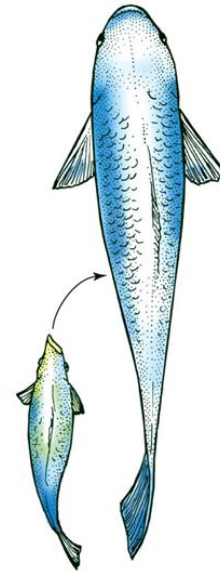
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- Purifying selection:
  - Selection against a bad new variant
  - Preserves the original sequence
- Directional selection:
  - Selection for a good new variant
  - Changes to a new sequence
- Balancing selection:
  - Selection to maintain multiple alleles
  - Overdominance, frequency dependent selection

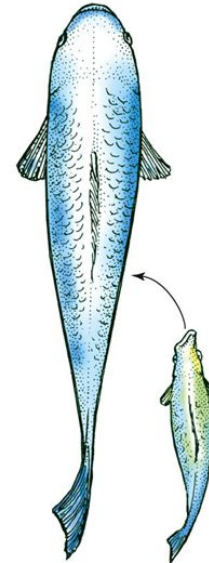
# Frequency-dependent selection

Figure 7.10 Two hereditary forms of an African cichlid fish

- Sometimes having a rare trait is an advantage
- This behaves like overdominance



"Right-jawed" *Perissodus* attack prey from the left rear side



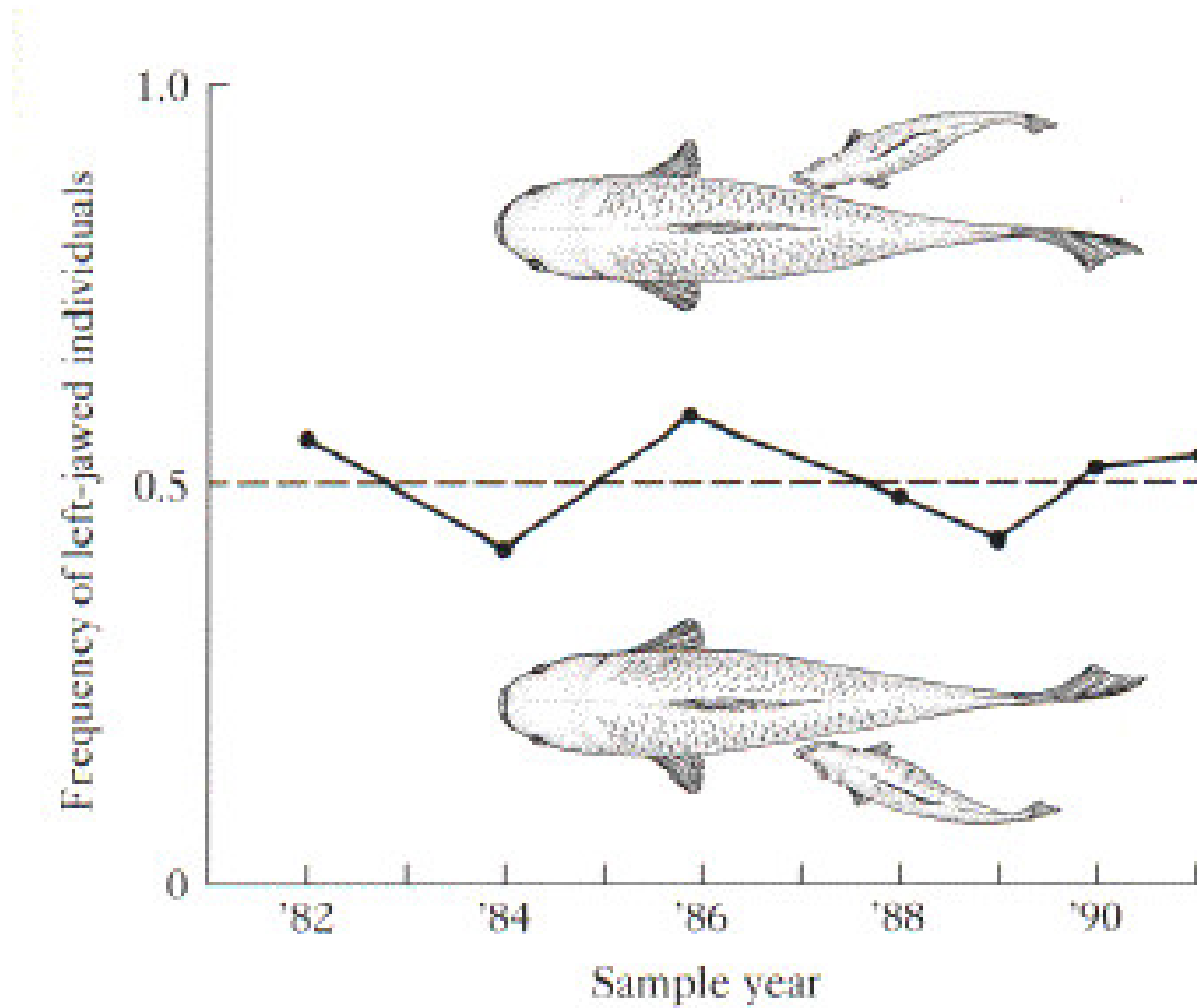
"Left-jawed" *Perissodus* attack prey from the right rear side

**ANIMAL BEHAVIOR 9e, Figure 7.10**

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## Frequency-dependent selection

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## **Frequency-dependent selection examples**

- Rare individual can exploit an underused resource
- Rare individual is sexually attractive
- Rare individual has different disease susceptibility than others, so doesn't catch common diseases
- Rare individual does not fit predator's expectations

## Why look for selected genes?

- Understand an organism's recent history:
  - Which genes were selected as humans changed rapidly?
- Find genes important to a function:
  - Which genes are selected when we treat malaria with drugs?
  - Which genes were selected in domestication of plants or animals?
- Identify non-functioning genes:
  - Which apparent genes are non-selected (thus probably non-used)?

## **Retrospective tests of selection**

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- It would be ideal to measure selection directly
- We usually can't
- Gene sequences can provide indirect measures of selection



## Synonymous versus non-synonymous substitutions

Within a protein-coding gene:

- *Synonymous* (silent) substitutions don't change the protein sequence
- *Non-synonymous* (coding) substitutions do change it
- Selection mostly acts on coding substitutions
- Silent substitutions mainly reflect the mutation rate

## Silent vs. coding substitutions

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Why can't we just count silent and coding substitutions?

- The genetic code gives more coding than silent targets:
  - Most 1st position changes are coding
  - All 2nd position changes are coding
  - Most 3rd position changes are silent
- Therefore, we count substitutions PER TARGET POSITION
- I will present an oversimplified method; real methods have to deal with multiple hits in the same codon

## Examples

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ATG – Methionine

No other codon means methionine, so this codon contributes 3 coding targets.

GTT – Valine

GTC – Valine

GTA – Valine

GTG – Valine

No other codon means valine, so this codon contributes 2 coding targets and 1 silent target.

## Examples

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GAT – Asparagine

GAC – Asparagine

GAA – Glutamic acid

GAG – Glutamic acid

This codon contributes 2.67 coding targets and 0.33 silent target (one-third of the 3rd position changes are silent).

## Synonymous versus non-synonymous substitutions

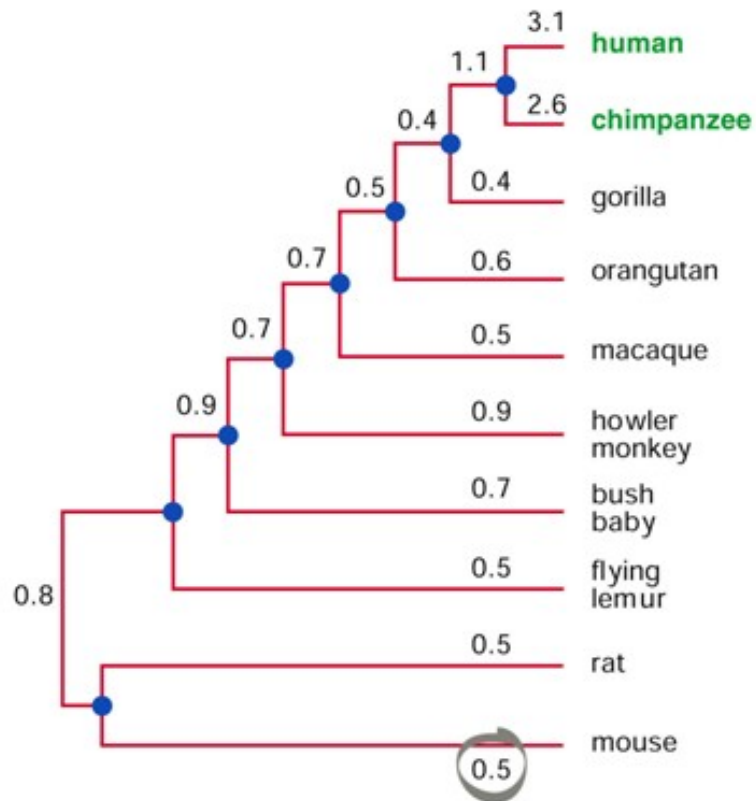
- $D_s$  – number of synonymous changes per synonymous site
- $D_n$  – number of nonsynonymous changes per nonsynonymous site
- (You may prefer the words "silent" and "coding" )

## Synonymous versus non-synonymous substitutions

- Masatoshi Nei proposed  $\omega = D_n/D_s$  as a test for selection
- $\omega = 1$  indicates neutrality
- $\omega < 1$  indicates purifying selection
- $\omega > 1$  indicates balancing selection or directional selection

## $\omega$ in the *BRCA1* gene

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## Assumptions of this test

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- Test makes several assumptions:
  - Gene has many sites under selection
  - Not a mix of multiple kinds of selection
  - Only coding changes are important to natural selection
- Despite these limitations, Nei's test has been powerful in finding selected genes:
  - Pseudogenes are often recognized by  $\omega \approx 1$
  - Interesting genes have been found by scanning for  $\omega \gg 1$
- A major limitation is that it can't detect selection on control regions



## Terminology confusion

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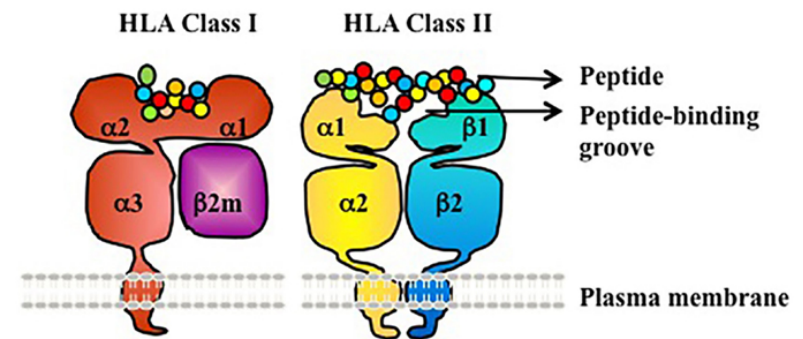
- This test is common and well accepted
- However, it has many names in the literature:
  - $\omega$
  - $D_n/D_s$
  - $dN/dS$
  - $k_N/k_S$
  - Nei's test of selection
  - Nei's test of neutrality
- These are all the exact same test

# Synonymous versus non-synonymous substitutions

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In HLA:

- Antigen-binding region,  
 $\omega \approx 3$
- Elsewhere in the gene,  
 $\omega \ll 1$



## What could this be?

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- Initially interpreted as overdominance
- Frequency-dependent selection (rare allele advantage) looks the same and cannot be ruled out
- Not high mutation rate: mutation should affect  $D_s$  and  $D_n$  equally
- Could it be rapid directional selection?

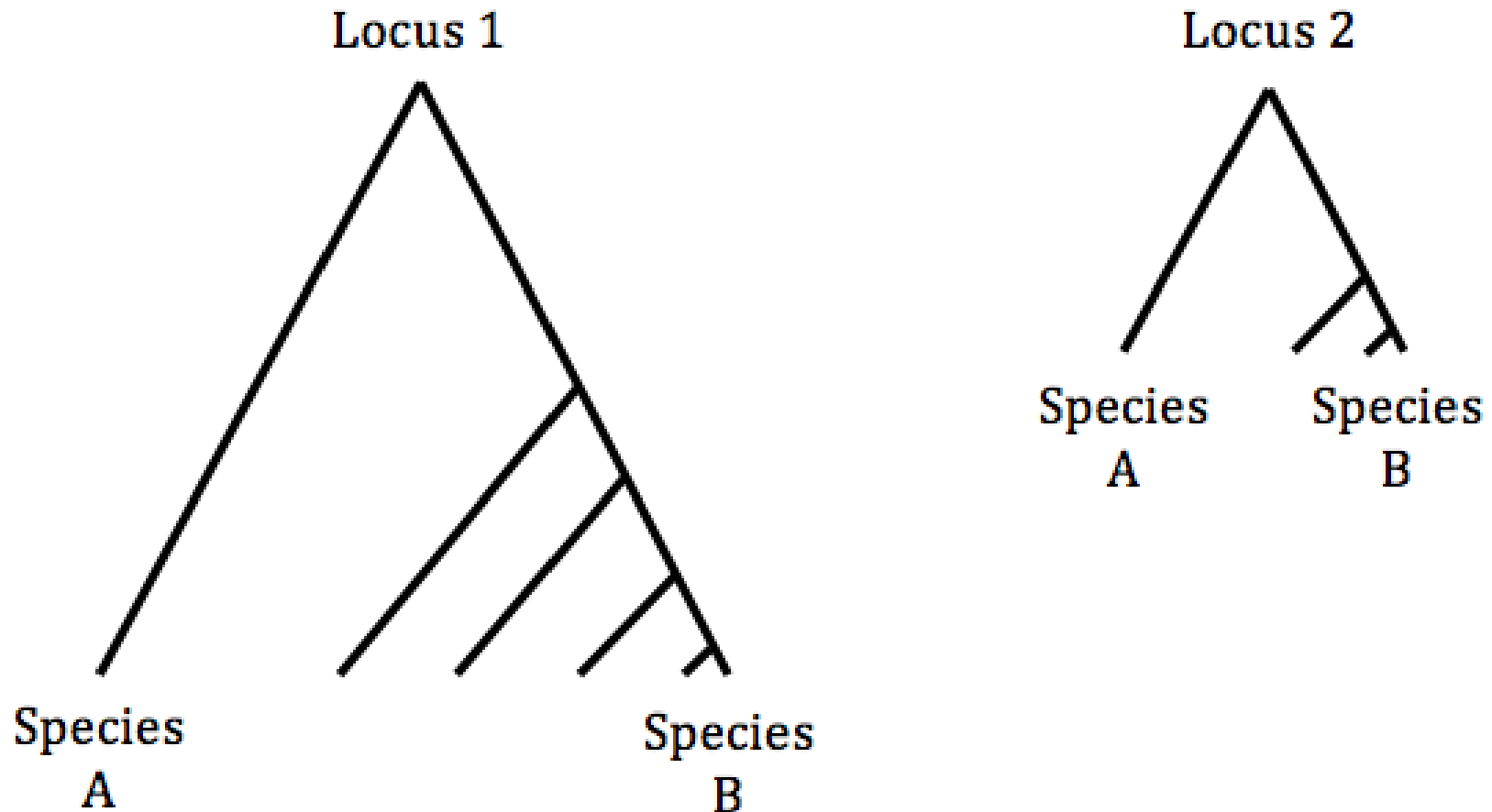
## What could this be?

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- Could it be rapid directional selection?
- Ruled out by comparison with other primates:
  - Directional selection should cause species to become dissimilar
  - Humans, chimps and gorillas share some identical HLA alleles
- Test for selection by comparing species

## Hudson, Kreitman and Aguade (HKA)

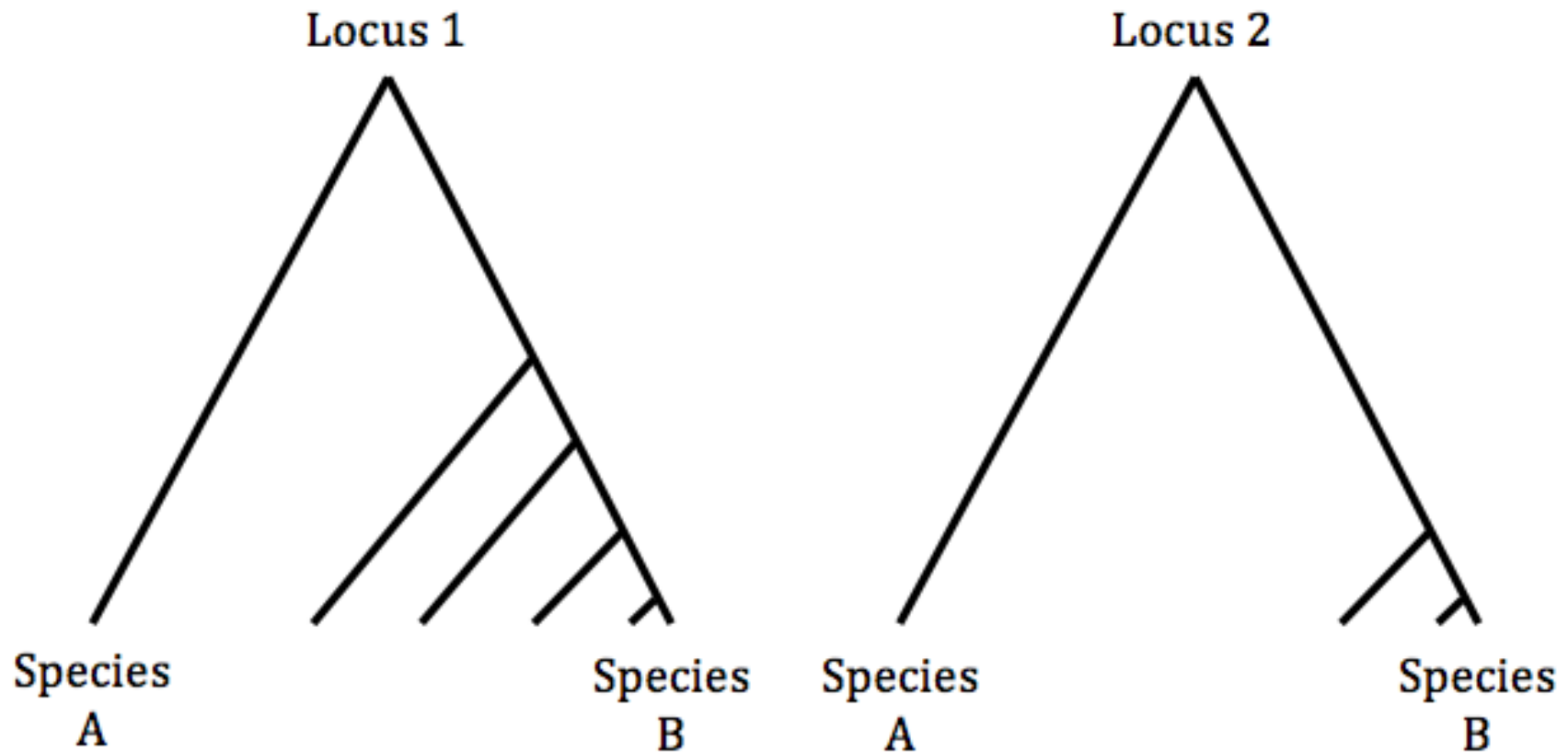
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Two loci evolving in the same way (though with different mutation rates)

## Hudson, Kreitman and Aguade (HKA)

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Two loci evolving in different ways—at least one is under selection

## Hudson, Kreitman and Aguade (HKA)

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- If variation is neutral, polymorphism within species and divergence between species both depend on  $\mu$
- Selection can disrupt this:
  - Bad variants may persist in a population but won't be fixed between species
  - Variants that are good in just one species will rapidly fix there
- HKA compares within-species and between-species differences at two regions
- Pick one region that is probably neutral (junk DNA) and compare a possibly interesting region to it

## HKA example

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	Gene1	Gene2
Differences between species	100	180
Differences within species	25	20

Is the ratio of between to within the same in both genes?



## HKA example

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	Gene1	Gene2
Differences between species	100	180
Differences within species	25	20
Ratio	4:1	9:1

What could this mean? Assume that Gene1 is a probably neutral pseudogene.

## HKA example

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	Gene1	Gene2
Differences between species	100	180
Differences within species	25	20
Ratio	4:1	9:1

- Gene2 diverges among species unusually fast for the amount of polymorphism (raw genetic material for divergence) that it possesses.
- Strong directional selection fixing favorable mutations at Gene2
- Gene2 might be involved in the difference between the species

## Another HKA example

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	Gene1	Gene2
Differences between species	100	120
Differences within species	25	95

- Again, assume Gene1 is neutral.
- (This test only compares genes; it can't tell us if our baseline gene is neutral or not.)

## Another HKA example

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	Gene1	Gene2
Differences between species	100	120
Differences within species	25	95
Ratio	4:1	1.2:1

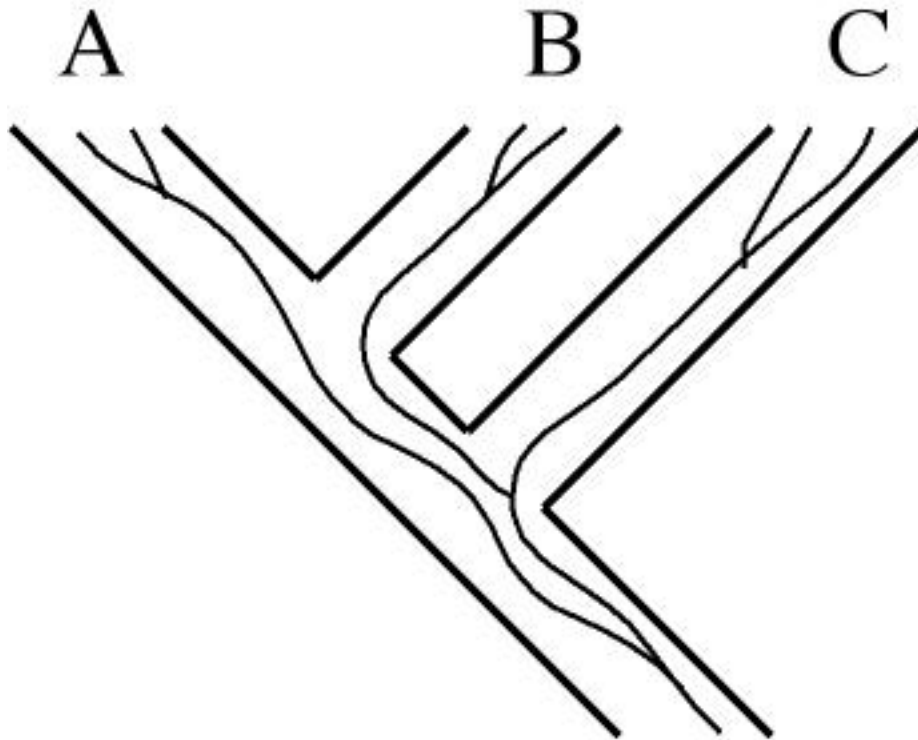
- Gene2 has too much polymorphism for its amount of divergence.
- This may represent:
  - Weakly harmful alleles waiting to be eliminated by selection
  - Overdominant alleles kept in polymorphism
  - Frequency dependent selection

## HKA assumptions

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- This test makes some assumptions
  - The “neutral” comparison gene is really neutral
  - Mutation rate constant for each gene (doesn’t need to be equal between genes)
  - No large changes in population size
  - We are not in an “ancestral polymorphism” case where the divergence time of the two genes is greatly different
- Measure statistical significance with a  $\chi^2$  test

## Ancestral polymorphism?



## MacDonald and Kreitman

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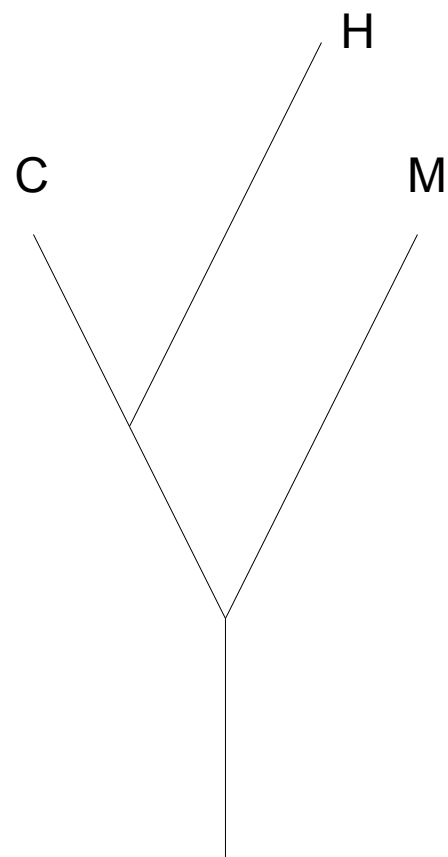
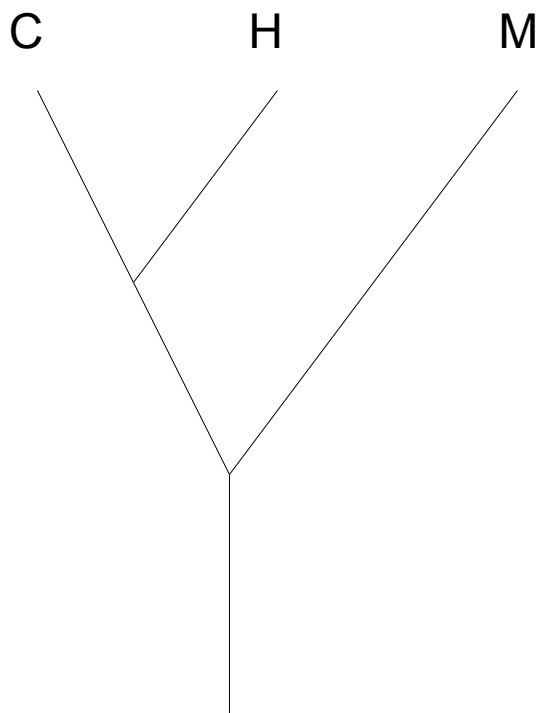
- A similar concept to HKA
- Under neutrality:
- $D_s(\text{within species})/D_n(\text{between species}) = D_s(\text{within species})/D_n(\text{between species})$
- Deviation from this indicates some kind of selection
- Not used as frequently (I don't know why)

## **Humans and chimpanzees**

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- Andy Clark and co-workers compared humans and chimpanzees using mouse as the outgroup.
- They looked for genes with accelerated evolution in human compared to chimp and mouse





## Brainstorm

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- What could cause a long branch?
- If all human genes showed long branches, what could that mean?
- If only certain human genes showed long branches, what could that mean?

## **Accelerated evolution in the human lineage**

Some ideas:

- Adaptive evolution in humans
- Deterioration in humans due to fixing bad mutations (bottlenecks?)
- Weaker selection on humans (technology?)
- Increased mutation rate in humans
- Decreased mutation rate in chimpanzees
- Shorter generation time in humans than chimpanzees

## **Humans and chimpanzees**

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Gene categories whose evolution has accelerated in human evolution (Clark et al. 2003):

- Senses
- Digestion and food metabolism
- Reproduction, especially spermatogenesis
- Immune system and tumor suppression
- NOT brain function

## Flaws in this comparison?

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- Significant changes from one big mutation
- Coding regions only
- Some “mutations” are really polymorphisms, and their frequency depends on population size
  - Chimp long-term population size is larger than human, so this does not explain away human-specific increases
- Some false positives likely due to large number of comparisons

## One-minute responses

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- Tear off a half-sheet of paper
- Write one line about the lecture:
  - Was anything unclear?
  - Did anything work particularly well?
  - What could be better?
- Leave at the back on your way out