

March 25

New ME version of Engr. 260

- After less duplication [4 → 3 credits]
- Better mesh with 323.

## Course Outline:

- Book
- Calendar Grades ⇒ Nominally a flexible curve.
- Grades Calendar
- OH → MWF 8 → 10; Any ~~pr~~ conflicts?
- HW:

- Make a little speech here -

- Much of Engr. is about problem solving.
- HW is your ~~way~~ main way of learning material → Exams.
  - ↳ But also things that we cannot test for on exams (due to time), but still key.

- Best to work separate until you get stuck. Will not tell you you cannot work together... cannot stop it. ~~Group dynamics are such that one person out of group~~

- But: Note that there are two parts to problem solving
  - (a) Looking at problem and "seeing" the correct approach.
  - (b) Executing the solution.

- Group dynamics are such that one of group will see approach ~~and will~~

- Others will say "That's it" and everybody will solve problem.

- Come exam time, the person who did the first part does OK, and the others cannot understand why they don't recognize any of the problems.

- ~~Solutions in copy center - so turning HW in late won't help.~~

- Hand out solutions, so late won't help.

- Quizzes: Need some explanation.

- ~~In 260 → recitation every week.~~

- Much is concept oriented.

- Closed book quizzes show if you are missing ideas before exam.

- Take home, honor system, no grades, but must turn in.

- Usually in recitation, but we don't have one.

- ⇒ Pure learning tool.







In each of these examples, we have

- What we have done above is identified a region for analysis: This is called a system:
- The key element in defining a system is to draw a control surface around it.
  - This way, you have a well-defined boundary across which you can worry about things entering and leaving system.
- Selection is kind of arbitrary.  $\Rightarrow$  Think about coffee cup in microwave.
  - $\rightarrow$  Theoretically - it doesn't matter

(a)  
~~Coffee Cup in Microwave~~  
Control Surface around cup.



Microwave radiation crosses boundary to increase energy of coffee

(b)

Control Surface around microwave



Electric energy crosses boundary to increase energy of both oven & contents.

$\Rightarrow$  You hope no microwave radiation cross boundary.

Three main types:

Closed System

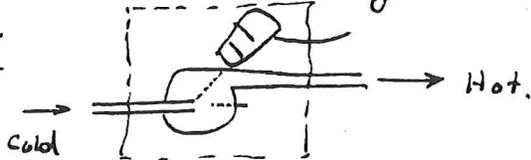
No mass can cross boundary, but energy can. - Coffee in Micro.

Isolated System

Nothing crosses boundary. - Iron Blocks.

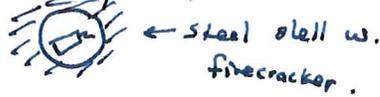
Open System

Both energy and mass can cross boundary.  
e.g. hair dryer.  
~~electric pump.~~



Name an example of each in this room: (campus?)

- Chair  $\rightarrow$
- Thermos (ideally) - Isolator
- Radiator. - Open.



- Properties: Extensive vs. Intensive
  - Depends on size of system
  - Double size, Double Property

- Independent of size
- Can be thought of as a prop. at a point.

Mass	x	
Temp		x
Pressure		x
Volume.	x	

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 20 SHEETS PER LBR. \$3.00/LBR.  
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 National Brand  
 MADE IN U.S.A.





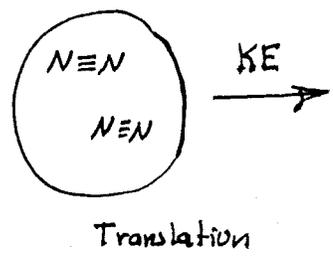
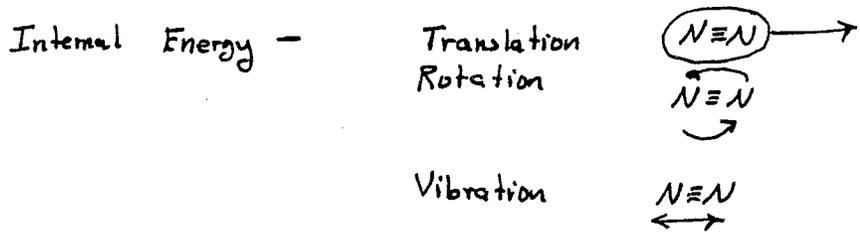


$Z = 101.8 \text{ m}$

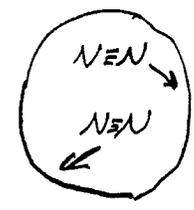
- Newton assumed that these were the only two forms of energy KE + PE
- What happens when ball hits turf?  $\left. \begin{matrix} KE=0 \\ PE=0 \end{matrix} \right\}$  where did energy go?
- Needed to expand definition of energy  $\rightarrow$  Internal Energy - Energy associated with molecular motion.

$\rightarrow$  Total energy = KE + PE +  $\underbrace{U}_{\text{Internal Energy}}$

Air in room.  $N \equiv N \sim 79\%$   
 $O = O \sim 21\%$



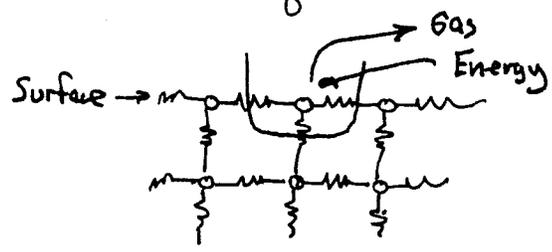
- ① Bring to halt
- ② Put KE into  $N_2$



- Molecular Velocities Increase
- Internal Energy goes up.
- External Manifestation is an increase in  $T$ , although  $U$  isn't proportional to  $T$  in general.

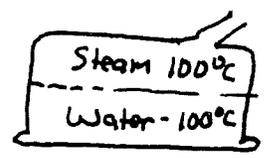
$\frac{1}{2} mV^2 = \Delta U$

- Solids and liquids are different because they are bound together.



- Here, internal energy is associated with vibration within the matrix.

- Vaporization - No change in  $T$ , but a large increase in  $U$  is needed to break bonds  $\Rightarrow \Delta U$  associated with phase change



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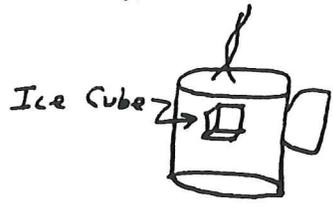


### Some concepts:

#### State & Equilibrium

State: Condition of a System; characterized by properties  
 $T, P, U, \dots$ , etc.

Equilibrium: A system in balance that does not change with time.



Ignore heat loss (good thermos)  
⇒ In equilibrium.

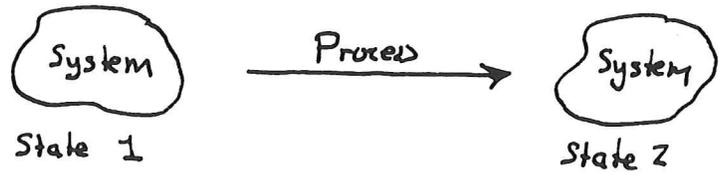
Not in equilibrium.  
(Ice will melt).

⇒ General rule: Most systems are at equilibrium if  $P, T$  are same throughout system.

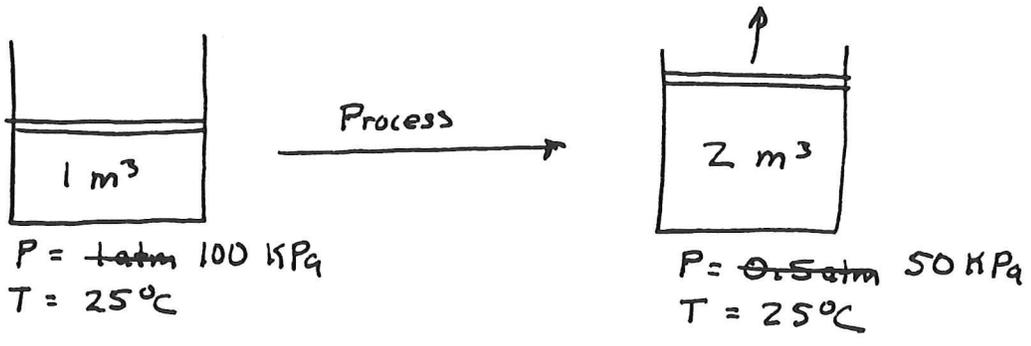
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NATIONAL BRAND

March 29

#### Process & Path.

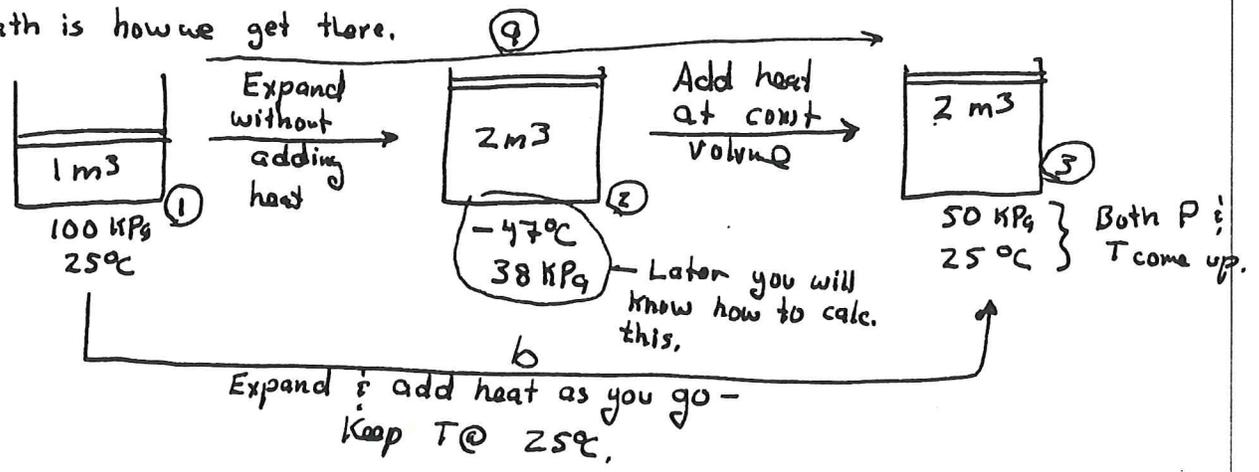


e.g.



Here, process was an isothermal expansion.

Path is how we get there.





Path (b) Here  $PV = \text{const}$

$$P_1 V_1 = (100 \text{ kPa})(1 \text{ m}^3) = 100 = \text{const.} \Rightarrow P = \frac{\text{const}}{V}$$

$$W = \int_{V_1}^{V_2} \frac{100}{V} dV = 100 \ln \left[ \frac{V_2}{V_1} \right] = 69.31 \text{ kPa} \cdot \text{m}^3$$
  
$$= \boxed{69.31 \text{ kJ}}$$

(60.54 kJ before)

Same Volume change, but different  $W$ ... Why?

⇒ Adding heat while you expand keeps average pressure higher ⇒ more  $W$  out of  $\int PdV$ .

Other types of Work outlined in book:

- Extension of Solid Bar - ~~Same as spring.~~ Stress  $\times$  Strain.
- Extend Liquid Film - Surface Tension  $\times$  Extension
- Shaft Work - Torque  $\times$  Angular Displacement.
- Electrical - Volts  $\times$  ~~Area~~ Charge.

First Law - Formal Definitions:

Sum of all energy flows crossing boundary of system = Change in System Energy.



Resolve all energy flows into two components

$$\boxed{Q - W = \Delta E_{\text{sys.}}}$$

(heat) (Work)

$$\hookrightarrow = \Delta U + \Delta KE + \Delta PE$$

Q is heat. Thermo definition → Energy which flow because of a difference in temperature.

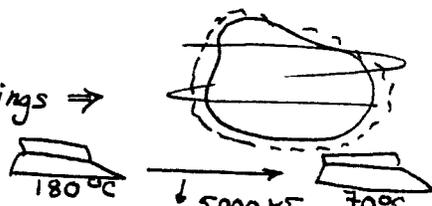
Term often misused: Often say a hot ~~object~~ <sup>Iron</sup> has a lot of heat.

→ What it really has is a lot of energy

→ As it cools ~~is~~ it loses energy to surroundings ⇒

This energy flow is heat. (formally).

(from the 5000 K)



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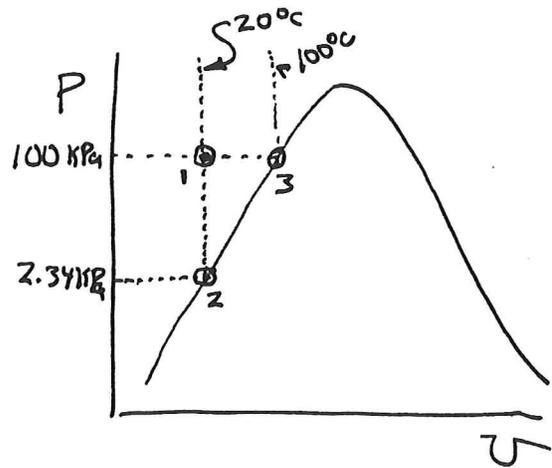
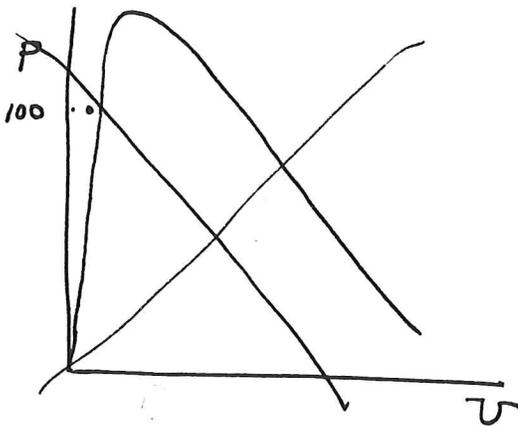
The reason one doesn't often have to use these tables is that there is an excellent approximation that avoids their use.

$$\Rightarrow \text{"Compressed Liquid Property"} = \text{"Saturated Liquid Property at Same } T \text{"}$$

Glass of water on table  $P = 100 \text{ kPa}$ ,  $T = 20^\circ\text{C}$ . Find  $v$  &  $u$

- It's a compressed liquid, but there is no entry for 100 kPa in the tables. (Lowest pressure given is 2500 kPa).

- Look at  $P$ - $v$  diagram.



Question: Which is the better approximation for state ①  $\rightarrow$  ② or ③?

- If I take my glass of water and heat it to  $100^\circ\text{C}$ , volume will increase, energy will definitely go up.
- If I take my glass, and reduce the pressure:  $v$  stays almost the same,  $u$  stays the same  $\Rightarrow$  Props @ 2 almost the same as props @ 1.

April 5

Same thing as saying that  $T$  affects properties of compressed liquid, but  $P$  doesn't much.

e.g. At 2500 kPa,  $20^\circ\text{C} \Rightarrow u = 83.80 \text{ kJ/kg}$ .  
 @  $20^\circ\text{C} \Rightarrow u_f = 83.95 \text{ kJ/kg}$

$\Rightarrow$  Tables are used to cover properties in and near two-phase region.

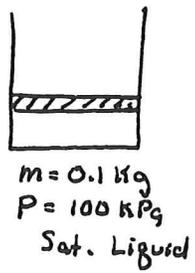
$\Rightarrow$  In the gas-phase, at a distance away from the dome, you can replace the tables with equations -

12 SHEETS, FILLER, 5 SQUARE  
 40 SHEETS, VEILAS, 5 SQUARE  
 42 SHEETS, VEILAS, 5 SQUARE  
 100 SHEETS, VEILAS, 5 SQUARE  
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 42 SHEETS, 200 RECYCLED, WHITE, 5 SQUARE  
 MADE IN U.S.A.

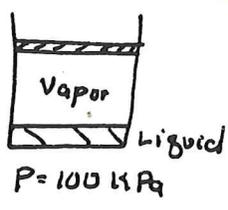


April 3

Now return to our example:



→ Add Q



Find volume,  $V_2, W, U_2$   
mass basis

Definition: Quality =  $X \equiv \frac{\text{mass vapor}}{\text{mass liquid} + \text{mass vapor}}$  } For two-phase mix.

$$\begin{aligned}
 V_T &= V_f + V_g \\
 &= m_f v_f + m_g v_g \\
 &= m_T \left[ \frac{m_f}{m_T} v_f + \frac{m_g}{m_T} v_g \right] \\
 &= m_T \left[ (1-X) v_f + X v_g \right] = m_T \left[ v_f - X v_f + X v_g \right] = m_T \left[ v_f + X (v_g - v_f) \right]
 \end{aligned}$$

So average specific volume of two-phase mixture is.

$$v_{avg} = v_f + X(v_g - v_f)$$

Same follows for all other properties

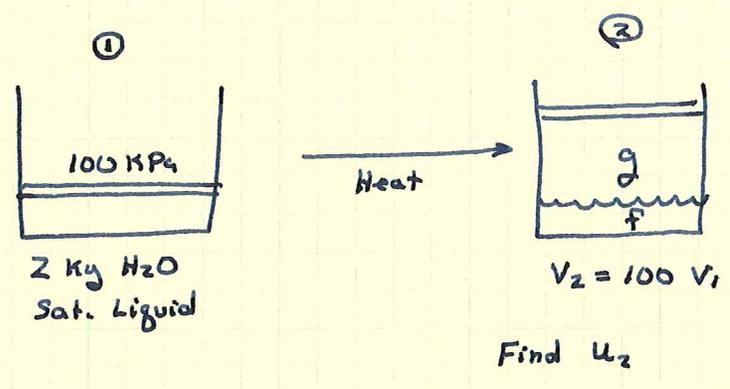
$$\begin{aligned}
 u_{avg} &= u_f + X(u_g - u_f) \\
 \Rightarrow h_{avg} &= h_f + X(h_g - h_f)
 \end{aligned}$$

$$\begin{aligned}
 \cancel{v_2} = \overset{v_2}{v_2} &= \cancel{(0.1 \text{ kg})} \left[ 0.001043 + (0.75) [1.694 - 0.001043] \right] \\
 V_2 &= m v_2 = 0.1 \text{ kg} \cdot 1.27 \text{ m}^3/\text{kg} = 0.127 \text{ m}^3
 \end{aligned}$$

$$u_2 = 417.36 + 0.75 [2506.1 - 417.36] = 1983.9 \text{ kJ/kg.}$$

$$\begin{aligned}
 W &= \int_{v_1}^{v_2} P dv = \frac{m P (v_2 - v_1)}{m P (v_2 - v_1)} = \frac{0.1 \text{ kg}}{1} \cdot \frac{100 \text{ kPa}}{1} \cdot \frac{1.27 - 0.001043}{1} \text{ m}^3 \\
 &= 12.69 \text{ kPa} \cdot \text{m}^3 = 12.69 \text{ kJ}
 \end{aligned}$$

Can work in other directions:



Two steps:  $u_2 = u_f + x_2 u_{fg}$

$\Rightarrow x_2 = \frac{v_2 - v_f}{v_{fg}}$

At 100 kPa, sat. liquid:  $v_f = 0.001043 \frac{m^3}{kg} = v_1$

Given  $v_2 = 100 v_1 = 0.1043 \frac{m^3}{kg}$

$x_2 = \frac{0.1043 - 0.001043 \frac{m^3}{kg}}{1.694 - 0.001043 \frac{m^3}{kg}} = 0.061$

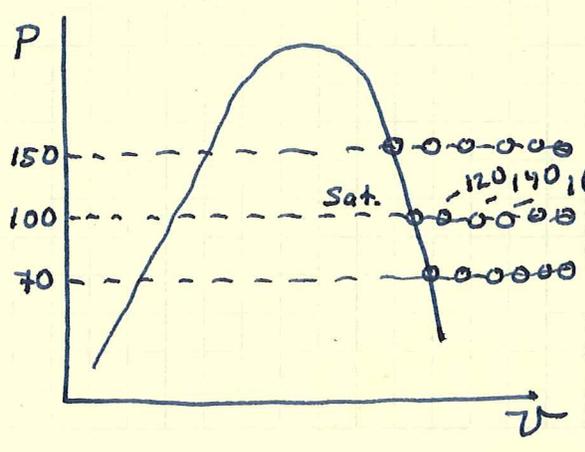
$\Rightarrow u_2 = u_f + x_2 u_{fg} = 417.36 + 0.061 [2506.1 - 417.36] = 544.8 \frac{kJ}{kg}$

Next, what happens if we repeat problem, but with  $v_2 = 2000 v_1$  ?

$v_2 = 2000 v_1 = 2000 [0.001043 \frac{m^3}{kg}] = 2.09 \frac{m^3}{kg}$

$x_2 = \frac{v_2 - v_f}{v_{fg}} = \frac{2.09 - 0.001043}{1.694 - 0.001043} = 1.23$

So  $v_2 > v_g \Rightarrow$  Means we are outside of two-phase region  
 $\Rightarrow$  Superheated steam  
 $\Rightarrow$  Table A-6



P = 0.1 MPa (100 kPa)

T	v	u	x
Sat	-	-	-
150	1.9364	2582.4	
200	2.172	2658.1	

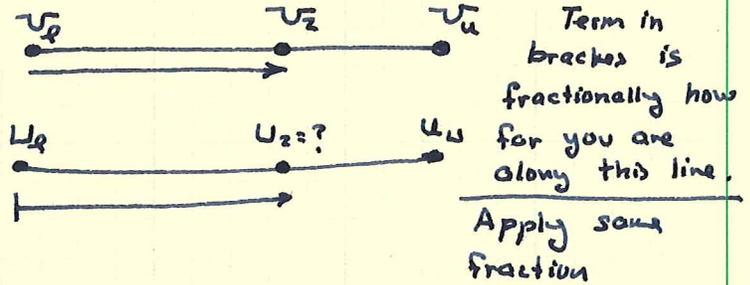
Perform linear interpolation to get  $u_2$

$$u_2 = \left[ \frac{2.09 - 1.9364}{2.172 - 1.9364} \right] [2658.1 - 2582.4] + 2582.4$$

$$= 2631.75$$

$$T_2 = [\text{same}] [200 - 150] + 150$$

$$= 182.6^\circ\text{C}$$

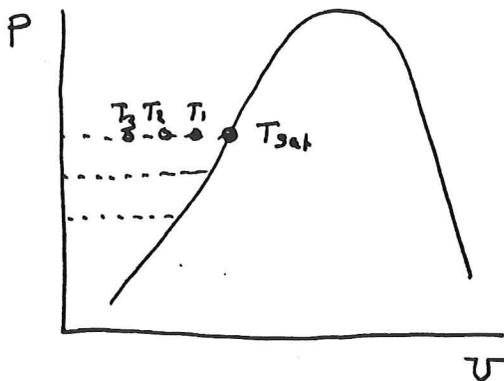


Should get to where you can do this without writing down intermediate steps.

⇒ Not limited to water - have flow tables for other substances → Refrigerants R-12, R-134a

⇒ So entire region is covered.

Compressed Liquid: → Can usually avoid using these tables: ~~A-7~~



$P = 2.5 \text{ MPa}$   
 $\underline{v}$     $\underline{u}$     $\underline{h}$

e.g., go down in ocean ~2 miles - how much has water been compressed?

$P = 300 \text{ atm} \approx 30 \text{ MPa}$   
 $T = 20^\circ\text{C}$  } →  $v = 0.0009886 \text{ m}^3/\text{kg}$

$P = 100 \text{ MPa}$   
 $T = 20^\circ\text{C}$  } →  $v = 0.0010018 \text{ m}^3/\text{kg}$  → 1.34% Compression.



