- Practice problems are up on the web site!
- Q: What do you mean by "neutrality"?
- A: Something is neutral if selection does not affect it either positively or negatively

- Q: How does Neanderthal admixture affect affect the HKA test?
- Gene 1 common ancestor inside humans (300,000 years) so)
- Gene 2 common ancestor in the Neanderthal/human ancestral population (600,000 years)
 - Which gene will have more polymorphism?
 - Does this necessarily indicate selection?
- Bad case of the "ancestral polymorphism" problem

- Wang et al (2010) looked at domesticated rice versus a wild relative
- They used four pseudogenes as neutral controls, and studied small RNA sequences proposed to be involved in controlling other genes
- Four RNA genes showed a significant excess of divergence (relative to polymorphism) in domestic rice versus the wild relative
- What is the interpretation?
- Why couldn't we use ω for this project?

Population subdivision and migration

- Effects of population isolation
- Adding migration
- Migration and drft
- Migration and selection
- Clines

- Populations with no possibility of interbreeding are independent gene pools
- Each one has its own population size
- Each one moves independently when driven by drift
- We have already seen this with PopG

- Suppose a population of size 10,000 is suddenly split in half by a barrier
- It is now two populations of size 5000
- Over a long period of time:
 - Neutral polymorphism will decline to the level expected for a population of size 5000 in each subpopulation
 - Some alleles will fix by drift in each subpopulation
 - Because they are independent, different alleles may fix
- Isolated populations will tend to diverge even without selection

- Suppose we had a population and wanted to ensure that as much as possible of its neutral genetic variation was preserved
- We could keep it as 1 big population
- Or we could split it into many small ones
- The math says we would keep more alleles by splitting!

- The big population will eventually fix one allele or the other
- Each tiny population will eventually fix one allele or the other
- With many populations, we have more chances to keep both alleles

- This is the opposite of what conservation biologists do
- Multiple reasons:
 - Drift in a big population is slow; faster processes are a bigger problem
 - If a small population goes extinct its alleles are lost
 - Fixation of bad alleles by drift
 - Loss of overdominant alleles by drift
 - Low diversity makes populations vulnerable to disease

Isolation:

- Increases the divergence **between** populations
- Reduces the diversity **within** populations
- Isolation may be critical for the formation of new species
- Speciation without isolation is a hotly debated topic

Migration

- In population genetics, NOT birds flying south for the winter
- Migration (gene flow) is movement of genes from one gene pool (population) to another
- Could be gametes, young, or adults moving
- Salmon born in Lake Washington who spawn in the Columbia represent migration

Migration

- Migration OUT OF a population (emigration) won't change allele frequencies
- Migration INTO a population (immigration) can, if the populations initially different
- If the origin of the migrants had different allele frequencies, the frequencies in the destination population will change



- Parent population produces a gamete pool
- Migration contributes gametes to the pool
- Next generation is formed at random from the pool
- The offspring will be in H-W for their allele frequencies, though not necessarily for the population's previous allele frequencies

Frequencies	AA	Aa	аа	p(A)	p(a)
Source population	0.01	0.18	0.81	0.1	0.9
Destination population	0.64	0.32	0.04	0.8	0.2

These populations are both in H-W equilibrium.

Suppose that 15% of the next generation in the destination population comes from gametes contributed by the source population.

What will the new allele frequencies in the destination population be?

$$p(A) = 0.85 * 0.8 + 0.15 * 0.1 = 0.695$$

 $p(a) = 1 - p(A) = 0.305$

Since we assume migration happened at the gamete stage, this is the composition of the new gamete pool, and we are still in H-W but with new allele frequencies.

$$p(A) = 0.85 * 0.8 + 0.15 * 0.1 = 0.695$$

 $p(a) = 1 - p(A) = 0.305$
Frequencies AA Aa aa
Pre-migration 0.64 0.32 0.04
Post-migration 0.483 0.424 0.093

Because the two populations have very different allele frequencies and migration was high, there has been a large frequency change in one generation.

- Migration could also happen to adults
- If we sample a mix of native adults and immigrants, we will NOT observe H-W proportions if the two populations have different allele frequencies
- The proportion of homozygotes will always be unexpectedly high: "Wahlund Effect"
- If migration stops, 1 generation of random mating will restore H-W
- A population experiencing continual migration may never be in H-W

Wahlund Effect



Hartl and Clark 1997

Trapped mice will always be homozygous even though $H_E = 0.5$

Migration is a homogenizing force

- Migration makes allele frequencies move to the weighted average of the two populations
- The higher the migration rate, the quicker this will happen



- Migration rate m: chance that any given gene copy is a new immigrant this generation
- m = 0.15 means 15% of genes are new immigrants
- Only immigration matters
- Individuals randomly leaving are just like individuals randomly dying-no change in allele frequencies

PopG demonstrations:

$$\label{eq:Ne} \begin{split} N_e &= 100 \\ m &= 0.001 \\ \mbox{The important figure is the product } N_e m = 0.1. \end{split}$$

A different case:

 $N_e = 100$ m = 0.1 $N_e m = 10$

- When N_em is very small, populations drift nearly independently
- When it is very big, they drift as one large population
- The breakpoint is approximately $2N_em = 1$ (in a diploid)

- Even weak migration stops permanent fixation
- Populations can lose one allele but it eventually comes back
- Only when all populations lose the allele is it really gone

- $2N_em$ is the number of migrant gametes per generation
- Two populations are effectively united if there is more than one migrant gamete per generation!
- This is much less migration than I expected
- (Why is migration more effective in a big population? Because drift, which drives populations apart, is weaker)

Discussion question: Migration versus drift

- Current human $2N_em$ is MUCH larger than 1
- Why do humans show population subdivision?

- Some ideas:
 - Population sizes were much lower in the past so drift was stronger
 - Migration was much lower in the past, and there has not been enough time to homogenize
 - Natural selection is driving populations in different directions (i.e. DuffyO in malaria country versus elsewhere)
 - Different populations interbred with other hominids (Neanderthals, Denisovans, others?)
- Relative importance of these factors is hotly debated

- Same selection in both populations:
 - Migration doesn't affect average outcome
 - Strong migration couples the populations together (and reduces drift)
- Different selection in the two populations:
 - Migration interferes with selection
 - Migration lowers population mean fitness

Migration versus selection



Migration versus selection

- Banded snakes are cryptic (hidden) on the mainland
- Bare limestone on islands favors non-banded snakes
- Non-banded cannot fix on islands due to gene flow
- Gene flow reduces population fitness



- A cline is a gradual change in allele frequencies with distance
- It can reflect either drift or (more usually) selection
- Stronger migration means wider cline
- Stronger selection means narrower cline
- If selection changes slowly, cline will be wider

Drosophila subobscura



Drosophila subobscura cline



A common garden experiment



Short-range cline around a zinc mine



- The zinc cline is potentially costly
- Mating with nearby non-resistant plants can be disastrous
- How can the plants avoid this?
 - Self-fertilization
 - Mating with nearby plants (less mobile seeds/pollen?)
 - Asexual reproduction (runners)
 - Mating only with one's own kind
- This could be a first step to speciation

- Tear off a half-sheet of paper
- Write one line about the lecture:
 - Was anything unclear?
 - Did anything work particularly well?
 - What could be better?
- Leave at the back on your way out