Hindi 101
Homework Assignments for Weeks 1-3

For Thursday, October 1
• Read carefully the course handouts given out in class. You are responsible for understanding and complying with all the information given out in the syllabus, be sure to seek any necessary clarifications at the start of class.
• Read RWHS, Units 1 and 2.

For Friday, October 2
• Read RWHS, Units 1 and 2.

For Monday, October 5
• Review RWHS, Unit 3
• Look ahead at the HW due for Tuesday, and get started with the consonants (HW1a) taught in class, and some exercises from HW1c.

For Tuesday, October 6
• Read carefully RWHS, Unit 4, Vowels.
• [HW1a] Print out HW1a from the class website and write out the consonants from क through ह in the space provided beside each sample, duplicating the alignment and proportions. Write each consonant cleanly three times. (You are encouraged to practice writing the consonants out multiple times on a separate printout). Write in pencil. Make sure that your Hindi writing fits within the ruled lines in the manner described in class.
• [HW1b] Pick an Indian name you wish to be known by in Hindi class. You will (later) learn to write this name in Devanāgarī and turn in all your HWs under this name. For now, provide the Romanized version of your chosen name. This name can be any validly occurring Indian name, so long as it meets the instructor’s approval.

For Wednesday, October 7
• [HW1c] Do in writing RWHS exercises 1-3 (pp. 25, 27, 29-30). Make sure to use a copy of the ruled paper passed out in class and to write in pencil (despite the recommendation in the textbook to write with a pen). Make sure that your Hindi writing fits in the ruled paper in the prescribed manner. Always write the question first then your answer beside it – this ensures that you get maximum Devanāgarī practice. Pay careful attention to the diacritics (the dots and lines below/above letters) in the Romanized/transcribed words. Do not write in the space between groups of 5 lines, and do not skimp on paper at the cost of neatness.
• [HW2a] Print out HW2a from the class website and write out the vowels and syllables in the space provided, in pencil, cleanly three times.
• Learn the order of vowels and consonants as given on the supplemental sheet passed out in class on the first day.

For Thursday, October 8
• [HW2b] Do in writing RWHS exercises 4-8 (pp. 33-34, 35-36, 39, 41).
• [HW2c] Do in writing RWHS exercises 9-11 (pp. 43, 45, 47). Provide Romanization of the Devanāgarī. Note: In exercise 10, fifth word has a typo, it should be jāegā.
• Read carefully RWHS, Unit 6, Conjuncts. You may find this a bit tricky, but don't panic. We'll go over it carefully in class.

For Friday, October 9
• Review RWHS, Unit 6, Conjuncts.
• Read the Introduction to the Oxford Hindi-English dictionary online.
For Monday, October 12
- [HW2d] Print out the Conjunct Practice Worksheet from the class website and write out the samples in the space provided, three or more times.
- [HW2g] Turn in a scan or photo of your chosen “Indian name” written in Devanāgarī, with its dictionary meaning.
- Read Conversation 1a in TYCH as you listen to it on the CD. You should be able to read it without looking at the Romanization in the text.

For Tuesday, October 13
- Review Devanāgarī script (RWHS Units 1-4, 6).
- [HW2e] Do in writing RWHS exercises 12-16 (pp. 56, 59, 67, 70, 75). Provide Romanization of the Devanāgarī. Note: Ex. 14, fifth word, अट्ठा, is incorrectly translated – it should be twenty-eight.

For Wednesday, October 14
- Continue to review Devanāgarī script (RWHS Units 1-4, 6).
- In class: review for upcoming test.

For Thursday, October 15
- Prepare for written test on the Devanāgarī writing system. This quiz is on the content of RWHS, Units 2-4 and 6. You are responsible for the written forms of Devanāgarī characters, transcription from Roman in Devanāgarī and vice versa, the Devanāgarī alphabetic order, and the formation of basic consonant clusters. (You will not be required to sound out Hindi words or write them down from oral prompts).

For Friday, October 16
- Read carefully TYCH, pages 3-5, paying careful attention to the grammar in 1.1 (personal pronouns and the verb ‘to be’) and 1.2 (questions and answers).
- Review Conversation 1a which we had looked at for Monday.

For Monday, October 19
- Read TYCH 1.3-1.5 (nouns, adjectives, simple sentences)
- [HW3a] Do in writing TYCH exercises 1a and 1b. Write the entire sentence for Exercise 1a, and also write out the Devanāgarī passage in Exercise 1b. Don’t write out the Romanized versions. Be sure to translate both exercises.

For Tuesday, October 20
- Read TYCH Conversation 1b and listen to it on the CD.
- Read carefully RWHS, Unit 7 (pages 76-86).
- [HW3b] This homework assignment is to be turned in and will be graded:
  Translate the following sentences into Hindi, using the grammar and vocabulary from TYCH 1.
  1. The house is empty.
  2. One room is very small but the other rooms are large.
  3. There are two tables, one red chair, three fans, a cupboard, and a large bed.
  4. Are the chairs OK?
  5. Hindi, Punjabi and Gujarati are Indian languages.
  6. This big garden is very beautiful and clean.
  7. These small birds are very beautiful.
  8. Are these new cars Indian? They are not Indian, they’re Russian.
  9. This white bicycle is quite old.
  10. Paternal Uncle (use –जी) and Grandmother (use – जी) are good people.
  11. But these old men are not good. Both [of them] are lazy (आलसी).