

Names:

1.One of the properties of the t-distribution is that it is leptokurtic (heavy tails). What does this tell us about the probability of observing outliers in the sample population? (2 pts.)

There is a higher probability of observing outliers in the sample population.

2. What is the difference between parameters and statistics? (2 pts.)

A parameter describes or characterizes a population.

A statistic is an estimate of a population parameter based on a sample.

3. What is a type I error (α)? What is a type II error (β)? (2pts.)

Type II: Rejection of a null hypothesis that is actually true.
Type II: Failure to reject a null hypothesis that is
actually false.

- 4. A biologist is concerned that the reintroduction of wolves will increase stress in elk in Yellowstone National Park, as measured by ng/ml of corticosterone in the blood. Corticosterone levels averaged 20ng/ml for elk in the park prior to the reintroduction of wolves. The average corticosterone level for 20 elk sampled one month after the wolf reintroduction was 23ng/ml with a standard deviation = 5.
- a. What hypothesis should the biologist test with this data? (2pts.)

Ho: M < Mo = 20 Ha: M>Mo = 20

b. Test the hypothesis from part (a.) and report the *p*-value [Draw a picture of the PDF]. What do the results suggest about the effect of wolves on corticosterone levels in elk? (2pts.)

$$t_{66} = \frac{23-20}{5/120} = \frac{3}{1.118} = 2.68$$
 0.01 >p >0.005

If a=0.05, we reject the null hypothesis. There is good evidence to suggest that wolves increase stress in elk.

Useful info:
$$Z = (X - \mu) / \sigma$$
 $Z = (\overline{x} - \mu) / \sigma_{\overline{x}}$ $cv = (s/\overline{x})*100$ $t_{obs} = (\overline{x} - \mu_0) / s_{\overline{x}} \sim t_{n-1}$
 $s^2 = [\Sigma (x_i - \overline{x})^2] / (n-1)$ $se = s / \sqrt{n}$