#### **Course business**

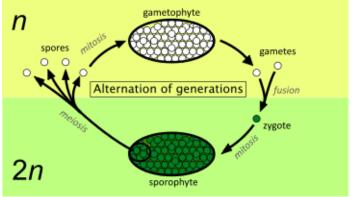
- Final is 2:30-4:20 Wednesday Dec. 13
- Mainly on second half of course but will use the basic concepts and techniques from the first half:
  - Genetic drift
  - Gene flow
  - Natural selection
    - \* Directional selection
    - \* Overdominance and underdominance
  - Linkage and recombination
- Last session before final will be a review

# One-minute responses

- Q: Could creatures with unusual reproductive systems have been influenced by Wolbachia?
  - Haplodiploid ants, bees, wasps
  - Hermaphroditic nematodes
  - Parthenogenic aphids
  - etc.
- A: I don't know! Could be a great research question.

# Expression of haploid genotype not always suppressed

- In many plants:
  - Diploid plant makes haploid spores by meiosis
  - Spores grow into haploid plant
  - Haploid plant makes haploid gametes by mitosis
  - Fertilization produces a diploid plant
- How do they avoid evolutionary conflict between haploid and diploid?





Sporophyte (top) and gametophyte (bottom) of a fern

# Conflict between levels of organization

- http://music.bababrinkman.com/track/revenge-of-thesomatic-2
- Gangsta rap about cancer as a conflict between levels
- (strong language)

# **Speciation**

- Species definitions
- Troublesome species
- Pre-mating and post-mating isolation
- Next lecture: modes of speciation

# A personal note

- I will present several answers to "what is a species?"
- I think all of them are broken!
- I will therefore not ask for species definitions in homework or exams.

## **Species definitions**

Ernst Meyer proposed the **biological species concept** (**BSC**): A species is an interbreeding population that is reproductively isolated from other such populations.



Wolf, by Jan Nijendijk



Coyote, by Yathin S. Krishnappa

### Possible weaknesses of BSC

- Doesn't help with asexuals
- Troublesome in prokaryotes where individuals may have "sex" with drastically unrelated types and gain a few genes from them
- Clumps some populations that seem separate:
  - wolf, dog, coyote
  - plum, apricot

### Possible weaknesses of BSC

- Separates some things that don't feel like species:
  - Flies with different strains of Wolbachia
  - Newly arisen tetraploids
- Hard to apply to extinct species
- What if gene flow is all one way? One species or two?

# Genic species definition

# Due to Chong-I Wu

- Speciation has occured when:
  - 1. Gene pools of adaptive loci would not mix even if the barriers to gene flow were removed, and
  - 2. Advantageous mutations are often (not necessarily always) restricted to the population in which they arise.
- This focuses more on adaptation. It is open to most of the same criticisms as the BSC. Differences:
  - New polyploids
  - "Wolbachia species"
  - Wolves and coyotes?

# Paleontological species definition

Two forms are separate species if they have visible, consistent differences and hybrid forms are not found

- Some species have a lot more "hard" morphology than others
- "Cryptic species" with no morphological differences:
  - Incompatible behavior (e.g. mating dance or song)
  - Incompatible biochemistry (e.g. egg/sperm recognition)
  - Incompatible genetics (e.g. chromosome rearrangements, underdominance)
- Failure to find a fossil is weak evidence that it wasn't there

### **Asexual species**

- Interbreeding can't be used as a criterion for asexuals
- Need to measure "distance" in some way:
  - Genetic similarity
  - Morphology
  - Behavior (e.g. host they can infect or food they can eat)

# **Asexual species**

- Bacterial "species" can contain grossly genetically dissimilar forms
  - Laboratory  $E.\ coli$  more different from pathogenic  $E.\ coli$  (percentage DNA sequence divergence) than humans from monkeys
- If asexuals occasionally have sex, maybe BSC could be relevant, but...
- ullet  $E.\ coli$  apparently got its pencillin-resistance straight from the fungus Penicillum

# Phylogenetic species definition

- Species are defined by degree of genetic distance
- Requires an arbitrary cutoff
  - Some genera have much higher genetic distances than others
  - Either we have classified a lot of stuff wrong, or the species line is different in different groups
- Can sexual critters that CANNOT interbreed really be the same species?
- Works for asexuals!

# A different phylogenetic species definition

- A species is a group of organisms with a common ancestor and unique shared traits among the group
- Example: dogs
  - Probable common ancestor
  - Shared adaptations (sociability, different developmental timing, multiple estrus periods per year, etc.)

# Common ancestor is a difficult concept

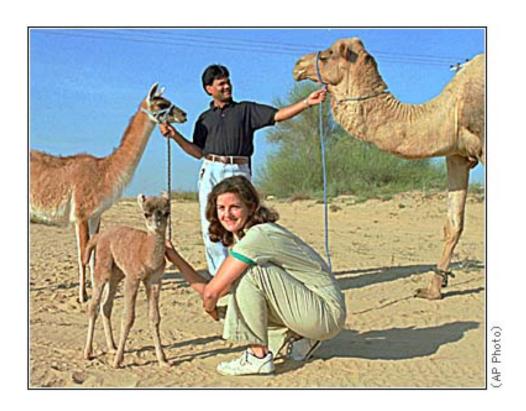
- Consider humans, where some genes:
  - Have a common ancestor for a specific ethnic group (e.g. Duffy)
  - Have a single common ancestor for all humans (e.g. mtDNA) not shared with other hominids
  - Have a common ancestor in the population that gave rise to Neanderthals, Denisovans, and modern humans
  - Have a common ancestor in the common ancestor of the great apes (HLA loci)!
- Even though sub-Saharan Africans apparently share a common ancestor and a unique shared trait (DuffyO) they don't seem to be a species....

## Interfertility as a criterion

# Degrees of interfertility:

- Freely interbreeds in the wild
- Rarely interbreeds in the wild
- Will interbreed if brought together (as in a zoo)
- Rarely interbreeds even if together
- Can be crossed by human intervention
- Completely uncrossable

# With enough effort....



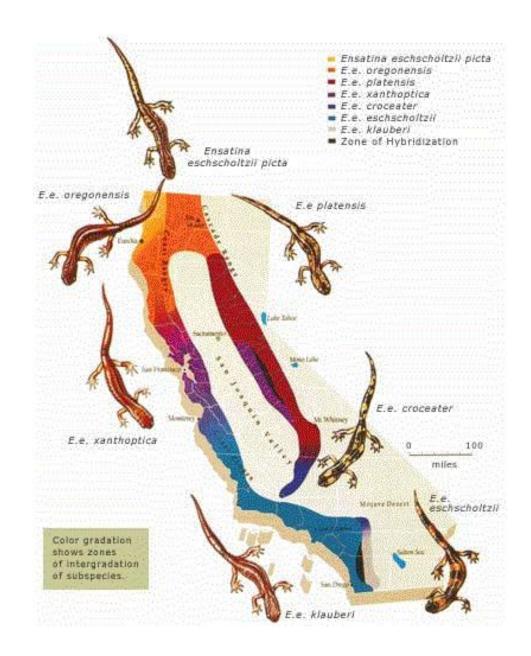
Cross, by artificial insemination, between camel and llama, species thought to have diverged 30 million years ago

# Isolation by infection

- Male Drosophila infected with Wolbachia can no longer reproduce with uninfected females
- Wolbachia infection causes instant one-directional reproductive isolation
- Two Wolbachia strains can cause bi-directional isolation—by the BSC, speciation
- It is odd to think of an infection as changing a fly's species!

# Ring species

- Ensatina salamanders
- Each adjacent pair of populations in this ring can interbreed
- Populations from the far ends of the ring cannot

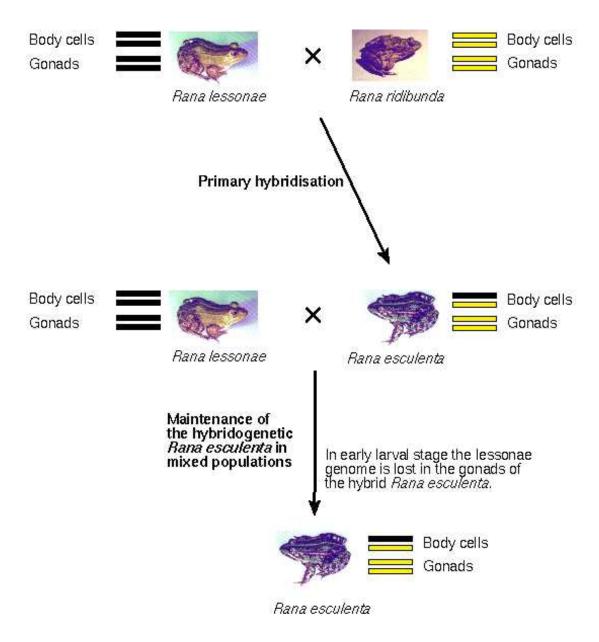


### Ring species

- How many species?
  - BSC: just one (gene flow)
  - Genic: more than one? (differential adaptation)
  - Phylogenetic:
    - \* Depends on cutoff
    - \* May vary from gene to gene
    - \* Poorly defined if differences are not fixed (i.e. polymorphism within populations)
- This may be speciation in mid-process
- Another species like this: black-headed gulls (around the world)

## An opinion

- "Species" is a human construct
- Gene pools in nature do all sorts of things
- Some are much more separate than others, but...
- there is no hard line between connected and separated gene pools



# Hybridogenic species

- An adaptation in *P. lessonae* will be present in *P. esculenta* but not transmitted from there
- An adaptation in P. esculenta will be inherited only by P. esculenta
- Not "biological species" as they interbreed
- P. esculenta may be a "genic species" because it has its own pool of adaptations
- P. esculenta has distinctive morphology and behavior

# Ambystoma platineum

- All-female species; sperm needed only to activate the egg
- Usually triploid (3N) but sometimes 4N, 5N
- In preparation for meiosis they double their chromosomes one time more than usual
- Is this self-fertilization or cloning?



#### **Amazon salamanders**

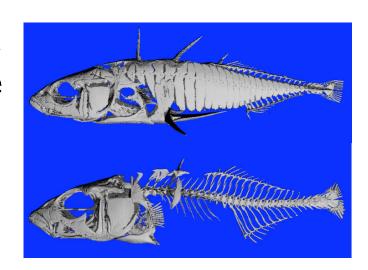
- They may carry chromosomes from the sexual species A. jeffersonianum, A. laterale, A. tigrinum or A. texanum
- Many have chromosomes from multiple sexual species
- Often the mtDNA is from a different species than the nuclear chromosomes
- Probably a few sperm sneak through to increase ploidy—they are not 100% asexual

### **Amazon salamanders**

- ullet Genome-wide,  $A.\ platineum$  animals are not particularly related to each other
- The only thing they share is (hypothetically) a group of genes which lead to the all-female phenotype
- Does the existance of  $A.\ platineum$  cast doubt on the validity of the sexual species?
- Can A. platineum itself be considered a species at all?

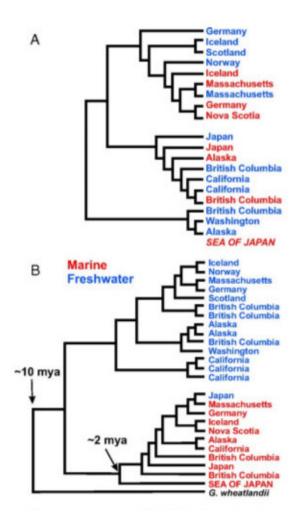
# The species boundary is not where you think

- Three-spined sticklebacks live in both fresh and salt water
- Salt-water populations have heavy bony plates, fresh-water do not
- This difference is purely genetic (it doesn't matter where you raise the fish)
- Are these two species of sticklebacks?



### **Sticklebacks**

- Loberg Lake in Alaska lost its fresh-water population
- Plated fish invaded from the ocean
  - In 13 generations the population was plateless
  - Too fast for mutation
  - Ocean population must contain genes for plateless condition (recessive?)
- In a phylogenetic tree, fresh-water sticklebacks are related to local salt-water sticklebacks
- Maybe they could become a new species, but they haven't yet



(A) whole genome, (B) fresh-water adaptation gene

# Pre-mating reproductive isolation

- Reproduction fails before fertilization happens:
  - Different breeding season
  - Different mating grounds
  - Different mating behavior
  - Males and females not attractive to each other
  - Incompatible genitals
- Presence of the other species does not reduce fitness

# Post-mating reproductive isolation

- Reproduction fails around or after fertilization:
  - Mating is sterile
  - Hybrid offspring are inviable or sickly
  - Hybrid offspring are sterile
- Presence of the other species can reduce fitness

# **Cost of post-mating isolation**

- If there is no pre-mating isolation, contact between species reduces the fitness of individuals in the contact zone
- They will mate but produce few or no viable offspring
- Therefore, whever there is:
  - Post-mating isolation
  - Contact between the species
- ...then there is selection for pre-mating isolation
- Species pairs that have only post-mating isolation probably never interact

# **Practice problem**



Image from Wikipedia, photographer hkandy

# **Practice problem: Ligers**

- Hybrids of a male lion and a female tiger
- Lion and tiger ranges do not overlap today but did in the past; legends suggest wild-born ligers may have existed then
- Sometimes happen by accident in zoos/circuses
- Male ligers do not produce viable sperm, but females can be fertile
- What can we say about reproductive isolation of lions and tigers?

### Haldane's Rule

- "In hybrids, when one sex is absent, defective, or sterile, it is the heterogametic sex" (two unlike sex chromosomes)
  - Male mammals, flies (XY)
  - (60 documented cases of fertile female mules; none of fertile males)
  - Female birds, butterflies, campion flowers (ZW)
- Few exceptions, mostly in Drosophila

# Haldane's Rule – why?

#### Various theories:

- Hypotheses that explain both XY and ZW
  - Hemizygosity of sex chromosome is a vulnerability
  - Haploid parts of the genome diverge faster so become incompatible sooner
- Hypotheses for heterogametic males only:
  - Males evolve faster (sexual selection, smaller effective population size)
  - Meiotic drive in sperm easier than in eggs
- More than one of these may be true

# **Ligers and tigons**

- Liger (male lion x female tiger):
  - Huge animals
  - Male sterile, female sometimes fertile
- Tigon (male tiger x female lion):
  - Lion-sized animals
  - Male sterile, female sometimes fertile
- Differences likely due to epigenetic imprinting (male and female leave different "marks" on the genomes they transmit)
- Does follow Haldane's Rule

# Hybrids vs. species

## • Old view:

- Species should be protected
- Hybrids need not be protected, and perhaps should be eliminated

#### New view:

- Populations with unique genetic traits are valuable even if hybrid
- Many ecologically important species originated as hybrids
- Hybridization bad if it displaces original species (Northwest Crows?)

### **Discussion**

- Red wolves are currently a protected species
  - If they turn out to be an ancient gray wolf/coyote hybrid, would that matter?
  - If they turn out to be a recent hybrid, would that matter?
  - Should we try to prevent wolf/coyote hybridization? (Usually done by sterilizing coyotes in overlap areas)



Image by LaggedOnUser



### One-minute responses

- Tear off a half-sheet of paper
- Write one line about the lecture:
  - Was anything unclear?
  - Did anything work particularly well?
  - What could be better?
- Leave at the back on your way out